



Hindustani Education Society's

AZAD SENIOR COLLEGE, AUSA

Two best practices successfully implemented by the Institution

Best Practice-1

Title of the Practice: Soft Skill Development Programme.

1. Objective of the practice

- To make students globally competitive.
- To prepare students for carrier development.
- To enhance students communication skill.
- To develop students soft skills

2. The context

Our institution is located in the rural area; many of the students admitted to our institute are from first learning generation. Most of them do not reside at local level but they daily come to college by MSRTC Buses or by private vehicles or on bicycles. They have to spend daily two / three hours in travelling. Their soft skill and communication skill are weak. In particular they are not able to make conversation in English. Due to this after completion of B.Ed. programme they are not getting carrier opportunities in the English medium schools which are ample in number. To strengthen English communication skill we have decided to conduct communication skill enhancement programme for B.Ed. FY and SY students.

3. The practice

After the completion of admission process through state government portal the B.Ed. FY and SY student's attendance registers are prepared. Their regular classes are initiated. After this notice about registration to **Soft Skill Development Programme** is sent to student. After completion of registration the Principal and co-ordinator of **Soft Skill Development Programme** a meeting of students is conducted in which how this programme is run and its time table is given. As per time table weekly one class in the evening is conducted by expert teachers on English communication. At the end of year a written test of all the registered students is conducted and the outcome of the programme is evaluated.

4. Evidence of Success

Due to this practice it is observed that the English communication skill of majority of the students is found to be improved. Before 2018-2019 very few students were get selected as teacher in English medium schools. But it is observed that after introducing this programme in 2018-19 almost 8 students per year have got appointment in English medium schools.

5. Problems encountered and resources required

As stated earlier majority of the students were not able to participate in this programme because of their daily transportation by bus or bicycle. Therefore still many of the students were not able to get employment in the English medium schools.

Best Practise-2

Title of the Practice: TET preparation Classes

1. Objective of the practice

1. To create awareness about TET
2. To provide free coaching of TET Examination
3. To provide necessary resources for TET preparation
4. To help in placement

2. The context

Teacher Eligibility Test, popularly known as TET is the common test conducted by Government to recruit teachers in the government-run schools, govt. aided and non-aided schools. To establish a national benchmark and standards for teacher quality and recruitment TET was made a necessary prerequisite. Every year, lakhs of aspirants across the state appear for TET Exam. with an aim to get recruited as teachers. So, our college planned to arrange special TET Preparation classes.

3. The practice

Every year almost 50 students are studying in B.Ed. second year. After the declaration of result of B.Ed. FY the passed out students complete admission process in second year. After preparing the attendance register of second year students, these students are asked to register their names to the co-ordinator of TET classes expressing their will and wish about the joining the TET classes free of cost. Principal and co-ordinator conducts meeting of all aspirant students explain them the detailed plan of TET Classes. The TET classes are arranged in evening time and are engaged by concerned subject teachers. In the classes earlier exam question paper are discussed and their practice test are conducted.

4. Evidence of Success

From academic year 2018-2019 almost 40 students attend TET classes in every year except pandemic year 2020-21. As a result of this 23 students qualify TET,CTET Exam. The detail is attached herewith.

5. Problems encountered and resources required

Due to crunch of financial resources it was problem with us to make available TET preparation material.



[Handwritten Signature]
Principal
Hindustani Education Society's
Azad Senior College, AUSA

Soft Skills Development Programme

Year. 2018-19

Academic year 2018-19


Notice

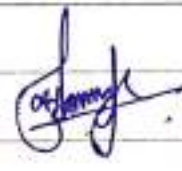
date - 20/12/2018

All the first year and second year students here by informed that our college start soft skill development programme its 30 marks and 30 hours duration programme. those who are interested register their names to Dr. Sabala B.N. #129/12/2018.



Principal
Hindustani Education Society's
And Senior College, AUSA

B.Ed first year - 

B.Ed second year - 



Soft Skills Development programme

Syllabus

Unit - 1 - Introduction to soft skills

Unit - 2 - Communication skills

Unit - 3 - Presentation skills

Unit - 3 - Time Management skills

Principal

Industrial Education Society's
Azad Senior College, Aera



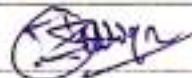
Time Table

Soft Skills Development Programme

Duration - January to March
Three day in a week.

NO	Time	Days			Incharge
		Wednesday	Tuesday	Friday	
01	4.30 pm to 5.30 pm	01	01	01	Dr. Sabale B. N.

Subject Teacher

1) Mr. Siddiqi J. K. - 



Principal

Hindustani Education Society's
Azad Senior College, AUSA



Hindustani Education Society's Azad Senior College, AUSA

(B.Ed. Program)

Afsar Nagar AUSA, Tq. AUSA Dist. Latur - 413520

Approved by Govt. Of Maharashtra, Recognised by NCTE &
Affiliated to Swami Ramanand Teerth Marathwada University, Nanded

ef. No.

Date: 26/12/2018

Appointment Letter

Date:

To,

Mr. Siddiqi J. K.

Azeem Junior College,
AUSA.

Subject: - Your appointment letter to deliver lectures on "Soft Skills".

Respected sir/madam,

It gives me an immense pleasure to appoint you to deliver lectures on "Soft Skills" to our B.Ed students who are enrolled for a certificate course in SOFT SKILLS DEVELOPMENT PROGRAMME from 02/01/2019 to 08/03/2019 Kindly accept our appointment letter and deliver lectures.

Thanking you.

Received

Principal
Hindustani Education Society's
Azad Senior College, AUSA



Students Enrolled to the Course

S.N.	Name of student	class	Signature
1	kupade Vishakha Bimashankar	I st	
2	Chawan Sadhana Appasaheb	I st	
3	mali Shital Balaji	I st	
4	mitakari Joyti Subhash	I st	
5	Pathan shabana begum sattaaz	I st	
6	sarwade Jwalamukhi Ixximam	I st	
7	more vidhya suresh	I st	
8	Shinde Varsho Baburao	I st	
9	chavan Bhart dhondiram	I st	
10	Adasule Apparao Vasnt	I st	
11	Ukaramde Ankit faralit	I st	
12	Patil Vijaymata machharao	II nd	
13	Bangi Nasarin Rauf	II nd	
14	Dhule Joyti Kamalakar	II nd	
15	kshirsagar Lata sidram	II nd	
16	khavade shubhada satish	II nd	
17	Bhosale sneha sanjay	II nd	
18	Patil Ravindra Vinaykrav	II nd	
19	Shaitch Salim mainuddin	II nd	
20	Shaitch mukhid Ayub	II nd	
21	sagar dattatray vyankat	II nd	

Principal

Hindustani Education Society's
Azad Senior College, AUSA



student Presenty

2018-19

No	Student Name	January 2019											February											March						
		2	3	4	9	10	11	16	17	18	23	24	25	30	31	1	6	7	8	13	14	15	20	21	26	27	28	1	6	8
1	Kupate Vishakha	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
2	Chavan Sadhana	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
3	Meli Shital	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
4	Mitakari Joyti	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
5	Pattan Shobana Begam	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
6	Saravade Jwalamukhi	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
7	more Vidhy Su.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
8	Shinde Varsha.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
9	Chavan Bharat G.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
10	Adasule Apparao	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
11	Ukarand Ankit	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
12	Patil Vijaymata	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
13	Bangi Nasrin	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
14	Shule Tejti	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
15	Kshirsagar Lata	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
16	Kharade Subhada	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
17	Bhosale Sneha	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
18	Patil Ravindra	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
19	Shaikh Salim Mum.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
20	Sagar Bhattary	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
21	Shaikh Mulchid Ayub	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P

Incharge
Dr. Sabale B. N.

Principal
Minustani Education Society's
Azad Senior College, AUSA

Notice Exam.

08/03/2019

All the student of 'Soft Skill Development' programme are inform that the Final S.S.@.programme end Exam. will be Held on 15/03/2019 Hall No - 103 at 4:30 P.M. duration of Exam 1 Hours All student attend Exam.

Dr

Incharge

Dr. Sabale B.N.



Principal

Hindustani Education Society's
Azad Senior College, AUSA

Azad Senior College, AUSA
Hindustani Education Society's
Principal



Azad Senior College, AUSA.



A CERTIFICATE COURSE IN SOFT SKILLS DEVELOPMENT PROGRAMME

Academic Year: 2018-19
Name of student: chawan Barut dhondiraj
Class of student: B.Ed. FY/ B.Ed. SY
Date of Examination: 15/03/2019
Total marks 30. Each question carries one mark

27
30

Time: One Hour

Please make a tick mark (✓) to the right option

QUESTION PAPER

1. What are soft skills?

- a) Specific technical abilities related to a particular job
- b) non-technical interpersonal and personal attributes
- c) Computer programming skills
- d) Academic qualifications and degrees

2. Which of the following is an example of a soft skill?

- a) Coding in Python
- b) Problem-solving
- c) Operating heavy machinery
- d) Data analysis

3. Why are soft skills important in the workplace?

- a) They are not essential for career success.
- b) They contribute to a positive work environment and enhance teamwork.
- c) Soft skills are only relevant for leadership positions.
- d) Soft skills are not transferable to different job roles.

4. Which soft skill refers to the ability to convey information effectively and listen actively to others?

- a) Creativity
- b) Emotional intelligence
- c) Communication
- d) Time management

5. What is emotional intelligence?

- a) The ability to understand and manage one's emotions and empathize with others
- b) The capability to learn programming languages quickly
- c) The skill of managing time effectively
- d) The aptitude to work well in a team environment

6. How do soft skills differ from hard skills?

- a) Soft skills are specific and measurable abilities, while hard skills are transferable.
- b) Soft skills are technical, while hard skills are interpersonal.
- c) Soft skills are not essential in the workplace.
- d) Soft skills and hard skills are synonymous terms.

7. Which soft skill involves the capability to adjust to changing circumstances and new challenges?

- a) Emotional intelligence
- b) Adaptability
- c) Leadership
- d) Conflict resolution



8. Why are employers seeking candidates with strong soft skills?

- a) Soft skills are irrelevant in the workplace.
- b) Soft skills contribute to a negative work environment.
- c) Soft skills enhance teamwork and productivity.
- d) Soft skills are only needed in creative fields.

9. What soft skill involves the capacity to influence and guide others toward shared goals?

- a) Communication
- b) Adaptability
- c) Leadership
- d) Decision making

10. Which soft skill is crucial for effectively managing and resolving disagreements or disputes?

- a) Time management
- b) Creativity
- c) Conflict resolution
- d) Emotional intelligence

11. What is the significance of time management as a soft skill?

- a) Time management leads to inefficiency and missed deadlines.
- b) Time management has no impact on productivity.
- c) Time management allows individuals to prioritize tasks and meet deadlines effectively.
- d) Time management is irrelevant in the workplace.

12. How can soft skills contribute to personal relationships?

- a) Soft skills limit effective communication and understanding.
- b) Soft skills avoid empathy and emotional connection.
- c) Soft skills foster effective communication, empathy, and mutual understanding.
- d) Soft skills are not applicable in personal relationships.

13. Why is adaptability important in today's fast-paced work environment?

- a) Adaptability limits creativity and innovation.
- b) Adaptability avoids change and challenges.
- c) Adaptability allows individuals to adjust to evolving circumstances and remain effective.
- d) Adaptability is only relevant for leadership positions.

14. How can individuals develop their soft skills?

- a) Soft skills cannot be developed or improved.
- b) Soft skills are innate and cannot be refined.
- c) Soft skills can be developed through training, practice, and real-life experiences.
- d) Soft skills are irrelevant in personal development.

15. What soft skill involves the capability to think innovatively and generate original ideas and solutions?

- a) Creativity
- b) Decision making
- c) Collaboration
- d) Conflict resolution

16. How can soft skills benefit employees in customer-facing roles?

- a) Soft skills are not relevant for customer interactions.
- b) Soft skills enhance effective communication and build rapport with customers.
- c) Soft skills lead to conflicts and challenges with customers.
- d) Soft skills are not transferable to customer service roles.

17. What is the role of collaboration as a soft skill?

- a) Collaboration limits effective teamwork and productivity.
- b) Collaboration fosters the generation of multiple ideas and perspectives.
- c) Collaboration avoids communication and interaction with others.
- d) Collaboration has no impact on the work environment.

18. How does emotional intelligence impact interpersonal relationships?

- a) Emotional intelligence leads to a lack of understanding of one's emotions and others'.
- b) Emotional intelligence fosters empathy, understanding, and effective communication with others.
- c) Emotional intelligence limits the development of soft skills.
- d) Emotional intelligence is irrelevant in interpersonal interactions.

19. What soft skill involves the skill of making informed and effective decisions based on available information?

- a) Communication
- b) Creativity
- c) Decision making
- d) Conflict resolution

20. How can creative thinking benefit problem-solving?

- a) Creative thinking leads to avoiding problem-solving and challenges.
- b) Creative thinking has no impact on problem-solving.
- c) Creative thinking fosters innovative and effective solutions to problems.
- d) Creative thinking is irrelevant in problem-solving.

21. Which soft skill involves the capability to manage and resolve disagreements or conflicts constructively?

- a) Time management
- b) Adaptability
- c) Conflict resolution
- d) Leadership

22. How can soft skills contribute to effective teamwork?

- a) Soft skills hinder effective communication and collaboration in teams.
- b) Soft skills lead to conflicts and challenges in team dynamics.
- c) Soft skills foster mutual understanding, communication, and respect among team members.
- d) Soft skills are irrelevant in team environments.

23. What soft skill involves the capability to adjust to changing circumstances and embrace new challenges?

- a) Emotional intelligence
- b) Adaptability
- c) Leadership
- d) Conflict resolution

24. Why do employers value candidates with strong soft skills?

- a) Soft skills are not essential for career success.
- b) Soft skills contribute to a negative work environment.
- c) Soft skills enhance teamwork and productivity.
- d) Soft skills are only needed in creative fields.





- ✓ 25. What is the role of leadership as a soft skill?
- a) Leadership involves following established rules and guidelines.
 - b) Leadership fosters effective communication and collaboration in teams.
 - c) Leadership has no impact on team dynamics.
 - ✓ d) Leadership involves influencing and guiding others toward shared goals.
- ✓ 26. How does conflict resolution contribute to effective team dynamics?
- a) Conflict resolution encourages conflicts and disputes among team members.
 - b) Conflict resolution avoids effective communication and understanding.
 - ✓ c) Conflict resolution fosters constructive problem-solving and collaboration in teams.
 - d) Conflict resolution is irrelevant in team environments.
- ✓ 27. What is the role of time management as a soft skill?
- a) Time management leads to inefficiency and missed deadlines.
 - b) Time management has no impact on productivity.
 - ✓ c) Time management allows individuals to prioritize tasks and meet deadlines effectively.
 - d) Time management is irrelevant in the workplace.
- ✓ 28. How can soft skills benefit personal relationships?
- a) Soft skills limit effective communication and understanding in personal relationships.
 - b) Soft skills avoid empathy and emotional connection.
 - ✓ c) Soft skills foster effective communication, empathy, and mutual understanding in personal relationships.
 - d) Soft skills are not applicable in personal relationships.
- ✓ 29. Why is adaptability important in today's fast-paced work environment?
- a) Adaptability limits creativity and innovation.
 - b) Adaptability avoids change and challenges.
 - ✓ c) Adaptability allows individuals to adjust to evolving circumstances and remain effective.
 - d) Adaptability is only relevant for leadership positions.
- ✓ 30. How can individuals develop their soft skills?
- a) Soft skills cannot be developed or improved.
 - b) Soft skills are innate and cannot be refined.
 - ✓ c) Soft skills can be developed through training, practice, and real-life experiences.
 - d) Soft skills are irrelevant in personal development.

Total marks obtained out of 30: / 27

Sign of Examiner:

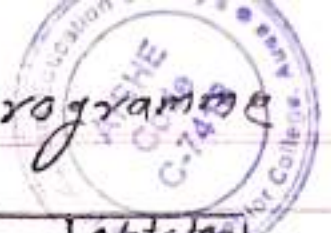
Name of Examiner:

Dr. Sabale B.N.

Principal
Hindustani Education Society's
Azad Senior College, AUSA

Soft Skills Development programme

Result of Exam.



Roll No.	Name of student.	Class	Obtained mark
1	Kupade Vishakha Bhimashankar	Ist	26
2	Chavan Sadhana Appasaheb	Ist	23
3	Mali Shital Balaji	Ist	21
4	Mitalkari Joyti Subhash	Ist	22
5	Pathan Shobanq Begum Siddiq	Ist	20
6	Sarwade Jwalamukhi Sarimam	Ist	25
7	More Vidhya Suresh	Ist	24
8	Shinde Varsha Baburao	Ist	25
9	Chavan Bharti Dhanbiram	Ist	27
10	Adasule Apparao Vasant	Ist	20
11	Ukarande Ankit Pandit	Ist	21
12	Patil Vijaymala Madhavrao	II nd	20
13	Bangi Nasrin Rouf	II nd	22
14	Shule Joyti Kamalakar	II nd	21
15	Keshirsagar Lata Siddram	II nd	20
16	Kharade Shubhada Sotish	II nd	19
17	Bhosale Sneha Shriy	II nd	21
18	Patil Ravindra Vinaykrarao	II nd	22
19	Shaikh Solim Mainuddin	II nd	20
20	Shaikh Mukhid Ayub	II nd	21
21	Sagar Dattatray Yyankot	II nd	23

Incharge
Dr. Sabale B.N.

Principal

Hindustani Education Society's
Azad Senior College, AUSA



Azad Senior College, AUSA, Dist. Latur.

Certificate

Academic Year : 2018-19

SOFT SKILLS DEVELOPMENT PROGRAMME

This is to certify that Mr./Miss Chavan Bharat dhondiram Class B.Ed. I has completed A Certificate Course in **Soft Skills Development Programme** successfully. His/her participation in the course was satisfactory. We wish him/her a bright future.

Duration of Course : 3 months


Coordinator


Principal
Hindustan Education Society's
Azad Senior College, AUSA



Report

Academic year-2018-19

Soft skill development Programme

Duration - Three months

Course start date - 02/01/2019 End date - 15/03/2019

Overview

This report details the completion of soft skill development programme, conducted from 02/01/2019 to 15/03/2019 this course was designed to enhance participants interpersonal and professional skills, including communication and leadership.

Course Content

The soft skill development programme includes the following key areas:

- 1) Introduction to soft skill :- Definition, Type of soft skill, significance of soft skill.
- 2) Communication skills :- Effective Verbal and Non-verbal communication, active listening and public speaking.
- 3) Presentation skills :- ideas, concepts or issues talked about or spoken to a group or audience. Public speaking is one of the most significant aspects. Skill required to give a good presentation can be developed.

4) Time Management → Prioritization, Scheduling and productivity strategies.

Course Delivery

Instruction Mode - Lectures

Number of Lectures - 30

Participant Details

Number of Enrolled Participants - 21

Number of Participant completed - 21

Participant Background - rural area.

Conclusion

The soft skill Development programme was successfully completed, with participants gaining valuable competencies in various soft skill critical for personal and professional growth. The course met its objectives by providing practical tools and techniques for effective communication, teamwork and leadership.



Principal

Hindustani Education Society's
Azad Senior College, AUSA

Soft Skills Development programme

Academic year - 2019-20

2019-20



Notice

Date - 21/12/2019

All the first year and second year students, hereby informed that our college start soft skill development programme. Its 30 marks and 20 Hours duration programme those who are interested register their name to Dr. Bidada I. R. Befour 28/12/2019.

Principal

Hindustani Education Society's
Azad Senior College, AUSA

B. Ed. Ist year -

B. Ed. IInd year -

Principal
Hindustani Education Society's
Azad Senior College, AUSA



Soft Skill Development programme

✦ Syllabus ✦

Unit-1	-	Introduction to soft skills
Unit-2	-	Communication skills
Unit-3	-	Presentation skills
Unit-4	-	Time management skills

Principal

**Hindustani Education Society's
Azad Senior College, AU**



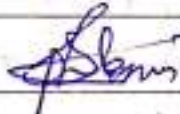
Soft skill Development programme

Duration - January to March
Three day in a week

Time Table

NO	Time	DAY'S			Inchang
		Wednesday	Tuesday	Friday	
1	4.30pm to 5.30pm	01	01	01	Dr. Bidada I. R.

subject Teacher

Mr. Fulari B.S. - 



Principal

Hindustani Education Society's
Azad Senior College, AUSA



Hindustani Education Society's Azad Senior College, AUSA

(B.Ed. Program)

Afsar Nagar AUSA, Tq.AUSA Dist. Latur - 413520

Approved by Govt. Of Maharashtra, Recognised by NCTE &
Affiliated to Swami Ramanand Teerth Marathwada University, Nanded

ef. No.

Date 21/12/2019

Appointment Letter

Date:

To,

Mr. Fulari B.S.

Azeem Junior college, AUSA.

Subject: - Your appointment letter to deliver lectures on "Soft Skills".

Respected sir/madam,

It gives me an immense pleasure to appoint you to deliver lectures on "Soft Skills" to our B.Ed students who are enrolled for a certificate course in SOFT SKILLS DEVELOPMENT PROGRAMME from 01/01/2020 to 12/03/2020. Kindly accept our appointment letter and deliver lectures.

Thanking you.

Received
Principals

Principal

Hindustani Education Society's
Azad Senior College, AUSA



student Enrolled to The Course

Sr. No	Name of student	class	Sing.
1	shaiikh Husana Mehatab	II	husna
2	mugale nazimabegum Niyamat	II	magal
3	kharat kamal shamlal	II	karat
4	Akande Preeti Parmeshwar	II	Akande
5	kure Pratiksh Baliram	II	kure
6	Kadri Ayesha siddiqi	II	Kadri
7	Jamadar Mahadevsing	II	Jamdar
8	^{Prakash} Ghreshi Abulkalam	II	Ghreshi
9	shaiikh Reshama Navid	II	shaiikh
10	shaiikh Attausamael Iqbal	II	shaiikh
11	Pathan Saniya Manjur	I	Pathan
12	Ghodke Suvarna kashinath	I	Ghodke
13	Patel tabasum Jalil	I	Patel
14	Pathan Afiyabegum Pashakhon	I	Pathan
15	shaiikh summaya Rouf	I	Rouf
16	kaste shailaja Yadurao	I	kaste
17	sayyad mustaff malik	I	Sayyad
18	shaiikh mosin Jabbar	I	mosin
19	Sarakarwale mohamad	I	Mohamad

Principal

Hindustani Education Society's
Azad Senior College, AUSA



Exam Notice

Date 7/3/2020

All the student of soft skill development programme are inform that final S.S.D programme end exam will be held on 16/03/2020 Hall No - 103 at 4.30 P.M. Duration of Exam is 1 Hours. All student Attend Exam.

Signature
Incharge
Dr. Bidada I.R.

Signature
Principal
Hindustani Education Society's
Azad Senior College, AUSA

Principal
Hindustani Education Society's
Azad Senior College, AUSA



Azad Senior College, AUSA.

A CERTIFICATE COURSE IN SOFT SKILLS DEVELOPMENT PROGRAMME

Academic Year: 2019-20

Name of student: Pathan Saniya Manzoor

Class of student: B.Ed. FY/ B.Ed. SY

Date of Examination: 16/03/2020

Total marks 30. Each question carries one mark

Time: One Hour

Please make a tick mark (✓) to the right option

20
30

QUESTION PAPER

- 1) **How can individuals develop their soft skills?**
 - a) Soft skills cannot be developed or improved.
 - b) Soft skills are innate and cannot be refined.
 - ✓ ✓ c) Soft skills can be developed through training, practice, and real-life experiences.
 - d) Soft skills are irrelevant in personal development.

- 2) **Why is adaptability important in today's fast-paced work environment?**
 - a) Adaptability limits creativity and innovation.
 - b) Adaptability avoids change and challenges.
 - ✓ ✓ c) Adaptability allows individuals to adjust to evolving circumstances and remain effective.
 - d) Adaptability is only relevant for leadership positions.
- 3) **How can soft skills benefit personal relationships?**
 - ✗ ✓ a) Soft skills limit effective communication and understanding in personal relationships.
 - b) Soft skills avoid empathy and emotional connection.
 - c) Soft skills foster effective communication, empathy, and mutual understanding in personal relationships.
 - d) Soft skills are not applicable in personal relationships.
- 4) **What is the role of time management as a soft skill?**
 - a) Time management leads to inefficiency and missed deadlines.
 - b) Time management has no impact on productivity.
 - ✓ ✓ c) Time management allows individuals to prioritize tasks and meet deadlines effectively.
 - d) Time management is irrelevant in the workplace.
- 5) **How does conflict resolution contribute to effective team dynamics?**
 - a) Conflict resolution encourages conflicts and disputes among team members.
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 - c) Conflict resolution fosters constructive problem-solving and collaboration in teams.
 - d) Conflict resolution is irrelevant in team environments.
- 6) **What is the role of leadership as a soft skill?**
 - a) Leadership involves following established rules and guidelines.
 - b) Leadership fosters effective communication and collaboration in teams.
 - c) Leadership has no impact on team dynamics.
 - ✓ ✓ d) Leadership involves influencing and guiding others toward shared goals.

7) **Why do employers value candidates with strong soft skills?**

- a) Soft skills are not essential for career success.
- b) Soft skills contribute to a negative work environment.
- ✓ c) Soft skills enhance teamwork and productivity.
- d) Soft skills are only needed in creative fields.

8) **What soft skill involves the capability to adjust to changing circumstances and embrace new challenges?**

- a) Emotional intelligence
- ✓ b) Adaptability
- c) Leadership
- d) Conflict resolution

9) **How can soft skills contribute to effective teamwork?**

- a) Soft skills hinder effective communication and collaboration in teams.
- ✗ b) Soft skills lead to conflicts and challenges in team dynamics.
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10) **Which soft skill involves the capability to manage and resolve disagreements or conflicts constructively?**

- ✗ a) Time management
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- a) Creative thinking leads to avoiding problem-solving and challenges.
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12) **What soft skill involves the skill of making informed and effective decisions based on available information?**

- a) Communication
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13) **How does emotional intelligence impact interpersonal relationships?**

- a) Emotional intelligence leads to a lack of understanding of one's emotions and others'.
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- a) Collaboration limits effective teamwork and productivity.
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- c) The skill of managing time effectively
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27) Which soft skill refers to the ability to convey information effectively and listen actively to others?

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29) Which of the following is an example of a soft skill?

- a) Coding in Python
- ✓✓ b) Problem-solving
- c) Operating heavy machinery
- d) Data analysis

30) What are soft skills?

- a) Specific technical abilities related to a particular job
- ✓✓ b) non-technical interpersonal and personal attributes
- c) Computer programming skills
- d) Academic qualifications and degrees

Total marks obtained out of 30: **120**

Sign of Examiner:

Name of Examiner: **Dr. Bidada I.R**



Principal

Hindustani Education Society's
Azad Senior College, Ausa

Soft Skills Development Programme



Result of Exam.

Roll No.	Student Name	Class	Mark
1	Shaikh Husana Mehatab	II	18
2	Shaikh Roshama Navid	I	23
3	Mungale Nazimab. Niyamat	II	20
4	Shaikh Attausamad Iqbal	I	22
5	Kherrat Kamal Shymalal	II	19
6	Pathan Saniya Manjur	I	20
7	Akande Areeti Parmeshwar	II	23
8	Chodake Suvarna Kashinath	I	20
9	Kure Pratibha Baliram	II	24
10	Patel Tabasum Jalil	I	25
11	Kadri Ayesha Siddiqi	II	21
12	Pathan Afiyabegum Pashaleh	I	19
13	Jamadar Mahadevsing	II	21
14	Shaikh Summya Rouf	I	22
15	Gureshi Raees Abulkalam	II	27
16	Kaste Shailaja Yadavrao	I	25
17	Sayyid Mustaff Malik	I	21
18	Shaikh Mosin Jabbar	I	26
19	Saralcarwale Mohamad	I	20

Incharge

Dr. Bidada I.R.

Principal

Hindustani Education Society's
Azad Senior College, AUSA



Azad Senior College, AUSA, Dist. Latur.

Certificate

Academic Year : 2019 - 20

SOFT SKILLS DEVELOPMENT PROGRAMME

This is to certify that *Mr./Miss Pathan Saniya Manzoor* Class *B.Ed 1st* has completed A Certificate Course in **Soft Skills Development Programme** successfully. His/her participation in the course was satisfactory. We wish him/her a bright future.

Duration of Course : *3 months*


Coordinator


Principal
Hindustani Education Society's
Azad Senior College, AUSA

Certificate Course Completion Report

Academic year - 2019-20

Soft Skill Development programme

Duration - Three months

Course start date - 1/1/2020

End date - 16/3/20

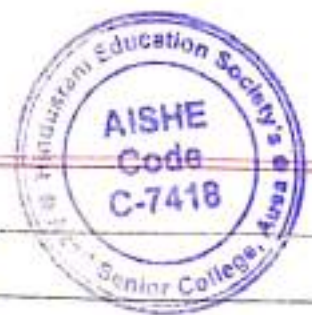
Overview

This report details the completion of the soft skill development programme, conducted from 01/01/2020 to 12/3/2020. The certificate course was designed to enhance participants' interpersonal and professional skills, including communication and leadership.

Course Content -

The soft skill development programme is in the following key areas:

- I] Introduction to soft skills - Definition, types of soft skills, significance of soft skills.
- II] Communication skills - Effective verbal and non-verbal communication, active listening and public speaking.
- III] Presentation skills - Ideas, concepts or issues talked about or spoken to a group or audience. Public speaking is one of the most significant aspects. Skills required to give a good presentation can be developed.
- IV] Time Management - Prioritization, scheduling and productivity strategies.



Course Delivery

Instruction mode - lectures

Numbers of lectures - 30

Participant Details

Number of Enrolled Participant - 19

Number of Participants completed - 19

Participant Background - rural area

Conclusion

The soft skill development programme was successfully completed, with participants gaining valuable competencies in various soft skills critical for personal and professional growth. The course met its objectives by providing tools and techniques for effective communication, teamwork and leadership.

Principal

**Hindustani Education Society's
Azad Senior College, AUSA**

Soft Skills Development programme

2021-22

year 2021-22



Notice

date - 20/12/2021

All the first year and second year student here by informed that our college start soft skill development programme. Its 30 mark and 30 Hours duration programme those who are interested register their Name to Mr Waghmare Y.N. Before 23/12/2021

Principal

Hindustani Education Society's
Azad Senior College, AUSA

B.Ed first year - *gust*

B.Ed second year - *Pratibha*

Azad Senior College, AUSA



Soft Skill Development programme

= Syllabus =

Unit - 1	Introduction to soft skills
Unit - 2	Communication skills
Unit - 3	Presentation skills
Unit - 4	Time Management skills

Principal

Hindustani Education Society's
Azad Senior College, AUSA



Soft Skill Development programme

Duration - January to March
Three Day in a week

Time Table

NO	Time	Days			Mr. Waghmare Y.T.
		Wed	Tue	Fri	
01	4:30pm to 5:30pm	01	01	01	

Subject Teacher

Mr. Shaikh Ajaib Ahmed

AWB


Principal

Hindustani Education Society's
Azad Senior College, AUSA

Principal

Azad Senior College, AUSA



Hindustani Education Society's Azad Senior College, AUSA

(B.Ed. Program)

Aisar Nagar AUSA, Tq.Ausa Dist. Latur - 413520

Approved by Govt. Of Maharashtra, Recognised by NCTE &
Affiliated to Swami Ramanand Teerth Marathwada University, Nanded

Date: 27/12/2021

No.

Appointment Letter

Date:

To,
Mr. Shaikh Ajaj Nhemad
Azeem Junior college
AUSA.

Subject: - Your appointment letter to deliver lectures on "Soft Skills".

Respected sir/madam,

It gives me an immense pleasure to appoint you to deliver lectures on "Soft Skills" to our B.Ed students who are enrolled for a certificate course in SOFT SKILLS DEVELOPMENT PROGRAMME from 05/01/2022 to 16/03/2022. Kindly accept our appointment letter and deliver lectures.

Thanking you.

Received
AUSA


Principal
Hindustani Education Society's
Azad Senior College, AUSA

= S.S.D.P Registered Student List



Sl. No.	Student Name	Class	Sign.
01	Mule Aniket Shivahar	F.Y.	<u>Mule</u>
02	Gayakwad Pratik Balaji	F.Y.	<u>Pratik</u>
03	Shelke Ganesh Dagadu	F.Y.	<u>Shelke</u>
04	Gathade Shaila Govind	F.Y.	<u>Shaila</u>
05	Pago Apurva Anil	F.Y.	<u>Pago</u>
06	Jadhav Joyti Vilas	F.Y.	<u>Joyti</u>
07	Sayyed Ayesha Jakerali	F.Y.	<u>Ayesha</u>
08	Tekale Sonali Suresh	F.Y.	<u>Sonali</u>
09	Shaikh Nazmit Muzuddin	F.Y.	<u>Nazmit</u>
10	Korde Ranjana Dhanaraj	F.Y.	<u>Ran</u>
11	Maujan Asama Samad	F.Y.	<u>Maujan</u>
12	Jadhav Pooja Kashinath	S.Y.	<u>Pooja</u>
13	Kotawal Shahista Farid	S.Y.	<u>Shahista</u>
14	Mote Akshata Rajeshwar	S.Y.	<u>Akshata</u>
15	Murme Arbij Mahabub	S.Y.	<u>Arbij</u>
16	Shaikh Julekha Usman	S.Y.	<u>Julekha</u>
17	Swami Rupali Baswaraj	S.Y.	<u>Rupali</u>
18			
19			
20			



Principal

Hindustani Education Society's
Azad Senior College, Ausa

Azad Senior College, Ausa.

A CERTIFICATE COURSE IN SOFT SKILLS DEVELOPMENT PROGRAMME

Academic Year: 2021-22



Date-Wise Presenty of Students

S.N.	NAME OF STUDENT & DATES	5	6	7	12	13	14	15	20	21	27	28	29	3	4	9	10	11	16	17	18	23	24	25	2	3	4	9	10	11	16
1	mule Aniket shivahar	P	P	P	P	P	A	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	
2	Gayakwad Pratik B.	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	
3	Shalke Eanesh Dagaod	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	
4	Gathade Shwila Govind	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	A	P	P	
5	Page Apurva Anil	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	
6	Jadhav Joyti Vilas	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	
7	Gaywad Ayesha Ja.	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	A	P	A	P	P	P	P	P	P	P	A	P	P	
8	Telrate sonali Suresh	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	
9	Shalke Nazmin Nurudtri	P	P	P	P	A	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	
10	Korde Ranjana D.	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	
11	Manjan Asama S.	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	
12	Jadhav pooja K.	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	A	P	P	
13	Kotwal Shehista F.	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	
14	Mote Akshata R.	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	
15	Murme Anshu M.	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	
16	Shaikh Julekh Usma	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	A	P	
17	Swami Rupali Basawaraj	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	A	P	

Name and sign of Course Teacher

Principal


Principal
 Hindustani Education Society's
Azad Senior College, AUSA



Exam Notice

D. 16/3/2022

All the student of soft skill development programme are inform that final S.S.D. programme end exam. will be held on 30/03/2022 Hall No-163 at 4:30 pm. duration of exam is 1 hours. All student- attend exam.

[Signature]

Incharge

Mrs. Waghmare Y.N.

[Signature]

Hindustani Education Society's
Principal
Azad Senior College, AUSA



Azad Senior College, AUSA.

A CERTIFICATE COURSE IN SOFT SKILLS DEVELOPMENT PROGRAMME

Academic Year: 21-22

Name of student: Jadhav pooja kashinath.

Class of student: B.Ed. FY/ B.Ed. SY

Date of Examination: 30/03/2022

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17
30

Mr. Waghmare Y.N.

Principal

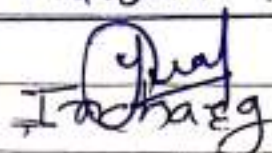
Hindustani Education Society's
Azad Senior College, Ausa



Soft Skills Development Programme

Result of Exam.

Roll no	student Name	Class	mark
01	.mule Aniket Shivahar	F.Y.	18
02	Jadhav Pooja Kashinath	S.Y.	17
03	.Gayakwad Pratik Balaji	F.Y.	26
04	Kotawal Shahista Farid	S.Y.	20
05	.Shelke Ganesh Dagadu	F.Y.	22
06	Mote Akshata Rajeshwar	S.Y.	19
07	.Crathade Shwila Govind	F.Y.	21
08	Murme Arbij Rahabub	S.Y.	23
09	.Page Apurva Anil	F.Y.	18
10	Shailch Julekha Usman	S.Y.	19
11	.Jadhav Joyti Vilas	F.Y.	25
12	Swami Rupali Basavaraj	S.Y.	21
13	.Saryd Ayesha Jalkerali	F.Y.	23
14	.Tekale Sonali Suresh	F.Y.	27
15	.Shailch Nazmin Nuruddin	F.Y.	20
16	.Korde Ranjana Dhanaraj	F.Y.	19
17	mawjan Aasama Samad	F.Y.	22


Mr. Waghmare

Mr. Waghmare Y.N.



Principal

Hindustani Education Society's
Azad Senior College, AUSA



Azad Senior College, Ausa. Dist. Latur.

Certificate

Academic Year : 2021-22

SOFT SKILLS DEVELOPMENT PROGRAMME

This is to certify that *Mr./Miss Jadhv pooja kashinath* Class *B.Ed. IInd* has completed A Certificate Course in **Soft Skills Development Programme** successfully. His/her participation in the course was satisfactory. We wish him/her a bright future.

Duration of Course : *3 months*


Coordinator


Principal
Hindustan Education Society's
Azad Senior College, Ausa



AZAD SENIOR COLLEGE, AUSA.

Certificate Course Completion Report

ACADEMIC YEAR:2021-22

Course Title: Soft Skill Development Programme

Duration: Three Months

Course Start Date:05/01/2022

Course End Date:30/03/2022

Overview

This report details the completion of the Soft Skill Development programme, conducted from -05/01/2022 to 16/03/2022 This course was designed to enhance participants' interpersonal and professional skills, including communication and leadership.

Course Content

The Soft Skill Development programme included the following key areas:

Introduction to soft skills: Definition types of soft skills significance of soft skills.

Communication Skills: Effective verbal and non-verbal communication, active listening, and public speaking.

Presentation skills: ideas, concepts or issues talked about or spoken to a group or audience. Public speaking is one of the most Significant aspects. Skills required to give a good presentation can be developed.

Time Management: Prioritization, scheduling, and productivity strategies.

Course Delivery

Instruction Mode: lectures

Number of lectures: 30

Participant Details

Number of Enrolled Participants: 17

Number of Participants Completed: 17

Participant Background: rural area

Conclusion

The Soft Skill Development programme was successfully completed, with participants gaining valuable competencies in various soft skills critical for personal and professional growth. The course met its objectives by providing practical tools and techniques for effective communication, teamwork, and leadership

Principal

Hindustani Education Society's
Azad Senior College, AUSA



Soft Skills Development programme

2022-23

Academic year-2022-23



Notice

date. 17/12/2022

All the first year and second year student here by informed that our college start soft skill development programme. Its 30 mark and 30 Hours Duration programme those who are interested register their name to Mr. Javade R.D. before 26/12/2022

B. Ed. 1st year -

B. Ed. 2nd year - Javade

Principal

Hindustani Education Society's
Azad Senior College, AUSA



soft skill development programme

syllabus

Unit	Topic
Unit-1	Introduction to soft skills
unit-2	communication skills
unit-3	Presentation skills
unit-4	Time management skills


Principal
Hindustani Education Society's
Azad Senior College, AUSA



Time Table

Soft Skills Development programme

Duration - January to March
Three day in a week

NO	Time	Days			Mr. Javade R.D.
		Wed.	Tue.	Fri.	
01	4:30 to 5:30 P.M.	01	01	01	

subject Teacher

Mr. Shaikh S. I -

Principal
Hindustani Education Society's
Azad Senior College, AUSA



Hindustani Education Society's Azad Senior College, AUSA

(B.Ed. Program)

Afsar Nagar AUSA, Tq.AUSA Dist. Latur - 413520

Approved by Govt. Of Maharashtra, Recognised by NCTE &
Affiliated to Swami Ramanand Teerth Marathwada University, Nanded

ef. No.

Date: 17/12/2022

Appointment Letter

Date:

To,

Mr. Shaikh S. I.
Azeem junior college, AUSA.

Subject: - Your appointment letter to deliver lectures on "Soft Skills".

Respected sir/madam,

It gives me an immense pleasure to appoint you to deliver lectures on "Soft Skills" to our B.Ed students who are enrolled for a certificate course in SOFT SKILLS DEVELOPMENT PROGRAMME from 04/01/2023 to 16/03/2023 Kindly accept our appointment letter and deliver lectures.

Thanking you.

Received.
[Signature]

[Signature]

Principal
Hindustani Education Society's
Azad Senior College, AUSA





S.S.D. programme Registered student list

Sl. No.	Student Name	Class	Sign.
1	Pathan samrin mahabubkhan	Ist	Pathan
2	shaikh alisha Hanif	Ist	Shaikh
3	shinde Akanksha Datta	Ist	Shinde
4	Mulla AlFina Jabbar	Ist	Mulla
5	Deshmukh sonali Rajeendra	Ist	Sonali
6	Sayyid Shanajbi shabbir	Ist	Ssayyid
7	shaikh Nagama Wahid	Ist	Nagama
8	Waghmare Vaishnavi Shahuji	Ist	Vaishnavi
9	Patil Pranesh Vilasrao	Ist	Pranesh
10	Inamdar sajid elahi	Ist	Sajid
11	Shinde Swapnil Jaychand	Ist	Swapnil
12	Taboli dawud dostgir	Ist	Taboli
13	Shaikh parvej abrahim	Ist	Shaikh
14	shinde Sagar dinkar	IInd	Sagar
15	shaikh Mansadati Mousad	IInd	Mansadati
16	Momin Shaguftab. Asif	IInd	Momin
17	Shaikh Tabbasum b. Lutiffeckin	IInd	Tabbasum
18	Pawar Jotsana Chandiram	IInd	Pawar
19	shaikh Jasin Begum Afasar	Ist	Jasin
20	shaikh Sana begum Najir	Ist	Sana
21	Limbalkar Suchita Shivaji	Ist	Suchita


Principal

Hindustani Education Society's
Azad Senior College, AUSA



Azad Senior College, AUSA.

A CERTIFICATE COURSE IN SOFT SKILLS DEVELOPMENT PROGRAMME

Academic Year: 2022-23

Date-Wise Presenty of Students



S.N.	NAME OF STUDENT & DATES	4	5	6	11	12	13	18	19	20	27	1	2	3	8	9	10	15	16	17	22	23	24	1	2	3	9	9	10	15	16
1	Pathan Samrin Mahabubh	P	P	P	P	P	P	P	A	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	A	P	P	P	A	P	
2	Shaikh alisha Hanif	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	
3	shinde Akanksha Datta	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	
4	Mulla Alfina Jabbar	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	
5	Deshmukh geneli R.	P	P	P	P	P	A	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	
6	Sayyid shakiraji S.	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	
7	shailch Nagamra Vahid	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	
8	Waghmare Vaishnavi S	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	A	P	P	P	P	P	
9	Patil Ganesh vilasrao	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	
10	Inamdar sajid ilahi	P	P	P	A	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	
11	shinde swarnil Jaychun	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	
12	Tamboli claud dastgir	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	
13	shaukh Parvej ibrahim	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	
14	shinde sagar dinkar	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	
15	Shaikh Mansoorali mg.	P	P	P	P	P	A	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	

Name and sign of Course Teacher

Principal
Principal
 Hindustani Education Society's
 Azad Senior College, AUSA



Azad Senior College, AUSA.

A CERTIFICATE COURSE IN SOFT SKILLS DEVELOPMENT PROGRAMME



Academic Year:

Date-Wise Presenty of Students

S.N.	NAME OF STUDENT & DATES	4	5	6	11	12	13	18	19	20	21	1	2	3	8	9	10	15	16	17	22	23	24	1	2	3	8	9	10	15	16	
16	Momin Shaguffa begum A.	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
17	Shaiikh Tabbasum begum L.	P	P	P	A	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
18	Pawar Jotsuna dhendiran	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
19	Shaikh Jatin b. A.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
20	Shaikh Sanabegum Najir	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
21	Limbalkar Sachita Shivaji	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
22																																
23																																
24																																
25																																
26																																
27																																
28																																
29																																
30																																

Name and sign of Course Teacher


Principal
 Hindustani Education Society's
 Azad Senior College, AUSA



Exam. Notice

date - 24/03/2023

All the student of 'soft skill develop-
ment programme are inform that the final
S.S.D. programme end Exam. will be held
on 24/03/2023 Hall NO- 101 at 4:30 pm
duration of Exam 1 Hours All student
Attend Exam.

Javade

Incharge

Mr. Javade R.D.

Principal

Hindustani Education Society's
Azad Senior College, Ausa



Azad Senior College, AUSA.

A CERTIFICATE COURSE IN SOFT SKILLS DEVELOPMENT PROGRAMME

Academic Year: 2022-23

Name of student: Shinde Sagar Dinkar

Class of student: B.Ed. FY/ B.Ed. SY

Date of Examination: 24/03/2023

Total marks 30. Each question carries one mark

Time: One Hour

Please make a tick mark (✓) to the right option

21/30

QUESTION PAPER

1) How does conflict resolution contribute to effective team dynamics?

- a) Conflict resolution encourages conflicts and disputes among team members.
- b) Conflict resolution avoids effective communication and understanding.
- ✓ ✓ c) Conflict resolution fosters constructive problem-solving and collaboration in teams.
- d) Conflict resolution is irrelevant in team environments.

2) What is the role of time management as a soft skill?

- a) Time management leads to inefficiency and missed deadlines.
- b) Time management has no impact on productivity.
- ✓ ✓ c) Time management allows individuals to prioritize tasks and meet deadlines effectively.
- d) Time management is irrelevant in the workplace.

3) How can soft skills benefit personal relationships?

- a) Soft skills limit effective communication and understanding in personal relationships.
- b) Soft skills avoid empathy and emotional connection.
- ✓ ✓ c) Soft skills foster effective communication, empathy, and mutual understanding in personal relationships.
- d) Soft skills are not applicable in personal relationships.

4) Why is adaptability important in today's fast-paced work environment?

- a) Adaptability limits creativity and innovation.
- ✗ ✓ b) Adaptability avoids change and challenges.
- c) Adaptability allows individuals to adjust to evolving circumstances and remain effective.
- d) Adaptability is only relevant for leadership positions.

5) How can individuals develop their soft skills?

- a) Soft skills cannot be developed or improved.
- b) Soft skills are innate and cannot be refined.
- c) Soft skills can be developed through training, practice, and real-life experiences.
- ✗ ✓ d) Soft skills are irrelevant in personal development.

6) What are soft skills?

- a) Specific technical abilities related to a particular job
- ✓ ✓ b) non-technical interpersonal and personal attributes
- c) Computer programming skills
- d) Academic qualifications and degrees

7) Which of the following is an example of a soft skill?

- a) Coding in Python
- ✓ b) Problem-solving
- c) Operating heavy machinery
- d) Data analysis

8) Why are soft skills important in the workplace?

- a) They are not essential for career success.
- b) They contribute to a positive work environment and enhance teamwork.
- ✓ c) Soft skills are only relevant for leadership positions.
- d) Soft skills are not transferable to different job roles.

9) Which soft skill refers to the ability to convey information effectively and listen actively to others?

- a) Creativity
- b) Emotional intelligence
- ✓ c) Communication
- d) Time management

10) What is emotional intelligence?

- ✓ a) The ability to understand and manage one's emotions and empathize with others
- b) The capability to learn programming languages quickly
- c) The skill of managing time effectively
- d) The aptitude to work well in a team environment

11) How do soft skills differ from hard skills?

- a) Soft skills are specific and measurable abilities, while hard skills are transferable.
- b) Soft skills are technical, while hard skills are interpersonal.
- ✓ c) Soft skills are not essential in the workplace.
- d) Soft skills and hard skills are synonymous terms.

12) Which soft skill involves the capability to adjust to changing circumstances and embrace new challenges?

- a) Emotional intelligence
- b) Adaptability
- ✓ c) Leadership
- d) Conflict resolution

13) Why are employers seeking candidates with strong soft skills?

- a) Soft skills are irrelevant in the workplace.
- b) Soft skills contribute to a negative work environment.
- ✓ c) Soft skills enhance teamwork and productivity.
- d) Soft skills are only needed in creative fields.

14) What soft skill involves the capacity to influence and guide others toward shared goals?

- a) Communication
- b) Adaptability
- ✓ c) Leadership
- d) Decision making

15) Which soft skill is crucial for effectively managing and resolving disagreements or disputes?

- a) Time management
- ✓ b) Creativity

- c) Conflict resolution
- d) Emotional intelligence

16) What is the significance of time management as a soft skill?

- a) Time management leads to inefficiency and missed deadlines.
- b) Time management has no impact on productivity.
- ✓ c) Time management allows individuals to prioritize tasks and meet deadlines effectively.
- d) Time management is irrelevant in the workplace.

17) How can soft skills contribute to personal relationships?

- a) Soft skills limit effective communication and understanding.
- b) Soft skills avoid empathy and emotional connection.
- ✓ c) Soft skills foster effective communication, empathy, and mutual understanding.
- d) Soft skills are not applicable in personal relationships.

18) Why is adaptability important in today's fast-paced work environment?

- a) Adaptability limits creativity and innovation.
- b) Adaptability avoids change and challenges.
- c) Adaptability allows individuals to adjust to evolving circumstances and remain effective.
- ✓ d) Adaptability is only relevant for leadership positions.

19) How can individuals develop their soft skills?

- a) Soft skills cannot be developed or improved.
- b) Soft skills are innate and cannot be refined.
- ✓ c) Soft skills can be developed through training, practice, and real-life experiences.
- d) Soft skills are irrelevant in personal development.

20) What soft skill involves the capability to think innovatively and generate original ideas and solutions?

- ✓ a) Creativity
- b) Decision making
- c) Collaboration
- d) Conflict resolution

21) How can soft skills benefit employees in customer-facing roles?

- a) Soft skills are not relevant for customer interactions.
- b) Soft skills enhance effective communication and build rapport with customers.
- ✓ c) Soft skills lead to conflicts and challenges with customers.
- d) Soft skills are not transferable to customer service roles.

22) What is the role of collaboration as a soft skill?

- a) Collaboration limits effective teamwork and productivity.
- ✓ b) Collaboration fosters the generation of multiple ideas and perspectives.
- c) Collaboration avoids communication and interaction with others.
- d) Collaboration has no impact on the work environment.

23) How does emotional intelligence impact interpersonal relationships?

- ✓ a) Emotional intelligence leads to a lack of understanding of one's emotions and others'.
- b) Emotional intelligence fosters empathy, understanding, and effective communication with others.
- c) Emotional intelligence limits the development of soft skills.
- d) Emotional intelligence is irrelevant in interpersonal interactions.

24) What soft skill involves the skill of making informed and effective decisions based on available information?

- a) Communication
- b) Creativity
- ✓ c) Decision making
- d) Conflict resolution

25) How can creative thinking benefit problem-solving?

- a) Creative thinking leads to avoiding problem-solving and challenges.
- b) Creative thinking has no impact on problem-solving.
- ✓ ✓ c) Creative thinking fosters innovative and effective solutions to problems.
- d) Creative thinking is irrelevant in problem-solving.

26) Which soft skill involves the capability to manage and resolve disagreements or conflicts constructively?

- a) Time management
- b) Adaptability
- ✓ ✓ c) Conflict resolution
- d) Leadership

27) How can soft skills contribute to effective teamwork?

- a) Soft skills hinder effective communication and collaboration in teams.
- b) Soft skills lead to conflicts and challenges in team dynamics.
- ✓ ✓ c) Soft skills foster mutual understanding, communication, and respect among team members.
- d) Soft skills are irrelevant in team environments.

28) What soft skill involves the capability to adjust to changing circumstances and embrace new challenges?

- a) Emotional intelligence
- ✓ ✓ b) Adaptability
- c) Leadership
- d) Conflict resolution

29) Why do employers value candidates with strong soft skills?

- a) Soft skills are not essential for career success.
- b) Soft skills contribute to a negative work environment.
- ✓ ✓ c) Soft skills enhance teamwork and productivity.
- d) Soft skills are only needed in creative fields.

30) What is the role of leadership as a soft skill?

- a) Leadership involves following established rules and guidelines.
- b) Leadership fosters effective communication and collaboration in teams.
- c) Leadership has no impact on team dynamics.
- ✓ ✓ d) Leadership involves influencing and guiding others toward shared goals.

Total marks obtained out of 30: 121

Sign of Examiner:

Name of Examiner:

Jawade
Mr. Jawade R.P.


Principal
Hindustani Education Society's
Azad Senior College, AUSA

Soft Skills Development program

- Result of Exam. -

1	Pathan Samrin mahabubkhan	Ist	20
2	shinde sagar dinkar	II nd	21
3	shaikh alisha Hanif	Ist	22
4	shailch Mansudali mgsud	II nd	21
5	shinde Akanksha Datta	Ist	26
6	momin shagufta begum. Asif	II nd	21
7	mulla AlFina Jabbar	Ist	23
8	shaikh Tabbasum begam L.	II nd	18
9	Beshmukh sonali Rajendra	Ist	19
10	Pawar Jetsna dhonidiram	II nd	21
11	Sayyel shahmajbi shabbir	Ist	22
12	Shailch Jarin begum afusara	Ist	24
13	shailch Nagama Vahid	Ist	21
14	shailch Sana begum b. Nis	Ist	25
15	Limbalkar Suchita Shivaji	Ist	26
16	waghamare Vaishnavi shahuji	Ist	28
17	Patil Ganesh Vilasrao	Ist	23
18	Inamdar sajid ilahi	Ist	21
19	shinde swapnil Jaychand	Ist	18
20	Tamboli daud dastgir	Ist	19
21	shaikh parvej ibrahim.	Ist	23

Jawade

Incharge

Mr. Jawade R. D


Principal

Hindustani Education Society's
Azad Senior College, Ausa



Azad Senior College, AUSA, Dist. Latur.

Certificate

Academic Year : 2022-23

SOFT SKILLS DEVELOPMENT PROGRAMME

This is to certify that Mr./Miss Shinde Sagar Dinkar Class B.Ed IInd has completed A Certificate Course in **Soft Skills Development Programme** successfully. His/her participation in the course was satisfactory. We wish him/her a bright future.

Duration of Course : 3 months

Jivade
Coordinator


Principal
Hindu Education Society's
Azad Senior College, AUSA



AZAD SENIOR COLLEGE, AUSA.
Certificate Course Completion Report

ACADEMIC YEAR:2022-23

Course Title: Soft Skill Development Programme

Duration: Three Months

Course Start Date:04/01/2023

Course End Date:24/03/2023

Overview

This report details the completion of the Soft Skill Development programme, conducted from 04/01/2023 to 16/03/2023. This course was designed to enhance participants' interpersonal and professional skills, including communication and leadership.

Course Content

The Soft Skill Development programme included the following key areas:

Introduction to soft skills: Definition types of soft skills significance of soft skills.

Communication Skills: Effective verbal and non-verbal communication, active listening, and public speaking.

Presentation skills: ideas, concepts or issues talked about or spoken to a group or audience. Public speaking is one of the most Significant aspects. Skills required to give a good presentation can be developed.

Time Management: Prioritization, scheduling, and productivity strategies.

Course Delivery

Instruction Mode: lectures

Number of lectures: **30**

Participant Details

Number of Enrolled Participants: **21**

Number of Participants Completed: **21**

Participant Background: rural area

Conclusion

The Soft Skill Development programme was successfully completed, with participants gaining valuable competencies in various soft skills critical for personal and professional growth. The course met its objectives by providing practical tools and techniques for effective communication, teamwork, and leadership.


Principal
Hindustani Education Society's
Azad Senior College, AUSA

Azad Senior College, Ausa

TET PREPARATION CLASSES
शिक्षक पात्रता परीक्षा पेपर - 2

'year - 2018-19



Notice

Date - 17/12/2018

All the B.Ed. second year students are here by informed that our college started TET Guidance Course. Its 150 marks and 2.30 Hours Duration Course. Those who are interested register their Names to Mr. Agale P.P. Before 22/12/2018

[Signature]
Principal

Principal
Hindustani Education Society's
Azad Senior College, AUSA

B.Ed. Second year - *[Signature]*

Teachers Eligibility Test

TET अध्यासकृम पेर क. 2



अ.क.	विषय	गुण	प्रश्न संख्या	प्रश्न स्वरूप
1.	बालमनसशास्त्र व अभ्यापन शास्त्र (Child development & Pedagogy)	30	30	बहुपर्यायी
2.	भाषा विषय - 1 (Language-I)	30	30	बहुपर्यायी
3.	भाषा विषय - 2 (Language-II)	30	30	बहुपर्यायी
4.	सामाजिक शास्त्र किंवा गणित / विज्ञान (Environment studies) (math and sci)	60	60	बहुपर्यायी
	एकूण	150	150	


Principal


Hindustani Education Society's
Azad Senior College, AUSA





मुपना


Date 17/12/2018

खालील अध्यापकांना सूचित करण्यात येते की आपला बी. एड. महाविद्यालयाने दिनांक 11/01/2019 पासून तीन महिन्यांचे टी. ई. टी (TET) स्पर्धा परीक्षा मार्गदर्शक सत्राचे आयोजन करण्यात आले आहे. खालील अध्यापकांनी नेमून दिलेल्या विषया-समावे नासिका घ्याव्यात.

1) Mr. Waghmare Y.N. - C.D.P. - 

2) Mr. Kalyankar D.Y. - Lang-I 

3) Dr. Sabale B.N. - Lang-II 

4) Mr. Surwase S.B. - Soei.S. 



Principal

Hindustani Education Society's
Azad Senior College, AUSA

Teacher Eligibility Test

Time Table



NO	Time	Days				
		Mon	Tues.	Sat	Sat	
01	4:30	01	01	01		Incharg ms. Agale P.P.
	to	C.D.P	L-I	5-5	sci/math	
	5:30	10	L-II	10		
	Sun.					

Agale
 Incharg
 ms. Agale. P.P.

[Signature]
 Principal
 Hindustani Education Society's
 Azad Senior College, AUSA



Azad Senior College, AUSA.



TEACHER ELIGIBILITY TEST
Students Enrolled to The Course

Academic Year 2018-19

S.NO	student Name	Class	Sign.
1.	Mujawar Teemiya Salim	IInd	Mujawar
2.	Patel mohammadi saba.Himmat	IInd	Mohammadi
3.	Patil Vijaymata madhvarao	IInd	Patil.V.
4.	Bagwan taslim mubarak	IInd	Taslim
5.	dongare supriya Nilkant	IInd	Supriya
6.	Kshirsagar pooja sidram	IInd	Kshirsagar
7.	Sayyed kausar nasiroddin	IInd	Kausar
8.	Auti siddehwar Shivaji	IInd	Siddehwar
9.	Boyane Swapnil Balaji	IInd	Swapnil
10.	Thalcar Akshata Babusing	IInd	Thalcar
11.	Budde Amol Nayanath	IInd	Budde
12.	Bagalkote Nilofar Nisar	IInd	Nilofar
13.	Mollebhari Jarina mohayat	IInd	Jarina
14.	yewatlicar madhav sangaran	IInd	Yewatlicar
15.	Pawar Sunita suresh	IInd	Sunita
16.	Shailch Salehabegum pashant	IInd	Shailch
17.	Shailch Rizawan gulab	IInd	Rizawan
18.	Patel Asim Hajaratali	IInd	Asim
19.	Landage Parvinbegum Mustofa	IInd	Parvinbegum
20.	Mollebhari Shahin mo. hayat	IInd	Shahin
21.	Mujawar Rafatbegum Usman	IInd.	Mujawar

Agar
Agte P.P.


Principal
Hindustani Education Society's
Azad Senior College, AUSA



Notice

12/03/2019

All the student of TET Preparation classes are informed that the Final TET preparation classes end Exam will be Held on 17/03/2019 Hall NO. 103 At 11.00 A.M. Duration of Exam 2 Hours and Thirty min.(30). All student attend Exam.

Principal
Hindustani Education Society's
Azad Senior College, AUSA



भाग - A : इंग्रजी

Read the following passage carefully and select the most correct answer of the given questions : [Q. Nos. 1 to 5]

No doubt, the 'green revolution' has led to self-sufficiency in food production but it has also brought with it the formidable problem of poisoning of food grains and other eatables. This is caused by excessive use of chemicals on crops and pesticides residues. It has also created havoc by exterminating the species of useful parasites and viruses which keep pests under control. Scientists are now worried about the resurgence of such formidable pests in menacing proportions which seem to undermine all that they have achieved in agricultural production.

- The 'green revolution' has led to self sufficiency in.....
 - ✓ food production
 - consumer goods production
 - industrial production
 - weapon production
- From the reading of the passage, which one of these statements do you think is correct?
 - The 'green resolution' has solved all problems in agriculture
 - Application of chemical has resulted in everlasting preservation of grains.
 - ✓ The 'green revolution' is a mixed blessing.
 - Scientists are satisfied with achievements in agricultural production.
- The 'green revolution' has brought with it the formidable problem of :
 - ✓ Poisoning of food grain and other eatables
 - poverty
 - unemployment
 - corruption
- The statement that the revolution has also created the havoc by exterminating the species of useful parasites and viruses means :
 - all parasites and viruses keep pests under control.
 - ✓ Pesticides and chemicals kill parasites and viruses, which control pests.
 - the pests are controlled by parasites
 - application of chemicals to grains has created havoc.

- Which one of the following statements best reflects the underlying implication of the passage?
 - Man's efforts of control nature to his advantage has always created unseen danger side by side.
 - Research in one area leads to a challenge for further research in the same field.
 - At present, research in preservation of agricultural production is at the cross roads
 - ✓ The excessive use of chemicals and pesticides is dangerous.
- Choose the correct 'prepositions' in the given sentence :
Pune city recorded 41.8 mm. rain the three hours 5.30 pm. and 8.30 pm.
 - at, in
 - ✓ in, between
 - between, in
 - on, between
- Select the suitable articles in the given sentence :
England is Island surrounded by English channel.
 - the, the
 - a, the
 - ✓ an, the
 - an, a
- Find out the word with the correct spelling :
 - Miscellaneous
 - ✓ Misscelianous
 - Miscelaneous
 - Misscellanious
- Name the part of speech of the underlined word:
Alas! He is dead in the accident.
 - Pronoun
 - Conjunction
 - ✓ Adjective
 - Interjection
- Fill in the blank with most suitable pronoun :
..... had no finery except her wedding ring.
 - He
 - They
 - We
 - ✓ She
- Choose the one which can be substituted for the given sentence :
Specialist in disorders of the nervous system.
 - neurologist
 - orthopaedist
 - ✓ dematologist
 - gynaecologist
- Identify the figure of speech in the following line :
The soul was like a star and dwelt apart.
 - Antithesis
 - Metaphor
 - ✓ Simile
 - Personification
- Identify the part of the sentence which has an error:
No sooner did / the teacher enter /
A B
the class, the children / stopped shouting /
C D
 - ✓ A
 - B
 - C
 - D



4. Name the underlined 'Clause' in the given sentence:
We raised the condition in which we were living in all these days.

- 1) Noun clause
- 2) Adjective clause
- 3) Adverb clause of manner
- 4) Adverb clause of place

5. Choose the correct alternative to fill in the blanks:
The army called to carry rescue operation.

- 1) have been, out
- 2) has been, out
- 3) are in
- 4) are being, over

6. Choose the one which is the nearest in meaning to the underlined word in the sentence.

The prince was not denied the joys of arboreal life.

- 1) living in desert
- 2) living on the sea
- 3) living in trees
- 4) living in sky

7. Select the one which best expresses the same sentence in passive voice. Many primitive people had used pictorial symbols.

- 1) Pictorial symbols have been used by many primitive people.
- 2) Pictorial symbols had used by many primitive people.
- 3) Pictorial symbols had been used by many primitive people.
- 4) Pictorial symbols were used by many primitive people.

8. Rearrange the given parts of the sentence which are labelled P, Q, R and S so as to form the complete meaningful sentence. Choose one of the following correct sequences.

I met the old man born in the rich family

near our town of the river living in the bank

- 1) P, S, R, Q
- 2) S, P, Q, R
- 3) R, P, S, Q
- 4) P, R, Q, S

9. Choose the most correct alternative which best expresses the following sentence in 'Indirect Narration':

The mother said to Sadhana "Why are you nervous today?"

- 1) The mother asked Sadhana why she was nervous that day.
- 2) The mother asked to Sadhana why she was nervous that day.
- 3) The mother asked Sadhana why she was nervous that day.
- 4) The mother said to Sadhana why she was nervous that day.

20. Choose the correct form of Modal Auxiliary expressing 'a habitual action'.

- 1) He might play football in his youth.
- 2) He could play football in his youth.
- 3) He would play football in his youth.
- 4) He should play football in his youth.

21. Choose grammatically correct sentence from the given sentence:

- 1) Unless we cannot imagine a future, we cannot create it.
- 2) Unless we can imagine a future, we cannot create it.
- 3) Unless we can imagine a future, we can create it.
- 4) Unless we cannot imagine a future, we cannot create it.

22. The young one of the 'deer' is called:

- 1) colt
- 2) fawn
- 3) cub
- 4) whelp

23. Select Antonym of 'Bleak'

- 1) bright
- 2) confusing
- 3) uncertain
- 4) grim

24. Choose the correct use of 'Not only but also' in the given sentence:

She was both humbled and exalted before my eyes.

- 1) He was not only both humbled but also exalted before my eyes.
- 2) He was only humbled but also exalted before my eyes.
- 3) He was not only humbled but exalted before my eyes.
- 4) He was not only numbled but also exalted before my eyes.

25. Select the correct simple sentence for the given sentence:

My mother and I discussed the news and built bond with the large universe.

- 1) My mother and I discussed the news and we built bond with the large universe.
- 2) Discussed the news, my mother and I built bond with the large universe.
- 3) Discussing the news, my mother and I built bond with the large universe.
- 4) Discussing the news, my mother and I built bond with the large universe.

26. Choose the one which best expresses the meaning for the underlined phrase in the given sentence:

He burnt the midnight oil to pass the I.A.S. examination.

- 1) Studied hard inspite of difficult situation
- 2) Used a lot of fuel
- 3) Worked late into the mignight
- 4) Worked every night



27. Select the grammatically correct sentence :

- 1) One of my friends is a lawyer
- 2) His contain brother is a judge
- 3) Three students helped each other.
- 4) They have arrested him yesterday.

28. Choose the correct use of present perfect continuous tense of the given sentence :
We have tried various home-spun remedies.

- 1) We are trying various home-spun remedies.
- 2) We had been trying various home-spun remedies.
- 3) We had tried various home-spun remedies.
- 4) We have been trying various home-spun remedies.

29. Choose the most suitable alternative to make the sentence grammatically correct :
When I reached the station

- 1) the train was gone
- 2) the train had gone
- 3) the train has gone
- 4) the train went

30. Choose the grammatically correct sentence

- 1) Neither of the two brothers are sure to pass.
- 2) Neither of the two brothers were sure to pass.
- 3) Neither of the two brothers is sure to pass.
- 4) Neither of the two brothers sure to pass.

भाग A : मराठी

31. पुढील शब्दांमधून योग्य जोडी ओळखा :

- 1) मूकनायक - श्रीपाद कृष्ण कोल्हटकर
- 2) पुण्यप्रभाव - अ. के. अत्रे
- 3) उद्याचा संसार - विश्राम बेंडकर
- 4) शाकुंतल - राम गणेश मडकरी

32. पुढीलपैकी कोणता शब्द विरसंगती नाही ?

- 1) निरंतर
- 2) निष्कारण
- 3) निजान्त
- 4) निराकार

33. तृतीया तत्पुरुष समासाचे उदाहरण ओळखा :

- 1) राजप्रसाद
- 2) वषट्पूज
- 3) ग्रामदैवत
- 4) राजाअचां

34. अन्य भाषेतून मराठीत आलेल्या नाटकाचे नाव ओळखा.

- 1) मिधाडे
- 2) रणदुर्ग
- 3) अजब न्याच चतुळाचा
- 4) तो मी नव्हेच

35. 'मनाने नरुण असलेल्याच्या नजरा नेहमीच भविष्याचा वेध घेत असतात.' या वाक्याचा काळ ओळखा :

- 1) साधा भविष्यकाळ
- 2) अपूर्ण वर्तमानकाळ
- 3) रीती वर्तमानकाळ
- 4) पूर्ण भविष्यकाळ

36. योग्य अक्षरे केलेले अनेकवचन ओळखा :

- 1) पाऊले
- 2) पैसा
- 3) भांडे
- 4) मते

37. 'पूर्णांमायची लेकर' ही कादंबरी कोणाची ?

- 1) प्रकाश आमटे
- 2) रणजित देसाई
- 3) श्री. ना. पेंडसे
- 4) गो. नौ. दांडेकर

38. समानार्थी शब्दांची चुकीची जोडी ओळखा :

- 1) आभा - तेज
- 2) पाकळम - मनुमकी
- 3) अवांचित - अलाचिंत
- 4) मेघ - मौरद

39. 'रुकार' या शब्दाचा योग्य चिह्नद्वयी शब्द ओळखा :

- 1) नकार
- 2) देकार
- 3) आकार
- 4) विकार

40. 'कोलंबसाचे गर्वगीत' ही काव्यरचना कोणाची आहे ?

- 1) गोविदाग्रज
- 2) कुमुमाग्रज
- 3) माधवानुज
- 4) केशवसुत

41. अधोखिंत शब्दाची चिह्नद्वयी ओळखा :

'कोल्हापुराहून बंगलोरला पोहोचवता बरेच नास लागलात.'

- 1) पट्टी
- 2) सप्तमी
- 3) द्वितीया
- 4) पंचमी

42. स्त्रीलिंगी शब्द ओळखा :

- 1) घडबंची
- 2) घो
- 3) घगाळ
- 4) घाव

43. गटात न बसणारे नाव ओळखा :

- 1) गंगाधर गाडगील
- 2) अरविंद गोखले
- 3) मिलिंद बोकील
- 4) पु. भा. भावे

44. धातुसाधित विशेषण ओळखा :

- 1) नासका
- 2) चतुर
- 3) एकटे
- 4) सुती

45. केवलप्रयोगी अव्यय ओळखा :

- 1) म्हणजे
- 2) वाहवा
- 3) किंवा
- 4) आणि

46. पुढील शब्दांमधून लेखननियमानुसार अचूक शब्द ओळखा :

- 1) युगानुसंगी
- 2) युगप्रबंतक
- 3) परबधता
- 4) विदुतापूर्ण

47. पुढील शब्दांमधून संस्कृत उपसर्ग ओळखा :

- 1) दर
- 2) आड
- 3) परा
- 4) अनीच

48. पुढील शब्दांमधून फारसी प्रत्यय ओळखा :

- 1) दार
- 2) बंद
- 3) की
- 4) अब



1. 'संविधान' या अर्थाचा वाचप्रचार ओळखा :

- 1) उंबाचे फूल 2) धडा फराळ
3) एरंडाचे गुन्हाळ 4) अकलेचा खंदक

2. कल्पनेची प्रवृत्ती दर्शविणारी म्हण ओळखा :

- 1) वी दक्षिण लक्ष प्रदक्षिणा
2) अगं अगं म्हशी, मला कुठे नेशी
3) बुडत्याचा पाय खोलात
4) गरज सरो वैद्य मरो

3. 'आडावराती चंद्र लटकले, शेतामधुनी बॅट' म्हणाल ते ते काय होते, उणे न कोठे काही.

या काव्यापंक्तीतून कोणता रस प्रत्ययाला येतो ?

- 1) करुण 2) अद्भुत
3) बीभत्स 4) हास्य

4. 'बाबला पुढे तो, काय घेट, आनंद ! अग्नीषा ओहळ ओहळती जणू मंद.'

या काव्यपंक्तीतील अलंकार ओळखा :

- 1) उत्प्रेक्षा 2) उपमा
3) रूपक 4) व्यतिरेक

5. पुढील वाक्यांमधून प्रसन्नार्थक नसलेले वाक्य ओळखा :

- 1) काय कमालाची वेपवाई दाखवतात लोक
2) कोण कोण खाणार आईंमधील
3) कशातला हा नसता उद्योग कैलास ?
4) आहे कुठे तुमचे गाव

6. पुढीलपैकी कोणत्या नावाचा प्रयोग असू शकत नाही ?

- 1) अकर्मक कर्तरी 2) सकर्मक कर्तरी
3) कर्मकर्तरी 4) अकर्मक कर्तरी

7. चुकीच्या पद्धतीने केलेले मामान्य रूप ओळखा :

- 1) जहरी 2) रूपा
3) मिहिरी 4) प्रबाहा

8. मामान्यनाम नसलेला शब्द ओळखा:

- 1) नळ 2) कुरण
3) वाडू 4) सुवर्णा

9. पुढील शब्दांमधून भाववाचक नाम ओळखा :

- 1) गूर 2) लालित्य
3) धपळ 4) आदित्य

पुढील उतासा वाचून त्यापुढील प्रश्नांची उत्तरे लिहा :
(प्रश्न-क्रमांक 58 ते 60)

महात्मा फुले यांचा महाराष्ट्र आज कसा आहे ? याच महाराष्ट्रातील शासन चालविवाहांची शक्य नोंदणी करात

यसल्याचा ठपका 'कॅम' च्या अहवालात ठेवण्यात आला आहे. 2013-14 या वर्षात 15 ते 19 या वयातील सुमारे वारा हजार मुलींचे विवाह झाले असतानाही शासनाने कमी आकडे दाखवल्याचे कॅमचे म्हणणे आहे. 2010 ते 2013 या काळात राज्यात फक्त 45 चालविवाह झाल्याची नोंद सरकारदरमारी झाली आहे. ग्रामीण भागात चालविवाहप्रतिबंधक अधिकाऱ्यांची नियुक्ती करण्याचे आदेश देऊन महा वर्ष उलटल्यानंतर शासनाने त्याकडे लक्ष दिले. यावरून हा प्रश्न साखरेसाठीच्या पाण्यापेक्षा किंवा सहारातील मौक्याचा यमिनीवरील झोपटपट्ट्यापेक्षा महत्त्वाचा नाही, असे मानणारी सत्ताधारी वृत्ती स्पष्ट होते. उत्तर प्रदेश, बिहार, प. बंगाल, राजस्थान आणि झारखंड या राज्यांतील चालविवाहांवर आकडेवारी बाबदलचे भीषण शस्त्रबंदी पुढे आणण्याची आहे.

58. 'महात्मा फुले यांचा महाराष्ट्र' या शब्दांतून लेखकाला काय सुचवायचे आहे ?

- 1) पुरोगामित्व 2) प्रतिगामित्व
3) अधोगामित्व 4) अतिगामित्व

59. 'यावरून हा प्रश्न सत्ताधारी वृत्ती स्पष्ट होते.' या विधानामागे कोणता भाग आहे ?

- 1) समाधान 2) आश्चर्य
3) उपरोध 4) तटस्थता

60. 'भीषण' म्हणजे काय ?

- 1) विशेष 2) अपेक्षित
3) अनपेक्षित 4) भयंकर

भाग - B चालमानशास्त्र व अध्यापनशास्त्र

61. खाली दिलेल्या विकास प्रक्रियेच्या वैशिष्ट्यांमध्ये कोणते वैशिष्ट्य अयोग्य आहे ?

- 1) विकास हा संश्लेषणात्मक स्वरूपच आहे.
2) विकास प्रक्रियेमध्ये व्यक्तिभिन्नता आढळते.
3) विकासामध्ये भौततालच्या परिस्तरावाही वाटा असतो.
4) प्राण्यांच्या तुलनेत मानवाच्या विकासाचा वेग जास्त असतो.

62. कुमाराकथेत विद्यार्थ्यांना अध्यापन करताना शिक्षकांनी पुढीलपैकी कोणत्या गोष्टीचा विचार करावा ?

- 1) शिक्षकांनी वर्गात एकात्म पद्धतीचा अवलंब करावा
2) विद्यार्थ्यांच्या कल्पनाशक्तिचे प्रकटीकरण टाळावे.
3) शि. च्या आचारात व विचारात विशेषता नसावी.
4) मुलामुलींना एकत्र बोलण्याची संधी द्यावी

63. जीन पियाजे यांनी बौद्धिक विकासाची वी उपपती मांडली त्या संदर्भातील पुढीलपैकी कोणते विधान असत्य आहे ?

- 1) ही उपपती मुलांना प्रत्यक्ष अनुभव देण्यावर भर देते.
2) ही उपपती मुलांच्या तयारीला अधिक महत्त्व देते.
3) विद्यार्थ्यांच्या प्रत्यक्ष अनुभवातूनच संबोध विकसित होऊन
4) संबोध निर्मितीसाठी अवबोधनात्मक व कारक विज्ञान अनावश्यक आहे.



64. व्यक्तिविकासात अनुवंशाचा अभ्यास अत्यंत महत्त्वाचा असतो. खालीलपैकी कोणते विधान समर्थन देत नाही ?

- 1) बालकाचे व्यक्तिमत्व त्याचे पालक तसेच शिक्षक पूर्णपणे विकसित करू शकतात.
- 2) अनुवंशाने प्राप्त होणाऱ्या गोष्टींचा व्यक्तिमत्व विकासात वाटा असतो.
- 3) जन्मजात स्वभाव हा व्यक्तिमत्व विकासातील महत्त्वाचा घटक असतो.
- 4) अनुवंश हा व्यक्तिविकासातील शारीरिक गुणवैशिष्ट्ये व बुद्धिमत्ता ठरवतो.

65. मिरासून यांनी बुद्धिच्या उपपत्ती मांडताना द्विघटक सिद्धांतामध्ये काही सामान्य घटक व विशिष्ट घटक मांडले आहेत. खालील दिलेल्या घटकांमध्ये विशिष्ट घटक कोणता ?

- 1) कल्पनांमधील संबंध शोधणे
- 2) विज्ञानातील प्रयोग करणे
- 3) अनुमान करणे
- 4) गुणधर्म शोधणे

66. यांनीच्या बुद्धिमापन परिमाणश्रेणींचे खालीलपैकी कोणते वैशिष्ट्य नाही ?

- 1) बुद्धिमापनासाठी सर्वप्रथम अस्तित्वात आलेली मोजपट्टी होय.
- 2) ही परिमाणश्रेणी तयार करताना स्मृती प्रतिमा इ. मनःशक्तीचे मापन करून बुद्धिविषयी निष्कर्ष काढणे सुरु झाले.

3) या परिमाण श्रेणीतील प्रश्न भाषे, व्यवहार्य व परिणामकारक आहेत.

4) सामान्य बुद्धिचे मापन करून घेणे शक्य झाले.

67. पीटर सेलोव्ही व जॉन मेयेर यांनी भावनिक बुद्धिमत्तेच्या आत्मप्रतिती या घटकात खालीलपैकी कोणत्या अमार्गाचा समावेश केला आहे ?

- 1) आत्मनियंत्रण
- 2) आत्मपरीक्षण
- 3) संप्रेषण
- 4) विश्वासार्हता

68. शालेय स्तरावर व्यक्तिविकास अभ्यास पुढीलपैकी कोणती वाच मार्क ठरेल ?

- 1) वेगवेगळ्या बौद्धिक कुवतीच्या विद्यार्थ्यांसाठी असलेले वेगवेगळे अभ्यासक्रम.
- 2) शिक्षकांनी विविध वृत्तीच्या विद्यार्थ्यांना सारख्याच पद्धतीने केलेले अध्यापन.
- 3) शिक्षकांनी कुवतीनुसार कॉमन निवडव्यास केलेली मदत.
- 4) अभ्यासक्रमात मूलभूत विषय, चित्रकला, संगीत, शारीरिक शिक्षण, हस्तव्यवसाय इत्यादींचा समावेश

69. ज्या मुलांच्या शारीरिक स्वास्थ्य, सुस्वास्थ्य आणि आदर या खालच्या दर्जाच्या गरजा समाधान कारकांच्या पूर्ण झालेल्या असतात, ती मुले सतत आत्मप्रकटीकरणाच्या माबासाठी धडपडत असतात, असे मत खालीलपैकी कोणत्या मानसशास्त्रज्ञाने मांडले ?

- 1) मॅकड्युगल
- 2) लिडस्ले
- 3) मास्तो
- 4) वॉटसन

70. खालील दिलेल्या अभिरुची विषयीच्या विधानांमध्ये कोणते विधान योग्य नाही ?

- 1) अभिरुचीच्या बाबतीत खूप व्यक्तिभेद आढळतात.
- 2) अनेक गोष्टींबद्दल आपली अभिरुची संपादित असते.
- 3) एखाद्या विषयाबद्दल आपल्या मनात अभिरुची असेल तर त्या विषयाकडे आपले अवधान बळते.

4) अभिरुची ही अवधानाचे व्यक्त स्वरूप आहे.

71. 'डॉळ्या समोरून जळती उदवती वेगाने वतुळाकार फिरवली असता तेथे आपणांस असखंड लाल वतुळ दिसतो. अशा दैनंदिन व्यवहारांमध्ये काही घटनांमध्ये होणारे भास खालीलपैकी कोणत्या अवबोधामुळे होतात ?

- 1) सद्य व परिचितता
- 2) विशिष्ट भौतिक परिस्थिती
- 3) भौतिक दृष्टिभ्रम
- 4) पुर्वानुभव

72. आपण ज्या शाळेत शिकलो त्या शाळेची आठवण होताच तेथील शिक्षक, त्यांचे व्यक्तिमत्व, त्यांच्या अध्यापनातील वैशिष्ट्ये इत्यादी गोष्टींची आठवण प्रत्यावाहनावर परिणाम करणाऱ्या खालीलपैकी कोणत्या घटकामुळे होते ?

- 1) साहचर्य संबंध
- 2) संकेत चिन्ह
- 3) भावनिक अडथळे
- 4) सुखद व दुःखद भावना

73. खालीलपैकी कोणता अध्वयन प्रकार टॉलमनच्या उपपत्तीनुसार आहे ?

- 1) लोपन अध्वयन
- 2) शिक्षा अध्वयन
- 3) गरज शमन
- 4) सुटका अध्वयन

74. कल्पनाशक्ती विकसित करण्यासाठी शिक्षकाने विविध पतळींवर करावयाच्या प्रयत्नांमध्ये खालील कोणते उदाहरण योग्य नाही ?

- 1) चित्र काढणे, वस्तू तयार करणे, विविध प्राण्यांच्या नकला करणे या विविध संघी विद्यार्थ्यांना द्याव्यात
- 2) विविध प्रकारच्या गोष्टी शिर्षकासह लिहिण्यास सांगाव्यात.
- 3) नवीन शब्दांची ओळख करून देताना समानार्थी - विरुद्धार्थी शब्द सांगावे.
- 4) स्वर कल्पना मनोरंजक वाटतात म्हणून पत्रिका, राक्षसकथा मोठ्या प्रमाणात सांगाव्यात.



75. निर्धारक विचार प्रक्रियेच्या अवस्थाचा या दोन क्रम कोणता ?

- 1) पूर्वतयारी, प्रेरणा, उबविणे, पट्टाळ
- 2) पूर्वतयारी, उबविणे, प्रेरणा, पट्टाळ
- 3) प्रेरणा, पूर्वतयारी, उबविणे, पट्टाळ
- 4) प्रेरणा, उबविणे, पूर्वतयारी, पट्टाळ

76. साहित्यिकी मर्यादीत खालीलपैकी कोणता कायदा आहे ?

- 1) दोन गटातील तुलनात्मक निष्कर्ष वाढता येतात.
- 2) आकडेवारीची सुसंगत मांडणी करा येते.
- 3) भासक प्रतिमा तयार होते.
- 4) सर्व संख्यांचा उपयोग केला नाही असे घालतो.

77. प्रामाण्य वक्रासंबंधी खालीलपैकी कोणते तथ्य सत्य आहे ?

- 1) पाठ्यात्मक दिसलेले शेकड्या सख्या प्रामाण्य वक्रातून कोणत्या मर्यादेत येईल हे सांगता येत नाही.
- 2) प्रश्नांचा सापेक्ष काठिण्यपातळी ठरवता येत नाही.
- 3) वक्राचा आकार निश्चित सांगता येत नाही.
- 4) एखादा होत या जमने मानसशास्त्रज्ञ प्रामाण्य सध्या वक्र मिळू केला.

78. अध्यापन वक्रातील पठारावस्थेबाबत खाली कोणते विधान दिलेले आहे त्यापैकी कोणते विधान सत्य आहे ?

- 1) एखादी गोष्ट शिकवताना पठारावस्था केल्या वेळी हे सांगता येते.
- 2) पठारावस्था एकदाच येते.
- 3) पठारावस्थेत प्रगती थांबलेली नसते.
- 4) पठारावस्थापूर्वी व पठारावस्थेनंतर प्रगती होत असते.

79. अध्यापकाकडून नागून अनेकविध साहाय्य मध्ये जोडून व तुलनात्मक समानता प्रस्थापित करून, रूपांचा वापर करून विचार करीत असतो, याच प्रक्रियेला गालना देण्याचा व गतिमान प्रश्नांचा प्रयत्न खालीलपैकी कोणत्या पद्धतीत केला जातो ?

- 1) प्रतिस्पर्धा
- 2) सायनेटिक
- 3) क्रमबद्ध अभ्यास
- 4) भूमिकात्मक

80. लेखन कार्य, चित्रकला, नकाशे काढणे, मुद्राविज्ञानातील काही प्रात्यक्षिके करणे, खेळ खेळणे इत्यादी सर्व बाबी खाली केलेल्या प्रोजेक्टच्या कोणत्या वर्गीकरणात येतात ?

- 1) समस्या प्रधान प्रोजेक्ट
- 2) निर्मिती प्रधान प्रोजेक्ट
- 3) आस्वादात्मक प्रोजेक्ट
- 4) कौशल्यप्रधान प्रोजेक्ट

81. एकाच कविच्या दोन-तीन कविता स्वतःपणे शिकवून त्या आधारे कविच्या काही काव्य वैशिष्ट्यांची व काव्य विषयक भूमिकेची जाणीव विद्यार्थ्यांना करून देऊन उदाहरणे व पुरक

82. वेव्हा समस्याचा शोध घेऊन त्याच विद्यार्थ्यांमध्ये विकसित केली जाते, या प्रणालीच्या विशेषता व वर्गीकरण करून घ्यावून सध्याच्या विकसित करण्याची छानस, विद्यार्थ्यांमध्ये विकसित केली जाते त्याच खालीलपैकी कोणत्या प्रतिमात्राचा उपयोग होतो ?

- 1) वर्तन - परिवर्तन प्रतिमात्र
- 2) सामाजिक - आंतरक्रिया प्रतिमात्र
- 3) व्यक्तिगत विकास प्रतिमात्र
- 4) ज्ञान प्रक्रियाकरण प्रतिमात्र

83. खालीलपैकी अर्थोच्छ्वासाची कोणत्यापैकी कारणे आहेत ?

- 1) शक्ति, हाडाचा अकलम, कुप्टांग
- 2) मायस्थेनिशा, पाठीच्या मणक्याला मार
- 3) अग्निश्रमावलेटीस, लकडा, माथिवाल
- 4) शक्ति सर्व

84. संभवनीयता व्यवस्थापन प्रतिमात्र, आत्मनिश्चित शैविक प्रतिमात्र, मार्मिक नवाच करणीकरण, आत्मविश्वास प्रशिक्षण प्रतिमात्र आणि प्रत्यक्ष प्रशिक्षण प्रतिमात्र ही सर्व प्रतिमात्रे खालीलपैकी कोणत्या कुठल्या समाविष्ट होतात ?

- 1) ज्ञान प्रक्रियाकरण प्रतिमात्रे
- 2) व्यक्तिगत विकास प्रतिमात्रे
- 3) वर्तन परिवर्तन प्रतिमात्रे
- 4) सामाजिक आंतरक्रिया प्रतिमात्रे

85. सर्वसमावेशक शिक्षण आणि एकात्मिक शिक्षण बाबतीत करावयाचे कोणते विधान बरोबर आहे ?

- 1) सर्वसमावेशक शिक्षणात विद्यार्थी सामुहिकरित्या अध्यापन करतात
- 2) एकात्मिक शिक्षणात विद्यार्थी स्वतःपणेच मोकळेपणे सर्वसमावेशक शिक्षणात अभ्यासक्रमाने बद्दल असता
- 3) एकात्मिक शिक्षणात विद्यार्थी वैयक्तिकरित्या अध्यापन करतात
- 4) एकात्मिक शिक्षणात विद्यार्थी वैयक्तिकरित्या अध्यापन करतात

86. व्यक्तिअभ्यास पद्धतीबद्दल खाली दिलेल्या विधानातून कोणते विधान सत्य आहे ?

- 1) व्यक्तीच्या भाविकाळातील वर्तनांचा अभ्यास केला जातो
- 2) ही पद्धती व्यक्तीच्या अर्थसामान्य वर्तनांच्या अभ्यासामाठी वापरली जाते.
- 3) या पद्धतीच्या रेखांकन उपाययामांमध्ये समान वर्तनांकरिता अनेक मुलांचा अभ्यास केला जातो
- 4) या पद्धतीच्या अंशक उपाययामांमध्ये व्यक्तीच्या वर्तनांचा वर्तन अभ्यासले जाते.

87. व्यक्ति आइडलगाच्या गुणवेशिष्ट्याच्या आधारे हिप्पोक्रेटसने व्यक्तिमत्त्वाचे खालीलपैकी कोणते वर्गीकरण दिले आहे ?

- 1) सुस्त, शीघ्रकोपी, उत्साही व विषण्ण
- 2) मेदप्रधान, स्नायुप्रधान व अग्निप्रधान
- 3) अंतर्मुखी व बहिर्मुखी
- 4) स्वूलदेही, सुदृढदेही व कुशंगरी

88. पर्लंडसंच्या आंतरक्रिया विश्लेषणात निरीक्षण पद्धतीबद्दल खालीलपैकी कोणती बाब अयोग्य आहे ?

- 1) वर्गामध्ये निरीक्षकाने शिक्षक व विद्यार्थी दोघेही स्पष्टपणे दिसतील असे बसावे.
- 2) शिक्षकाला वर्तनप्रकारांची यादी पाठ असावी.
- 3) प्रत्येक पाच सेकंदामध्ये मधील कृतीची नोंद करावी.
- 4) सुरवातीला दहा या अंकाचे निरीक्षणाची नोंद सुरु करावी.

89. परीक्षेत नापास होणारा विद्यार्थी शिक्षकांनी नीट शिकविले नाही, शिक्षकांनी पेपर कडक तपासले असे सांगतो तेव्हा तो खालीलपैकी कोणत्या संरक्षण यंत्रणेचा वापर करतो ?

- 1) नकारात्मकता
- 2) प्रान्णपूरण
- 3) प्रक्षेपण
- 4) विस्थापन

90. द्रुत रचनी मांडलेल्या बौद्धिक विक्रामात्मक अनुदेशन उपपत्तीचे खालीलपैकी कोणते वैशिष्ट्य नाही ?

- 1) अध्ययनपूर्व रचना
- 2) ज्ञानाची रचना
- 3) क्रम
- 4) बनन

भाग - C : गणित व विज्ञान

91. 16 पेक्षा लहान दोन अंकी सहमूल संख्यांच्या जोड्या किती आहेत ?

- 1) 2
- 2) 9
- 3) 10
- 4) 4

92. पटकोनाला जास्तीत जास्त किती कर्ण काढता येतात ?

- 1) 3
- 2) 9
- 3) 12
- 4) 6

93. $\sqrt{11} + \sqrt{120}$ ची किंमत किती आहे ?

- 1) $6 + \sqrt{5}$
- 2) $5 + \sqrt{6}$
- 3) $\sqrt{6} - \sqrt{5}$
- 4) $\sqrt{5} + \sqrt{6}$

94. जर $5x - 7$ ही विषम नैसर्गिक संख्या आहे, तर त्यानंतर येणारी 18 वी सम नैसर्गिक संख्या कोणती ?

- 1) $5x + 28$
- 2) $5x + 11$
- 3) $5x + 29$
- 4) $5x + 12$

95. जर a, b, c ह्या नैसर्गिक संख्या असून $a = 2$ आणि $a^3 b^3 c^3 = a^6 b^3 c^3 = a^6 b^3 c^3$, तर $b + c$ ची किंमत किती ?

- 1) 9
- 2) 8
- 3) 10
- 4) 12

96. प्रदिपरावांनी 60 रुपये प्रती फुट वा दराने कुपनलीका खोदण्याचे ठरविले, पण कुपनलीकेला पाण्याचा

स्रोत कमी असल्यामुळे पहिल्या खोदकामाचा $1\frac{7}{8}$ पट आणखी खोदकाम केले, तर प्रदिपरावांना कुपनलीका खोदल्याकरिता एकूण खर्च किती आला ?

- 1) ₹. 13500
- 2) ₹. 20700
- 3) ₹. 7200
- 4) ₹. 37500

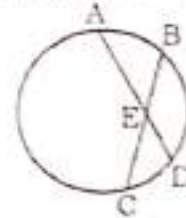
97. $3x^2 - 7x - 20$ या बहुपदीचा शून्य खालीलपैकी कोणता आहे ?

- 1) 3
- 2) 0
- 3) 4
- 4) -3

98. एका सांकेतिक शब्दामध्ये पहिले मोठ्या हुजरी वर्णमालेतील दोन घेगळे अक्षरे व त्यानंतर 1 ते 9 यांपैकी कोणतेही दोन घेगळे अंक आहेत, आणि सांकेतिक शब्दाचा शेवट सम अक्षरी होतो तर एकूण किती सांकेतिक शब्द तयार होतील ?

- 1) 20800
- 2) 93
- 3) 46800
- 4) 1800

99. चतुर्घाचा जीवा रेख AD व रेख BC ह्या बिंदू E मध्ये छेदतात, जर $AB > CD$ तर खालीलपैकी कोणता पर्याय योग्य आहे ?



- 1) $\frac{BE}{ED} \leq 1$
- 2) $\frac{BE}{ED} = 1$
- 3) $\frac{BE}{ED} > 1$
- 4) $\frac{BE}{ED} < 1$

100. 20 ते 60 दरम्यान सहाचा फरक असणाऱ्या मूल संख्यांच्या जोड्या किती आहेत ?

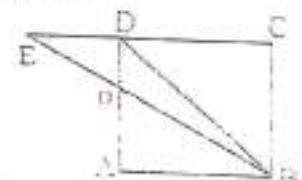
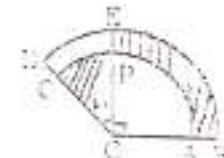
- 1) 5
- 2) 6
- 3) 7
- 4) 8

101. एक इलेक्ट्रॉनिक यंत्र दर 40 व्या सेकंदानी आवाज करते तर दुसरे यंत्र दर 42 व्या सेकंदाला आवाज करते. दोन्ही यंत्र दुपारी 3:20 वाजता एकाच वेळेस आवाज करतात तर त्यानंतर पहिल्यांदा दोन्ही यंत्र एकाच वेळेस आवाज किती वाजता करतील ?

- 1) दुपारी 4:42
- 2) दुपारी 4:02
- 3) दुपारी 3:22
- 4) दुपारी 3:34



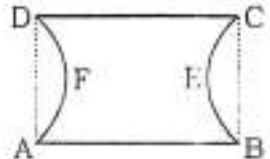
102. $3x^2 - 2x + 1$ तर x ची किंमत किती ?
 1) 1 2) 1
 3) -1 4) 2
103. "अ" विद्याथर्याला गणित व इंग्रजी विषयात सरासरी गुण 76. "ब" व "क" इंग्रजी विषयात सरासरी गुण 89. हिंदी व गणित विषयात सरासरी 84 आहे, तर त्या विद्यार्थ्याला गणित विषयात किती गुण आहेत ?
 1) 89 2) 76
 3) 71 4) 83
104. नाथोडी कामगारांच्या एका गटाने भू-रूपप्रस्ताना पाठविण्यास 3550 रुपयांचा मदत निधी जमा करण्याचे ठरविले. त्यांनी जमा केलेल्या निधी पेक्षा 18 ने लहान असलेली संख्या, त्या गटात असणाऱ्या सभासदांच्या संख्येला घन आहे. तर गटाने प्रमगणाच्या सभासदांची संख्या किती ?
 1) 49 2) 28
 3) 18 4) 38
105. 3 व 4 ने भाग जाणाऱ्या टोन अंकी संख्यांची बेरीज किती ?
 1) 360 2) 420
 3) 336 4) 432
106. समभुज त्रिकोणाची बाजू 4 सेंमी. आणि त्याच्या एका कोनाचे माप 120 आहे. तर त्या त्रिकोणाचे क्षेत्रफळ किती ?
 1) $8\sqrt{3}$ चौ.सेमी. 2) $6\sqrt{3}$ चौ.सेमी.
 3) $4\sqrt{3}$ चौ.सेमी. 4) $2\sqrt{3}$ चौ.सेमी.
107. एका प्रतलीच, नेकदोषीय असलेल्या त्रिभुजाची कोणत्याही तीन बाजूंना जोडून जास्तोत जास्त किती त्रिकोन काढता येतील ?
 1) 30 2) 70
 3) 100 4) 120
108. एका व्यक्तीने 300 रुपयांत 60 सजे विकत घेऊन, 250 रुपयांस 40 दाप्रमाणे विक्री केली तर त्याला शेकडा किती नफा अधिक होटा झाला ?
 1) होटा 12% 2) नफा 25%
 3) नफा 12% 4) होटा 25%
109. लवंगुलधनीची उंची कायम ठेवून याच्या तळाची त्रिभुजा 10% ने वाढविल्यास त्याच्या घनफळात शेकडा किती वाढ होईल ?
 1) 21% 2) 20%
 3) 11% 4) 10%

110. वायुचे आकारमान निरपेक्ष तापमानाशी समप्रमाणात आणि दाबाच्या व्यस्त प्रमाणात आहे. आकारमान 144 मिली असताना निरपेक्ष तापमान 288°K आणि दाब 18 मिमी. असते. जर वायुचे निरपेक्ष तापमान 27° आणि दाब 24 मिमी. असले तर आकारमानात किती बदल होईल ?
 1) 8 मिली. 2) 10.12 मिली.
 3) 29.5 मिली. 4) 83 मिली.
111. एक व्यक्ती मोटरसायकलने 40 झिली. /तास वेगाने 60 किमी. अंतर जाते आणि 60 किमी. /तास वेगाने परत येतो तर मोटरसायकलचा सरासरी वेग किती ?
 1) 48 किमी. /तास 2) 50 किमी. /तास
 3) 56 किमी. /तास 4) 60 किमी. /तास
112. टेनीसच्या मैदानाची लांबी, रुंदीच्या दुप्पटीपेक्षा टोन मॅटरने जास्त आहे. मैदानाच्या भोवताल 3 मीटर अंतरावर सिमारेषा आखल्यास, मैदान व सिमारेषा दरम्यानच्या भागाचे क्षेत्रफळ मैदानाच्या क्षेत्रफळापेक्षा 18 चौ.मी. ने कमी आहे. तर मैदानाची लांबी किती ?
 1) 22 मी. 2) 11 मी.
 3) 24 मी. 4) 20 मी.
113.  ABCD हा 6 सेंमी. बाजू असलेला चौरस आहे. $\angle ABD$ चा दुभाजक बाजू CD ला E बिंदू छेदतो तर बाजू BE च्या लांबीचा वर्ग किती ?
 1) $36(2 - \sqrt{2})$ 2) $72(2 + \sqrt{2})$
 3) $36(1 + \sqrt{2})$ 4) $72(1 + 2\sqrt{2})$
114. वायुच्या आकृतीत 'O' बत्तळकेंद्र आहे. $OP = 7$, $OD = 9$. तर रेखांकित भागाचे क्षेत्रफळ किती ?


- 1) $3\frac{4}{9}\pi$ 2) $7\frac{5}{9}\pi$
 3) $5\frac{7}{9}\pi$ 4) $13\frac{4}{9}\pi$

115. रेल्वे खात्याने प्रवासभाडे $5\frac{5}{4}\%$ वाढविल्यास तिकीटांच्या विक्रीत 4% नी घट होते असे असूनसुद्धा उत्पन्नात 1200 रुपयाची वाढ होते. तर सुरवातीचे उत्पन्न किती ?
 1) ₹ 80,000 2) ₹. 60,000
 3) ₹. 16,000 4) ₹. 24,000

116. □ ABCD हा आयत आहे. कंस AFD व कंस BEC अर्धवर्तुळे आहेत. AB = 28 मी, AB : BC = 4 : 3, तर ABCEFDA या कडेची लांबी किती ?



- 1) 122 मी. 2) 131 मी.
 3) 89 मी. 4) 164 मी.

117. एका व्यक्तीला एका दिवसाची मजुरी 180 रुपये मिळते परंतु गैरहजर राहिल्यास त्याला 15 रुपये टंड होतो. 2014 च्या फेब्रुवारी महिन्यात त्याला एकूण 4065 रुपये मिळतात तर तो किती दिवस कामावर हजर होता ?
 1) 22 2) 20
 3) 23 4) 24

118. $2x + 5y = 11$ या रेषेला लंब असणाऱ्या व Y-अक्षाचा आंतरछेद -7 असणाऱ्या रेषेचे समीकरण खालीलपैकी कोणते आहे ?
 1) $2x + 5y + 7 = 0$ 2) $5x + 2y = 14$
 3) $5x + 2y = 7$ 4) $5x - 2y = 14$
 टीप : एका राज्याचा दरवर्षी विविध खेळांवर होणारा खर्च वृत्तालेखात दर्शविला आहे. वृत्तालेखाचे निरीक्षण करून खालील प्रश्न क्रमांक 119 व 120 ची उत्तरे लिहा.

119. एकूण खर्चाच्या शेकडा किती खर्च क्रिकेटवर होतो ?



- 1) 34.5% 2) 40%
 3) 30% 4) 32.2%

120. कबड्डी या खेळावर फुटबॉल खेळापेक्षा शेकडा किती खर्च कमी होतो ?
 1) 6.5% 2) 6%
 3) 7.5% 4) 10%

121. दाब घेऊन बर्फ चितळविणे अशा प्रक्रियेला म्हणतात.
 1) प्रसरण (Expansion)
 2) पुनःस्थाप्यकरण (Regulation)
 3) संप्लवन (Sublimation)
 4) संघनन (Condensation)

122. हायड्रोजन आणि ड्युटेरियम ही हायड्रोजनचे समस्थानिके आहेत. त्यांच्या साठी खालीलपैकी काय लागू होत नाही ?
 1) दोघांमध्ये न्युट्रॉनची संख्या सारखी असते.
 2) दोघांमध्ये प्रोटॉनची संख्या सारखी असते.
 3) दोघांमध्ये इलेक्ट्रॉनची संख्या सारखी असते.
 4) दोघांमध्ये अणूक्रमांक सारखे असतात.

123. खालीलपैकी आत्मघातकी पिशवी असे कोणाला संबोधले जाते ?
 1) गॉल्जीकाय 2) तंतुकणिका
 3) केंद्रकिय बिंदू 4) लयकारिका

124. जेव्हा धातूच्या तारेचे टोके बॅटरीसोबत जोडलेली नसतात तेव्हा तारे मधील
 1) प्रोटॉन्स इकडे तिकडे फिरत असतात.
 2) इलेक्ट्रॉन धनप्रभाराकडून ऋण प्रभाराकडे जातात.
 3) इलेक्ट्रॉन ऋणप्रभाराकडून धनप्रभाराकडे जातात.
 4) इलेक्ट्रॉन इकडेतिकडे फिरतात.

125. पाण्याचा शीतक म्हणून वापर केला जातो कारण :
 1) पाणी उष्णतेचे सुवाहक आहे.
 2) पाणी सहज उपलब्ध आहे.
 3) पाणी स्वस्त आहे.
 4) पाण्याची विशिष्ट उष्माधारकता जास्त आहे.

126. किटकपक्षी वनस्पती मिळविण्यासाठी किटक पकडतात.
 1) कबोदके 2) नायट्रोजन
 3) पाणी 4) स्निग्धपदार्थ

127. चा अपवर्तनांक सर्वात जास्त आहे.
 1) अप्रक 2) पाणी
 3) हिरा 4) काच

128. जेव्हा आयोडिनला हवेत तापविले जाते, तेव्हा त्याचे होते.
 1) द्रवीभवन 2) संप्लवन
 3) ज्वलन 4) द्रवीभवन आणि उत्कसन

129. जीवनसत्त्व 'ई' च्या कमतरतेमुळे हा दोष निर्माण होतो.
 1) रक्तस्त्राव 2) बांझपणा
 3) हिरड्यांमधून रक्तस्त्राव 4) हाडांची वाढ न होणे



130. चंद्रलोकाने अहोरात्राचा योग्य क्रम निवडा.
1) सूर्य, पाणी, तांबे, पारा 2) हवा, पाणी, पारा, तांबे
3) पाणी, हवा, तांबे, पारा 4) पाणी, हवा, पारा, तांबे
131. सेंद्रिय मयुगांमध्ये नेहमी असतो.
1) गंधक 2) ऑक्सिजन
3) नायट्रोजन 4) कार्बन
132. अपदकी स्नायू स्वरूपाचे असतात.
1) अनेच्छिक 2) बहुकेंद्रीय
3) ऐच्छिक 4) कंकालस्नायू
133. फायमस्वरूपी चुंबक पासून बनवतात.
1) कोबाल्ट
2) निकेल
3) नरम लोखंड
4) अल्युमिनियम, निकेल आणि कोबाल्टचे समिश्र
134. ओझोन, वातावरणात मुख्यत्वेकरून मध्ये आढळतो.
1) तपांबंध 2) मध्यांबंध
3) स्थितांबंध 4) अधनांबंध
135. तेरडा (Balsum) या वनस्पतीत योग्य वेळ येताच फळ फुटते व त्याच्या विषा सर्वत्र पसरतात, हे या प्रकारच्या हालचालीचे उदाहरण आहे.
1) वृद्धी संलग्न 2) रसायन - अनुवर्तन
3) वृद्धी - असंलग्न 4) गुरुत्वानुवर्तन
136. एक दगड इमारतीच्या छतावरून खाली सोडल्यास 4 सेकंदात तळाशी पोहचतो. त्या इमारतीची उंची असेल ?
1) 7.84 मीटर 2) 7.4 मीटर
3) 784 सेंटीमीटर 4) 7440 सेंटीमीटर
137. तापमान मोजण्याचे SI एकक आहे.
1) सेल्सिअस 2) फॅरेनहाइट
3) केल्व्हिन 4) डाल्टन
138. ही दुय्यम प्रदूषक आहे.
1) राख, धूळ 2) SO_2 , O_3
3) CO_2 , NO_2 4) धूर आणि किरणोत्सारी पदार्थ
139. 60kg वस्तुमान असणाऱ्या व्यक्तीला पृथ्वी आपल्याकडे एवढ्या बलाने आकर्षित करते.
1) 58.8 N 2) 5880 N
3) 588 N 4) 5880 dyne
140. सोडियम हायड्रॉक्साइडची आम्लधर्मिता आहे.
1) 1 2) 2
3) 3 4) 4
141. बेडकामध्ये या ग्रंथीतील संप्रेरकाच्या म्बवणामुळे डिभकाचे प्रौढ बेडकात अवस्थांतर घडून येते.
1) पियुषिका 2) अधीवृक्क
3) वृषण 4) थायराइड
142. खालीलपैकी, यालून ध्वनी सर्वांत वेगाने प्रवास करतो.
1) शुद्ध ऑक्सिजन 2) लोखंड
3) पाणी 4) निर्वात पोकळी
143. Na_2SO_4 हा चा क्षार आहे.
1) तीव्र आम्ल आणि तीव्र अल्क
2) तीव्र आम्ल आणि सौम्य अल्क
3) सौम्य आम्ल आणि तीव्र अल्क
4) सौम्य आम्ल आणि सौम्य अल्क
144. व्यापारी दृष्ट्या महत्त्वाचे असलेला 'अगार' पासून मिळतात.
1) हिरवे शैवाल 2) निल हरित शैवाल
3) करडे शैवाल 4) ताल शैवाल
145. 20m/s हा वेग च्या इरोवर आहे.
1) 36 km/hr 2) 72 km/hr
3) 70 km/hr 4) 74 km/hr
146. पाण्याचे त्याच्या स्थाय्यरूपात रूपांतर होताना
1) त्याची घनता वाढते आणि आकारमान कमी होते.
2) त्याची घनता कमी होते आणि आकारमान वाढते.
3) त्याची घनता आणि आकारमान वाढतात.
4) त्याची घनता तशीच राहते आणि आकारमान कमी होते.
147. तंतुकणिका मध्ये आढळतात.
1) फक्त वनस्पती पेशी
2) फक्त प्राणी पेशी
3) सर्व आदिकेंद्री आणि दृष्यकेंद्री पेशी
4) फक्त दृष्यकेंद्री पेशी
148. खालीलपैकी कोणती वारंवारिता अल्ट्रासोनिक तरंगातरम्यान येते ?
1) 10^2 Hz 2) 10^8 Hz
3) 10^6 Hz 4) 10 Hz
149. अल्युमिनियम सल्फेटचे रेणूसूत्र काय ?
1) $AlSO_4$ 2) Al_3SO_4
3) $Al(SO_4)_3$ 4) $Al_2(SO_4)_3$
150. डाउन सर्लेशन च्या बूळे होतो.
1) जीवनसत्त्वाची कमतरता
2) जनुक उत्परिवर्तन
3) 21 व्या जोडीमध्ये जास्त गुणसूत्र
4) संप्रेरकाचे असंतुलन



किंवा

[प्रश्न-क्रमांक : 91 ते 150]

भाग - C : सामाजिकशास्त्रे

91. तोरणा किल्ला खोऱ्यात आहे.
1) कानद ✓ 2) जावळी ✓
3) राथरी 4) मावळ
92. शिवराय औरंगजेब बादशहाच्या भेटीस आग्रा दरबारात गेले त्या दिवशी औरंगजेबाचा वा वाढदिवस होता.
1) 40 ✓ 2) 50
3) 60 4) 51
93. ज्या काळाचा इतिहास लिहिण्यासाठी लिखित पुरावा उपलब्ध होत नाही, त्या काळास काळ म्हणतात.
1) ऐतिहासिक 2) प्राचीन
3) प्रागैतिहासिक 4) मध्ययुगीन ✓
94. कर्ब 14 कालमापन पद्धती..... या शास्त्रज्ञाने शोधली.
1) चार्लस डार्विन ✓ 2) विन्हाईड लिबी
3) ब्रिश्चन थॉमसन 4) शार्लोतिऑन
95. अष्टाध्यायी, अर्थशास्त्र, धेरीगाथा न ग्रंथ काळातील होत.
1) मौर्व ✓ 2) गुप्त
3) कुषाण 4) बार्धन
96. खाली दिलेल्या जोड्यांपैकी बरोबर जोडी ओळखा.
1) गाढासप्तशती - हर्षवर्धन
2) रत्नावली - हल
3) बुद्धचरित - अश्वघोष ✓
4) स्वप्नवासवदत्त - कालिदास
97. चौसाच्या लढाईनंतर ने शेरशाह हे नाव धारण केले.
1) बाबर ✓ 2) हुमायून ✓
3) शेरखान 4) अकबर
98. सोन्याचे नाणे : मोहर :: तांब्याचे नाणे : ?
1) रुपया ✓ 2) दाम ✓
3) टंका 4) टिगर
99. लोकमान्य टिळकांनी सांगण्यासाठी 'गीतारहस्य' हा ग्रंथ लिहिला.
1) कर्मयोग 2) ज्ञानयोग
3) हठयोग 4) भक्तियोग ✓

100. खालील घटना योग्य कालानुक्रमे लावून घ्या.
i) मॉर्ले मिंटो सुधारणा कायदा
ii) मुस्लिम लीगची स्थापना
iii) मॉटियू - चेम्सफर्ड कायदा
iv) लखनौ करार
1) i, ii, iii, iv ✓ 2) ii, i, iv, iii ✓
3) iii, ii, i, iv 4) iv, iii, ii, i
101. प्राचीन काळाी अरब होते.
1) निसर्गपूजक 2) चिन्हपूजक
3) व्यक्तिपूजक 4) प्राणिपूजक ✓
102. "कायदेमंडळ, कार्यकारी मंडळ व न्यायमंडळ ही सामन्यव्यवस्थेची क्षेत्रे स्वतंत्र हवीत त्यायोगे समाजात स्वातंत्र्य, समता, जिवित व वित्ताची हमी निर्माण होईल." हा सिद्धान्त आहे.
1) सत्ता, विभाजनाचा 2) स्वातंत्र्याचा
3) समानतेचा 4) हुकूमशाहीचा ✓
103. खालीलपैकी चूकीची जोडी ओळखा :
1) श्रीलंका - ब्रिटीश वसाहत
2) इंडोचायना - फ्रेंच वसाहत
3) इंडोनेशिया - डच वसाहत
4) म्यानमार - पोर्तुगेज वसाहत ✓
104. उगवत्या सूर्याचा देश असे वर्णन कोणत्या देशाचे केले जाते ?
1) रशिया ✓ 2) चीन ✓
3) जपान 4) ऑस्ट्रेलिया
105. डिप्रेस्ड क्लासेस एज्युकेशन सोसायटीची स्थापना यांनी केली.
1) महर्षी विठ्ठल रामजी शिंदे ✓ 2) डॉ. बाबासाहेब आंबेडकर ✓
3) महात्मा गांधीजी 4) महात्मा फुले
106. महात्मा स्मारक येथे आहे.
1) मुंबई ✓ 2) पुणे ✓
3) नाशिक 4) नागपूर
107. 'यमुनापर्यटन' या मराठीतील पहिल्या कादंबरीचे लेखक आहेत.
1) हरीभाऊ आपटे 2) वामन मल्हार जोशी
3) वि. स. खांडेकर 4) बाबा पद्मनजी ✓
108. विल्यम फ्रिजगीन या संशोधकाने चलतविज्ञान करणाऱ्या कॅमेऱ्याचा शोध लावला.
1) ब्रिटीश 2) जर्मन
3) फ्रेंच 4) डच ✓
109. गुजरातमधील विजयानिमित्त फतेपूर शिक्री येथे बुलंद दरवाजा याने बांधला.
1) औरंगजेब 2) अकबर
3) शाहाजहान 4) कुतुबुद्दिन ऐबक ✓



110. पुढीलपैकी संस्कृतीतील ठिकाण युनेस्कोचे 'जागतिक वारसा' म्हणून ओळखले जाते.

- ✓ 1) रोमन 2) ग्रीक
3) सुमेरियन 4) सिंधू

111. पंचायती राजचा हा पायाभूत घटक आहे.

- ✓ 1) जिल्हा परिषद 2) तालुका पंचायत
3) पंचायत समिती 4) ग्रामपंचायत

112. ही जिल्हा परिषदेतील सर्वात महत्त्वाची समिती असते.

- ✗ 1) स्थायी समिती 2) धन समिती
3) शिक्षण समिती 4) कृषी समिती

113. लोकसभेत निवडून आलेल्या सदस्यांची कमाल संख्या इतकी असते.

- ✓ 1) 545 2) 560
3) 550 4) 552

114. पंचायती राज्यव्यवस्था निर्माण करण्याचा प्रमुख उद्देश कोणता ?

- 1) राज्यकारभारात लोकांचा सहभाग वाढावा व ग्रामीण भागाचा विकास व्हावा.

- ✗ 2) राज्याच्या कारभारात सुसुत्रता यावी.
3) लोकांना लोकशाहीचे शिक्षण मिळावे.
4) मार्गदर्शक तत्वांची योग्य ती कार्यवाही व्हावी.

115. आंतरराष्ट्रीय न्यायालयाचे कार्यालय येथे आहे.

- 1) हेग 2) पॅरिस
✗ 3) लंडन 4) न्यूयॉर्क

116. 1945 साली पंचशील तत्त्वे यांनी मांडली.

- 1) सरदार वल्लभभाई पटेल
✓ 2) पंडित जवाहरलाल नेहरू
3) डॉ. राजेंद्रप्रसाद
4) डॉ. बाबासाहेब आंबेडकर

117. 'आपल्या सर्वांसाठी प्रतिष्ठा आणि न्याय' हे चे घोषवाक्य आहे.

- 1) अमेरिकन स्वातंत्र्याचा जाहिरनामा
2) भारतीय संविधानाचा सरनामा
✓ 3) मानवधिकारांचा वैश्विक जाहिरनामा
4) माहितीचा अधिकार

118. इ.स. 1215 मध्ये इंग्लंडच्या राजाला राजाच्या हक्कांवरील काही मर्यादांचा स्वीकार करावा लागला. हा करार या नावाने प्रसिद्ध आहे.

- ✗ 1) स्वातंत्र्याचा जाहिरनामा 2) बिल ऑफ राईट्स
3) मॅगनाचार्टा 4) मूलभूत अधिकार

119. पुढीलपैकी कोणत्या देशात राजकीय पक्ष नाही ?

- ✓ 1) चीन 2) इजिप्त
3) क्यूबा 4) कतार

120. चीनमध्ये नेहमी पक्षाचेच सरकार असते.

- ✓ 1) माओवादी 2) शेतकरी - कामगार
3) समाजवादी 4) कम्युनिस्ट

121. सूर्यमालेत लघुग्रह खालीलपैकी कोणत्या दोन ग्रहांच्या दरम्यान आहेत ?

- ✗ 1) पृथ्वी व मंगळ 2) मंगळ व गुरू
3) गुरू व शनि 4) पृथ्वी व शुरू

122. खालील पर्यायांपैकी बहिरंग्रह कोणता ?

- 1) बुध 2) शुरू
✓ 3) पृथ्वी 4) शनि

123. विषुववृत्तीय भागात दररोज दुपारनंतर पडणारा पाऊस

- ✗ 1) प्रतिबंध 2) आरोह / अभिसरण
3) आवर्त 4) प्रत्यावर्त

124. हा सर्वात मोठा महासागर आहे.

- 1) हिंदी 2) पॅसिफिक
✗ 3) अटलांटिक 4) आर्क्टिक

125. चंद्र पूर्णतः झाकला जातो त्या स्थितीतील ग्रहणाचा प्रकार कोणता ?

- ✓ 1) खग्रान्त चंद्रग्रहण 2) खंडग्रहण चंद्रग्रहण
3) कंकणाकृती 4) चापेकी नाही

126. जमिनीत आत घुसलेल्या सागराच्या निमुळत्या होत जाणाऱ्या भागास म्हणतात.

- ✓ 1) उपसागर 2) सामुद्रधुनी
3) आखात 4) खाडी

127. किनाऱ्यालागत असलेला समुद्रात बुडालेली सर्वात उंचळ भाग

- ✓ 1) खंडान्त उतार 2) भूखंडमंच
3) सागरी मैदान 4) सागरी डोंग

128. जगातील सर्वात खोल गर्ता

- ✗ 1) अ‍ॅल्युशिअन 2) कुरील
3) पोटॉरिकॉ 4) मरियाना

129. जगातील सर्वात मोठे वाळवंट व सर्वात जास्त लांबीची नदी असलेला खंड

- ✗ 1) आस्ट्रेलिया 2) आफ्रिका खंड
3) उत्तर अमेरिका 4) दक्षिण अमेरिका

130. हे चित्रपट निर्मितीचे केंद्र आहे.

- ✓ 1) न्यूयॉर्क 2) बॅरिंग्टन
3) हॉलीवूड 4) सॅनफ्रॅन्सिस्को

131. पृथ्वीच्या अंतर्गर्भ्यामध्ये व खनिजे आढळतात.

- 1) सिलीका व मॅनेशियम सिलीका व अॅल्युमिनिअम
 3) निकेल व लोह 4) लोह व मॅनेशियम

132. अग्निज खडकातील 'गॅंग्रो' या मुळ खडकापासून कोणता रुपांतरित खडक तयार होतो ?

- सपॅटाइन 2) संगमरवर
 3) स्लेट 4) क्वार्ट्झाइट

133. चीनमधील 'लोएसचे मैदान' हे च्या वाळवंटातून बाहून आणलेल्या वाळूच्या सूक्ष्म कणांच्या निक्षेपणातून तयार झालेले आहे.

- 1) कलहारी 2) अराकामा
 3) थार 4) गोबी

134. आस्ट्रेलियातील मरे नदीची उपनदी कोणती ?

- 1) नमोई 2) डार्लिंग
 3) ब्रॉम्सन 4) फिनडर्स

135. गॅट (GATT) या जागतिक संघटनेची स्थापना कधी झाली ?

- 1) 1946 1947
 3) 1948 4) 1949

136. महाराष्ट्र राज्याची स्थापना या दिवशी झाली.

- 1) 1 मे, 1960 2) 1 मे, 1961
 1 मे, 1958 4) 1 मे, 1959

137. दक्षिण महाराष्ट्रातील लोहखान्याचे साठे असलेला जिल्हा.....

- कोल्हापूर 2) रत्नागिरी
 3) सिंधुदुर्ग 4) सांगली

138. बौद्धिक क्षमतेवर आधारलेल्या विणपीकरण सेवा व्यवसायांना कोणता व्यवसाय म्हणतात ?

- 1) प्राथमिक 2) द्वितीयक
 3) तृतीयक 4) चतुर्थक

139. कमीमकमी जमिनीच्या क्षेत्रात जास्तीतजास्त उत्पादन काढण्याच्या शेती प्रकारास म्हणतात.

- 1) बागायती शेती 2) राब्रोत शेती
 3) विस्तृत शेती 4) प.सोत्पादन शेती

140. महाराष्ट्र राज्यातील अति द्रुतगती एकमेव महामार्ग आहे.

- 1) मुंबई - पुणे 2) मुंबई - नागपूर
 3) मुंबई - कोल्हापूर 4) मुंबई - अमरावती

141. तिस्ता आणि ब्रम्हपुत्रा नदीच्या शिखराने येणारा हिमालयाचा भाग

- 1) पश्चिम हिमालय 2) मध्य हिमालय
 3) पूर्व हिमालय 4) वयव्य हिमालय

142. पंजाबचा राज्यपक्षी

- पोपट 2) चाड (गले)
 3) कबुतर 4) कावळा

143. अंबाला हे शास्त्रीय उपकरणांची निर्मिती करणारे शहर असल्याने त्यास शहर म्हणतात.

- 1) औद्योगिक 2) धार्मिक
 3) पर्यटन 4) विज्ञान

144. उत्तर व दक्षिण भारतातील प्रत्यक्ष सीमारेषा म्हणून ओळखली जाणारी पर्वत रांग

- 1) सातपुडा 2) सह्याद्री
 3) शिघ्र 4) अरवली

145. रेषालेख व स्तंभालेख हे आहे.

- एकमितीय आकृती 2) द्विमितीय आकृती
 3) त्रिमितीय आकृती 4) चित्रणात्मक आकृती

146. अँड्रीज पर्वतातील सद्यांत उंच शिखर

- 1) माऊंट मॅक्लिन्ले 2) माऊंट मिथेल
 3) माऊंट अँकन्काग्वा 4) माऊंट एलब्रुस

147. टांझानिया (आफ्रिका) मधील मृत ज्वालामुखी

- 1) फुजियामा 2) माऊंट किलीमांजारो
 3) काटमाई 4) व्हिस्वूव्हियस

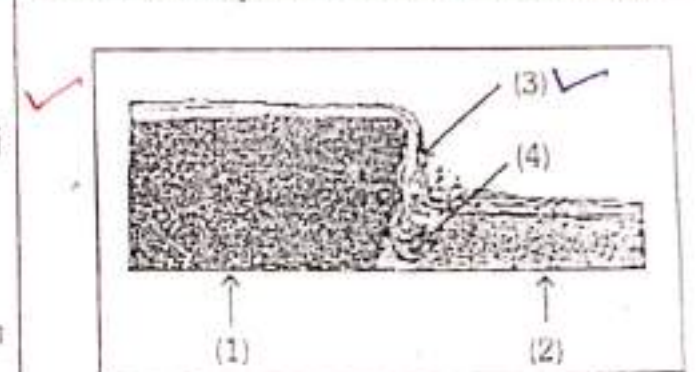
148. खालीलपैकी कोणते गोड्या पल्प्याचे सरोवर नाही ?

- 1) मान सरोवर 2) बुलर सरोवर
 3) दाल सरोवर 4) सांबर सरोवर

149. कॅनेडियन राष्ट्रीय लोहमार्ग पश्चिमेकडोसल ब्रिटीश कोलंबिया आणि ला जोडतो.

- 1) मोहास्काटिया 2) मॉंट्रिॉल
 3) ओटावा 4) व्हन्कुअर

150. खालील आकृतीतील धवधव्याचा योग्य क्रमांक कोणता ?



[Signature]
Principal

Hindustani Education Society's
Azad Senior College, Ausa

Azad Senior College, Ausa

TET Practice Exam. Result



Seat NO.	Name of student.	mark
TET-01	Boyane Swapnil Bolaji	52
TET-02	Mujawar Tasmiya Salim	63
TET-03	Auti Siddheshwar Shivaji	57
TET-04	Patel Mohanmadi Saba. Din	85
TET-05	Budde Amol Naganath	65
TET-06	Patil Vijaymata Madhavarao	75
TET-07	Yewatilkar Madhav Sangaram	64
TET-08	Dongare Supriya Milkant	70
TET-09	Shaikh Rizwan Gulab	74
TET-10	Kshirsagar Pooja Sidram	72
TET-11	Patel Asim Hajaratali	68
TET-12	Sayyed Kousar Nuriroddin	55
TET-13	Bagwan Taslim Mubarak	84
TET-14	Thakur Aakshata Babusing	75
TET-15	Bagalkote Nilofar Nisar	81
TET-16	Mallebhari Jaringa Mo. Hayat	76
TET-17	Pawar Sunita Suresh	62
TET-18	Mujawar Rafatbegum Usman	57
TET-19	Landaye Farvinbegum Mustafa	90
TET-20	Mallebhari Shahin Mo. Hayat	82
TET-21	Shaikh Salehabegum Fashamiya	71

Agale
Incharge
Mr. Agale P. P.

Principal
Principal
Hindustani Education Society's
Azad Senior College, AUSA



Hindustani Education Society's Azad Senior College, AUSA.

(B.Ed. Program)

Afsar Nagar AUSA, Tq. AUSA Dist. Latur - 413520

Approved by Govt. Of Maharashtra, Recognised by NCTE &
Affiliated to Swami Ramanand Teerth Marathwada University, Nanded.



Annual Report on T.E.T. Preparation Classes 2018-19

In the academic year of 2018-19 our college organised three months 30 hours course for the students of B. ED Second Year. The course aims at enhancing the knowledge of the bed students regarding TET Examination as it is one of the toughest competitive exams in Maharashtra. Without qualifying TET Exam, the government does not approve any BED student as a teacher in any school in Maharashtra for teaching 6 to 8 class. Hence, we started this course in the academic year 2018-19. We teach paper II to our students as it is for secondary schools.

In this course 21 students were enrolled. all these students attended classes regularly. We conducted 150 marks exams as a practice for the students at the end of course.

Course Duration: 01/01/2019 To 12/03/2019

Course Outcome:

In this course 21 students were enrolled. These students may qualify TET, CTET and TAIT Exam conducted by Maharashtra State Council of Examinations, Pune and Central Board of Secondary Education, Delhi.


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Azad Senior College,
AUSA.

Teacher Eligibility Test
(TET)

year - 2019-20




Notice

date - 19/12/2019

All the B.Ed. Second year students here by inform that our college started TET Guidance Course. Those who are interested register their names to Mr. Waghmare Y.N. before 26/12/2019.

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Azad Senior College, AUSA

B.Ed. Second year - 

Teachers Eligibility Test

अभ्यासक्रम



अ.क्र.	विषय	कृण
1.	बालमनवशास्त्र व अध्यापन शास्त्र	30
2.	भाषा विषय - 1	30
3.	भाषा विषय - 2	30
4.	सामाजिक शास्त्रे किंवा गणित / विज्ञान	60

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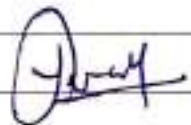


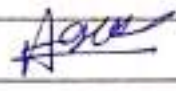


सूचना

दिनांक: 27/12/2019

स्वात्मोद्ये अस्थापकांना सुचित करल्यात
येते की, आपल्या बी. एड. महाविद्यालयात दिनांक
ता. ०१ महिन्याचे TET स्पर्धा परीक्षा मार्गदर्शक
सत्राचे आयोजन करण्यात आले आहे. स्वात्मोद्ये
अस्थापकांनी नेमून दिलेल्या विषयाप्रमाणे तालिका
ध्याल्यात.


Principal
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Azad Senior College, AUSA

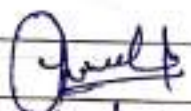
- 1) Mr. Waghmare Y.N. - C.D.P. 
- 2) Mr. Kalyankar D.V. - L1 
- 3) Mr. Sabale B.N. - L2. 
- 4) Mr. Agale P.P. - S.S. 
- 5) Mrs Patel A.M. - Sci/math.

Teacher Eligibility Test

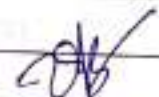
Time Table



NO	Time	Day's		
		Mon	Tues	Sat.
01	4.30 p.m.	01	01	05
	to	C.D.P	Lang-I	S.S.
	5.30 p.m.		Lang-II	or Scin/math


Incharge

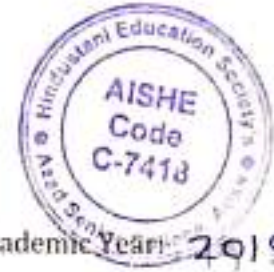
Mr. Waghmare Y.N.



Principal
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Azad Senior College, AUSA



Azad Senior College, AUSA.



TEACHER ELIGIBILITY TEST
Students Enrolled to The Course

Academic Year: 2019-20

SR.No	Name of student	class	Sing.
1	Jawale Rushikant Suresh	S.Y.	Jawale
2	Dyade Pragati Shivraj	S.Y.	Dyade
3	Chavan Dhart Dhondiram	S.Y.	Bharte
4	More Vidhya Suresh	S.Y.	More
5	Chavan Savita Uttam.	S.Y.	Savita
6	Pande Sushil Shankarao	S.Y.	Pande
7	Shaikh Amjad Ibrahim	S.Y.	Amjad
8	Inamdar Ibtisam Faskinal	S.Y.	Ibtisam
9	Burande pooja Ashole	S.Y.	Burande
10	Hashmi Asra Sulim.	S.Y.	Asra
11	Tadalapure Shilpa Baburao	S.Y.	Shilpa
12	Shaikh Najma Yunus	S.Y.	Najma
13	Pathan Shabana Stars.	S.Y.	Shabana
14	Bhairav Ashwini Pandurang	S.Y.	Ashwini
15	Inamdar Mufassil A. Jamil.	S.Y.	Inamdar
16	Surwase Sadhana Mahadev	S.Y.	Surwase
17	Chavan Spama Appasaheb	S.Y.	Chavan
18	Sayed Neha Aaref	S.Y.	Neha
19	Kole Anuradha Acutrao	S.Y.	Kole
20	Shaikh Seema Parveen I.	S.Y.	Seema
21	Adsule Apparao Vasant	S.Y.	Adsule
22	BAGWAN Muntanib Mahabub	S.Y.	BAGWAN
23	Jamadar Mahadev Vankat.	S.Y.	Jamadar
24	Yadav Shivkanya Devanand	S.Y.	Yadav
25	Pathan Sherbano Mpssta	S.Y.	Pathan
26	Khan Shirin Naseem Khan	S.Y.	Khan
27	Adbalwar Sarswati Banshi	S.Y.	Adbalwar

2021
CTET
2021

TAET
2022

Principal

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Azad Senior College, AUSA



Notice

date - 09/03/2020

All the student of the preparation classes are informed that the final TET preparation classes end Exam. will be Held on 14/03/20 Hall NO - 101 At 40 min. duration of Exam.

All student attend Exam.

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Teacher Eligibility Test Question Paper

Name of student: Chavan Bharat Jhondiram.

Time- 40 Minutes Seat No - TET003e

Mark-40

Note: Please Tick Mark to the right Option given below the questions.

All questions carry one mark

38
40

बालमानसशास्त्र व अध्यापनशास्त्र

1) खाली संवेदना आणि अवबोध यावर आधारित दिलेल्या विधानांपैकी कोणते विधान योग्य नाही?

(1) संवेदना म्हणजे मूर्त स्वरूपातील अनुभव नव्हे पण अवबोध म्हणजे अर्थपूर्ण अनुभव हो

(2) ज्या क्षणी संवेदनेला अर्थ प्राप्त होतो त्या क्षणी संवेदनेला अवबोध म्हणतात

(3) संवेदना नेमकी कोठे संपते व अवबोध नेमका कोठे समोर सुरु होतो हे सहजपणे सांगता येते

(4) संवेदना आणि अवबोध या ज्ञानग्रहणांच्या पायऱ्या आहेत

2. जेव्हा कोणतीही गोष्ट आपण क्रमबद्ध स्वरूपात अभ्यासतो आणि आठवावयला शिकतो त्या स्मरणास कोणते स्मरण म्हणतात ?

(1) सक्रिय स्मरण. (2) मनोवैज्ञानिक स्मरण

(3) बौद्धिक स्मरण. (4) यांत्रिक स्मरण

3) खाली दिलेल्या विधानांमध्ये अध्यनाचे कूट उकलनास सहाय्यक ठरणारे विधान कोणते?

(1) व्यक्ती निर्णय घेताना विचारापेक्षा भावनेला महत्त्व देते.

(2) एखादी व्यक्ती समस्या सोडवण्याऐवजी समस्येपासून स्वतःची सुटका करून घेते

(3) व्यक्ती आपल्याला सोयीस्कर असा अर्थ फाटते

(4) एखाद्या व्यक्तीबद्दल, विचाराबद्दल पूर्वग्रह न ठेवता विचार करते

4). खाली दिलेल्या विधानांमध्ये अध्यनाचे कोणते लक्षण अयोग्य आहे?

(1) अध्ययन ही एक वर्तन प्रक्रिया असून ती उद्दिशपत जाणारी असते

(2) उद्दिष्ट प्राप्तीसाठीच्या हालचालीची आवर्तने अनावश्यक ठरतात

(3) अध्यनासाठी प्रेरणा म्हणून पारितोषिके महत्त्वाची ठरतात

(4) उद्दिष्टप्राप्तीच्या दृष्टीने धडपड करावी लागते.

5). सातत्यपूर्ण सर्वकष मूल्यमापनांच्या खालील मर्यादा पैकी कोणती मर्यादा अयोग्य आहे?

(1) अनुधावनाचा अभाव.

(2) पालकाची उदासीनता

(3) समाजाचा केवळ गुणात्मक विकासावर भर. (4) शैक्षणिक साधनांची कमतरता

6) किशोरावस्थेतील मुलांच्या बाबतीत खालीलपैकी कोणते विधान योग्य आहे?

1) या मुलांची सामाजिक प्रवृत्ती उच्च स्वरूपाची असते 2) स्मरणशक्ती तीव्र असते

(3) टीळीच्या हितासाठी आई-वडिलांना फसवू शकतात 4) शैक्षणिक साधनांची कमतरता

7). खाली दिलेल्या विधानामध्ये कोणते विधान शैक्ष अवस्थेतील कारक विकासाचे वैशिष्ट्य आहे?

1) मुलांच्या हालचालीची वाढ पायापासून डोक्याकडे होत असते 2) स्मरणशक्ती तीव्र असते.

(3) चार-सहा महिने वयाच्या बालकाला धीती वाटते. 4) वेळेबाबत संबोध नीट झालेला असतो

8). बुद्धिमापणासाठी द्रकप्रतिमानाची स्पष्टता तपासण्याची पद्धत खालीलपैकी कोणत्या मानसशास्त्रज्ञाने शोधून काढली?

1) एविंगहास

2) गाडेन

(3) टर्मेन

4) गोडाई

9) अंध विद्यार्थ्यांना अध्यापन करताना शिक्षकाने पुढीलपैकी कोणत्या तत्वाचा अवलंब करू नये?

1) अधिकची चेतना. 2) एकात्म अनुदेशन

(3) अमूर्तता

4) स्व कृती

10) खालीलपैकी व्यक्तिमत्त्वावर परिणाम करणाऱ्या मनोसामाजिक घटकाचा योग्य गट कोणता?

1) अनुवंश, शारीरिक दुबळेपणा, शरीर रसायने. 2) अनुवंश, कुटुंब, शारीरिक दुबळेपणा

(3) कुटुंब, शेजारी, संस्कृती.

4) शेजारी, संस्कृती, अनुवंश

पैकी अतिशय क
1 अ

भाग मराठी

11) खालीलपैकी अतिशय क्रोध किंवा चीड या भावनेतून कोणता रस निर्माण होतो .?

- 1) रौद्र 2) वीभत्स 3) अद्भूत. 4) करुण

12) आभाळ या नामाचे योग्य विशेषण कोणते ?

- 1) थंडगार 2) निरग् 3) अन्न. 4) अंबर

13) मधु लाडू खात असे. या वाक्यातील काळ ओळखा.

- 1) रीतीभूतकाळ 2) रीत वर्तमानकाळ 3) रीतीभविष्यकाळ 4) वर्तमानकाळ

14) मनु + अंतर या पोट शब्दापासून तयार होणारा अचूक जोडशब्द कोणता ?

- 1) मनुअंतर. 2) मन्वंतर 3) मंतर. 4) मनौअंतर

15) कोणत्या समासात दोन्ही पदांना महत्व नसून तिसऱ्याच गोष्टीचा बोध महत्वाचा मानला जातो ?

- 1) अव्ययीभाव. 2) तत्पुरुष 3) द्वंद्व. 4) बहुव्रीही

16) तेजोनिधी या शब्दाचा समानार्थी शब्द कोणता ?

- 1) दिनमणी. 2) चंद्रमणी. 3). राजमनी. 4) रत्नाकर

17) अनेकवचनी शब्द कोणता ?

- 1) निरोप. 2) मार्ग. 3). नाव. 4) वाटी

18) म्हण पूर्ण करा नावडतीचे.....?

- 1) पाय आळणी. 2). भीठ आळणी. 3) मीठ गोड. 4) शब्द गोड

19) जेव्हा मी जात चोरली होती कथा संग्रहाचे लेखक कोण ,?

- 1) अण्णाभाऊ साठे 2) वि स खांडेकर. 3) डॉ. बाबासाहेब आंबेडकर 4) चावूराव वागुल

20) प्रतिबंध करणे या अर्थाचा वाक्यप्रचार कोणता ?

- 1) मडजाव करणे. 2) धडा शिकविणे 3) विपर्यास करणे 4). पल्ला गाठणे

English language

21) select the suitable articles for the.... Word to.... Why is sufficient

- 1) the, the 2) the, 3) the, a. 4) a, a

22) identify the figure of speech in the following lines variety is the spice of life.

- 1) metaphor 2) simile 3) personification 4) Synecdoche

23) choose the one which is the correct question tag for the given sentence.

- 1) can any? 2) can one? 3) can't they? 4) can they?

24) choose the mis-spilt word.

- 1) deficient 2) Efficient 3) significant 4) Reticent

25) Choose the correct alternative to fill in the blank

1) Come in now I am sorry.... for waiting

- 1) to keep 2) for keeping 3) kept 4) have kept

26) select the combination of numbers so that part arranged accordingly I will form a meaningful sentence.

- 1) a serious treat to 2) wildlife for pleasure
3) food, furs, skins, horns 4) tusk, etc, poses

27) state what part of speech is the underline word none but the brave deserve the fair

- 1) adverb 2) preposition 3) conjunction 4) relative pronoun

28) choose old man.

- 1) police 2) Gentry 3) Sentry 4) peasantry

29) if Rahul's teeth are uneven whom should he visit?

- 1) Orthodontist 2) Osteopath 3) Oncologist 4) Chiropodist

30) what does the understand modal auxiliary express?

I will carry your books

- 1) probability 2) condition 3) request 4) habit

सामाजिक शास्त्रे

31) भारताच्या संविधानात..... भाषा नोंदविल्या आहेत

- 1) 21 2) 22 3) 23 4) 24

32) त्रिजिघा किल्ला सध्याच्याराज्यात आहे

- 1) तामिळनाडू 2) कर्नाटक 3) गोवा 4) केरळ

33) शिक्षणाचा अधिकार सकारात्मक: अधिकारी :: भाषण स्वातंत्र्य ?

- 1) घटनात्मक उपाय योजनेचा अधिकार 2) माहितीचा अधिकार 3) मानव अधिकार 4) नकारात्मक अधिकार

34) चीनमधील अफूच्या दुसऱ्या युद्धानंतरचा तह झाला.

- 1) नान्किंग. 2) पॅकिंग 3) मकाव. 4) कॅटन

35) घाना केनिया झिंबाब्वे या वसाहती होत्या.

- 1) ब्रिटिश. 2) पोर्तुगीज. 3) डच. 4) फ्रेंच

36) हा वजनात घट होणारा कच्चा माल आहे.

- 1) ऊस 2) रेशीम 3) लोकर. 4) कापूस

37) महाराष्ट्रातील सर्वात लांब नदी.....

- 1) गोदावरी. 2) तापी 3) चंद्रभागा 4) इंद्रायणी

38) महाराष्ट्रात खानदेशातील बोलीभाषा आहे.

- 1) वर्हाडी. 2) अहिराणी. 3) कोंकणी. 4) मालवणी

39) मानवी वस्ती नसलेला खंड.....

- 1) आफ्रिका. 2) अंटार्क्टिका 3) आशिया. 4) युरोप

40) इजरायलच्या दक्षिणेस..... चे आखात आहे.

- 1) अकाबा 2) पर्शिया 3) जॉर्जिया 4) जेरुसलेम

किंवा गणित व विज्ञान

31) 8 च्या पटीतील पहिल्या 27 नैसर्गिक संख्यांची बेरीज किती?

- 1) 3355. 2) 3616. 3) 3084. 4) 3024

32) खालीलपैकी कोणती संख्या मूळ संख्या आहे.

- 1) 437. 2) 429. 3) 541. 4) 551

33) खालीलपैकी कोणत्या संख्येतून 28 वजा केल्यास त्या संख्येला 6, 12 व 16 या संख्येने नशेष भाग जातो ?

- 1) 1180. 2) 1220. 3) 1480. 4) 1360

34) 14 मीटर व्यास व 24 उंची असलेल्या शंकाकृती तंबू तयार करण्याकरता 5 मीटर रुंदीचा कित्ती कापच लागेल ?

- 1) 550 मी. 2) 510 मी. 3) 110 मी. 4) 150

35) एका कुटुंबातील आठ सदस्यांचे सरासरी वय 24 वर्ष आहे कुटुंबातील एका व्यक्तीच्या मृत्यूमुळे सरासरी वय

5 ने कमी होत तर मृत्यू पावलेल्या सदस्यांचे वय कित्ती वर्षे होते ?

- 1) 61. 2) 59. 3) 72. 4) 49

36) वर्तुळात आंतरलिखित चौरसाच्या बाजूने वर्तुळ केंद्राशी केलेल्या कोणाचे माप कित्ती ?

- 1) 45. 2) 180. 3) 90. 4) 120

37) समभुज चौकोनाच्या प्रतलात चौकोनाच्या बाजूपासून सारख्या अंतरावर असणारी कित्ती बिंदू असतात.

- 1) अनंत. 2) एक. 3) चार. 4) एकही नाही

38) एका मोकळ्या जागेत झाडे लावण्याकरता प्रत्येक रांगेतील झाडांची संख्या व झाडांच्या रांगांशी व्यस्त प्रमाणात आहेत

प्रत्येक रांगेत 36 झाडे लावल्यास 12 रांगा तयार होतात झाडांच्या 16 रांगा तयार करण्यास एका रांगेतील कित्ती झाडे

लावावी लागतील ?

- 1) 24. 2) 30. 3) 27. 4) 25

39) खालीलपैकी कोणती जोडी सहमूळ संख्यांची जोडी नाही ?

- 1) 195,119. 2) 168,131. 3) 171,172. 4) 187,153

40) वर्तुळात वरील दहा बिंदूतून जास्तीत जास्त कित्ती त्रिकोण काढता येतील ?

- 1) 90. 2) 118. 3) 180. 4) 120

END

Principal
Hindustani Education Society's
Azad Senior College, AUSA



Azad Senior College, AUSA.

TEACHER ELIGIBILITY TEST Result List



Date: 2019-20

Seat.No	Student Name	Mark
TET-001	Jawale Rushikant Suresh	21
TET-002	Dyade Pragati Shivaraj.	31
TET-003	Chavan Bhart Bhondiram	38
TET-004	More Vidhya Suresh	24
TET-005	Chavan Savita Uttam	31
TET-006	Pande Sushil Shankarao	34
TET-007	Shaikh Amjad Ibrahim	28
TET-008	Inamdar Ibtisam Tuskinul.	32
TET-009	Burande Pooja Ashok	26
TET-010	Husni Asra Salim.	31
TET-011	Tadalpure Shilpa Baburao	Ab
TET-012	Shaikh Najma Yunus.	30
TET-013	Pathan Shahana Star.	25
TET-014	Bhoibar Ashwini Pandurang	28
TET-015	Inamdar Mufassil A. Jamil	31
TET-016	Sarwase Sadhana Mahadev	25
TET-017	Chavan Suparna Appasaheb	22
TET-018	Sayed Neha Aarif	21
TET-019	Kale Anuroadha Achutras	Ab
TET-020	Shaikh Seema Parveen I.	31
TET-021	Adsule Apporao Vasant	27
TET-022	Bagawan Muntanib Mahebub	26
TET-023	Jamadar Mahadev Vankat	22
TET-024	Yadav Shivkanya Devanand	24
TET-025	Pathan Sherbano Moosa Khan	27
TET-026	Ichhan Shirin Naseem Khan	28
TET-027	Abdulwar Sarwati Bansi	31

Mr. Waqar Y.N.

Principal

Hindustani Education Society's
Azad Senior College, AUSA



Hindustani Education Society's Azad Senior College, AUSA

(B.Ed. Program)

Ahsar Nagar AUSA, Tq. AUSA Dist. Latur - 413510

Approved by Govt. Of Maharashtra, Recognised by NCTE &
Affiliated to Swami Ramkrishna Teerth Marathwada University, Nanded.

Annual Report on T.E.T. Preparation Classes Academic Year: 2019-20

In the academic year of 2019-20 our college organised three months (30 hours) course for the students of B. ED Second Year. The course aims at enhancing the knowledge of the bed students regarding TET Examination as it is one of the toughest competitive exams in Maharashtra. Without qualifying TET Exam, the government does not approve any BED student as a teacher in any school in Maharashtra for teaching 6 to 8 class. Hence, we started this course in the academic year 2019-20. We teach paper II to our students as it is for secondary schools.

In this course 27 students were enrolled. all these students attended classes regularly. We conducted 40 Marks Test exam as a practice for the students at the end of course.

Course Duration: 04/01/2020 To 10/03/2020

Course Outcome:

In this course 27 students were enrolled and out of them 2 students qualified CTET and TAIT Exam conducted by Maharashtra State Council of Examinations, Pune and Central Board of Secondary Education, Delhi.

JEB
Principal

Hindustani Education Society's
Azad Senior College, AUSA

Azad Senior College, Ausa.

Teacher Eligibility Test

Ac. year - 2021-22



Notice

Date 17/12/2021

All the B.Ed. student second year here by inform that Our college started TET Guidance Course. Those who are interested register their Name's to Dr. Bidada I.R. Before 24/12/2021

Principal




Hindustani Education Society's
Azad Senior College, AUSA

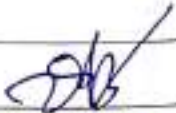
B.Ed IInd year -

सुचना

दि. 24/12/2024

शाकंति शिक्षकांना सुचिम करण्यात येते की, आपणा बी. एड. महाविद्यालयाने दिनांक 01/01/2025 पासून तीन महिन्यांचे टी. ई. टी. (TET) स्पर्धा परिक्षा मार्गदर्शन सत्राचे आयोजन करणाने आहे. शाकंति अध्यापकांनी नमुने दिलेल्या विषयांसाठी नासिका छावणीत.

- 1) Mr. Waghmare Y.N. - C.D.P. - 
- 2) Mr. Bidada T.R. - Lang-1 - 
- 3) ① -
- 4) Mr. Surwase S.B. - S.S. - 
- Mrs. Patel A.M. - Sci./math


Principal

Hindustani Education Society's
Azad Senior College, AUSA

Teachers Eligibility Test

अध्यासक्रम

अ.क्र.	विषय (सर्व विषय अनिवार्य)	गुण	प्रश्न संख्या	प्रश्न स्वरूप
१	बाल मानसशास्त्र व अध्यापन शास्त्र	३०	३०	बहुपर्यायी
२	भाषा-१	३०	३०	बहुपर्यायी
३	भाषा-२	३०	३०	बहुपर्यायी
४	अ) गणित व विज्ञान (math/ sci) किंवा ब) सामाजिक शास्त्रे (Social Studies)	६०	६०	बहुपर्यायी
	एकूण	१५०	१५०	


Principal
Hindustani Education Society's
Azad Senior College, Ausa

Time Table



NO	Time	Day's			Incharge
		Mon.	Tue.	Sat.	
01	4:30 pm to	01	01	01	Dr. Bidada I.R.
	5:30 pm	C.D.P	L-2	or Sci/math.	

[Signature]
Incharge

Dr. Bidada I.R.

[Signature]
Principal
Hindustani Education Society's
Azad Senior College, AUSA



Azad Senior College, AUSA

TEACHER ELIGIBILITY TEST

Academic Year: 2021-22

Students Enrolled to The Course

NO	Students Name	Class	Sign.
01	Shaikh Shahin Rafik	II nd	Sh.
02	Patil Mahesh Vilasrao	II nd	Patil
03	Muame Arbai Maheeb	II nd	Muame
04	Shaikh Riyaspasha A. Saied	II nd	Shaikh
05	Yadav Diksha Digambar	II nd	Yadav
06	Shaikh Afreen Khajapasha	II nd	Afreen
07	Shaikh Saleha Fateen Yusuf	II nd	Saleha
08	Mali Akshita Shirrai	II nd	Mali
09	Shaikh Sadiya Ishaque	II nd	Sadiya
10	Musawar Maheeb Khalal	II nd	Musawar
11	Patil Vivekanand Shirchram	II nd	Patil
12	Kamble Anuja Yashwanath	II nd	Anuja
13	Kazi Ibrahim Asadali	II nd	Kazi
14	Sayyed Bilaluddin Shaheed	II nd	Bilal
15	Dongre Sachin Prakash	II nd	Sachin
16	Jadhav Sushma Anil	II nd	Jadhav
17	Shaikh Nikhat Begam Ahemad	II nd	Shaikh
18	Sayyed Isa Musadli	II nd	Sayyed
19	Panchal Raskumar Manohar	II nd	Panchal
20	Shaikh Zulekha Begam Usmanpasha	II nd	Zulekha
21	Shaikh Seema Chand	II nd	Seema
22	Shaikh Arbina Labal	II nd	Shaikh
23	Bhase Anant Babruwan	II nd	Bhase
24	Ladaf Syfiya Ismailsaib	II nd	Ladaf
25	Mane Meera Madhukarrao	II nd	Mane
26	Patel Moin Chand	II nd	Patel
27	Kobale Jivan Arvind	II nd	Kobale
28	Swami Rupali Basavrao	II nd	Swami
29	Sayyed Sumaiyya B. Musadli	II nd	Sayyed

Principal

Hindustani Education Society's
Azad Senior College, AUSA



Notice

12/03/2022

All the student of TET preparation class are informed that the final TET preparation classes end Exam will be held on 19/03/2022 Hall No-103 At 4:30 pm duration of Exam 40 min.

All student attend Exam.

Principal

Hindustani Education Society's
Azad Senior College, AUSA

Azad Senior College, Ausa

Teacher Eligibility Test



Date:

Marks:40

विद्यार्थ्यांचे नाव Shailch sadiya Ishaque

परीक्षा क्र TET009

Time:-40 Min

- १) सर्व प्रश्न सोडविणे आवश्यक आहे
- २) सर्व प्रश्नांना सारखेच गुण आहेत
- ३) बरोबर उत्तराच्या पर्यायास(✓) अशी खूण करावी।

30
40

Language 2

1) Choose the grammatical correct sentence :

- ✓ 1) Neither of the two brothers are sure to pass
- ✓ 2) Neither of the two brothers were sure to pass
- 3) Neither of the two brothers is sure to pass ✓
- 4) Neither of the two brothers sure to pass

2) Find out the word with the correct spelling :

- ✓ 1) Miscellaneous 2) Misscelanious
- 3) Miscelaneous 4) Misscellanious

3) Choose the one which is the correct Question Tag for the given sentence:

- ✓ 1) isn't everything? (2) isn't this?
- (3) isn't it? (4) isn't that?

4) Choose the mis-spelt word:

- ✓ 1) Asterisk (2) Audience
- (3) Acrue (4) isn't that

5) Choose the alternative which best expresses the underlined phrase:

(1) deadly against (2) in favour of

~~(3) no more~~ (4) thorough

6) Select the combination of numbers so that alphabets arranged accordingly will form a meaningful word:

A S K I R H

1 2 3 4 5 6

(1)264315 (2)543126

~~(3)513426~~ (4)312645

7) Select the combination of numbers so that the parts arranged accordingly will form a meaningful sentence:

1. engaged in other 2. they are 3. because 4. it is difficult

5. servants in big cities 6. to find man 7. profitable professions

(1)4617352 (2)2534671

~~(3)4653217~~ (4)7132546

8) State what part of speech is the underlined word:

~~She~~ likes the same colour as I do.

(1) Adverb (2) Relative pronoun

(3) Preposition ~~(4) Conjunction~~

9) What does the underlined modal auxiliary express? If it should rain, they will not come.

~~(1) Supposition~~ (2) Duty

(3) Suggestion (4) Advice

10) Which of the following pairs is not correctly matched as 'one word substitution'?

~~(1) Absence of government – anarchy~~ ~~(2) Government by the nobles autonomy~~

(3) Government by one – autocracy (4) Government by the officials – bureaucracy

Language 1

11) समाट सिंह या नाटकाचे लेखक कोण ?

- 1) वि. वा शिरवाडकर 2) रा. ग. गडकरी
3) प्र. के. अत्रे 4) रत्नाकर मनकारी

12) उपसर्ग घटित शब्द ओळखा

- 1) विशेष 2) विनंती 3) विनय 4) विभावरी

13) वाच्यावर सोडणे या अर्थाचा वाक्प्रचार कोणता ?

- 1) त्याग करणे 2) फडशा पाडणे
3) वारा वाहणे 4) ओवाळून टाकणे

14) लेखननियमानुसार अचूक शब्द कोणता ?

- 1) पृथक्करण 2) पृथःकरण
3) पृधकरण 4) पृथक्करण

15) स, ला, ते, स, ला, ना, ते हे विभक्तीप्रत्यय कोणत्या विभक्तीत आहेत ?

- 1) द्वितीया-तृतीया 2) तृतीया-चतुर्थी
3) द्वितीया-चतुर्थी 4) प्रथमा-संबोधन

16) वचनानुसार अचूक नसलेली शब्दजोडी ओळखा ?

- 1) भाषा-भाषा 2) सभा-सभा
3) भाषण-भाषण 4) आज्ञा-आज्ञा

17) क्रियापदाचे रूप नेहमी तृतीय पुरुषी, नपुंसकलिंगी, एकवचनी व स्वतंत्र असणारा प्रयोग कोणता ?

- 1) कर्मणी 2) कर्तरी 3) भावे 4) कर्मकर्तरी

18) 'सुंदरा मनामधी भरली' ही राम जोशी यांची रचना कोणत्या प्रकारातील आहे ?

- (1) पोवाडा (2) अभंग
(3) संतवाणी (4) लावणी

19) शिखांच्या 'ग्रंथसाहेब' या ग्रंथात कोणत्या संताची 61 कवणे समाविष्ट आहेत ?

- (1) संत नामदेव (2) संत ज्ञानेश्वर
(3) संत तुकाराम (4) संत शेख महम्मद

20) उत्कट भावना व्यक्त करताना ती दाखविणाऱ्या शब्दाच्या शेवटी कोणते विरामचिन्ह द्यावे ?

- (1) अपसारणचिन्ह (2) उर्दगारचिन्ह
(3) प्रश्नचिन्ह (4) संयोगचिन्ह

बालमानसशास्त्र व अध्यापनशास्त्र

21) अध्यापन कौशल्यात -----चा समावेश होतो .

- 1) वर्गव्यवस्थापन कौशल्य 2) सम्प्रेषण कौशल्य 3) कथन कौशल्य 4) धरील सर्व

22) खाली दिलेल्या विचार प्रक्रियाबद्दलच्या विधानांमध्ये कोणते । विधान विचार प्रक्रियेचे

शैक्षणिक महत्त्व स्पष्ट करित नाही ?

(1) काकतालीय न्यायाने घटना व त्यांचे कारण यात संबंध जोडू नये.

(2) संबोध निर्माण करित असताना 'जानाकडून अजानाकडे', 'मूर्तीकडून अमूर्ताकडे' या शैक्षणिक सूत्राचा वापर करणे अनावश्यक आहे.

(3) विज्ञानातील निरीक्षण, भूमितीतील प्रमेये, इतिहासातील घटना, विविध देशांची भौगोलिक परिस्थिती अभ्यासताना विद्यार्थ्यांना चिकित्सक विचार करून निष्कर्ष काढू द्यावेत.

(4) ज्या गोष्टींच्या आधारावर निष्कर्ष काढतो, त्या दिलेल्या गोष्टी पुरेशा आहेत किंवा नाही हे माहित पाहिजे.

3) गिलफर्ड यांनी मांडलेल्या बुद्धिमत्तेच्या 120 घटकांचे वर्गीकरण तीन गटांत केले आहे.

✓ त्यापैकी क्रिया या गटात खालीलपैकी कोणता घटक बसत नाही ?

(1) बोध (2) स्मरण

(3) मूल्यमापन ✓(4) पद्धती

24) गेसेल यांनी विकासाची संकल्पना मांडताना या गोष्टीवर भर दिला आहे ?

✓(1) गुणविशेष (2) परिपक्वता

(3) अध्ययन (4) परिणाम

25) खालीलपैकी..... ही औपचारिक अध्यापन उपपत्ती आहे ?

✗(1) अनुदेश उपपत्ती ✓(2) ब्रुनरची उपपत्ती

(3) सॉक्रेटिसची उपपत्ती (4) अध्यापनाची सामान्य उपपत्ती

26) . सामान्य अध्यापन उपपत्तीच्या वर्गातील अध्यापनाची ज्ञानात्मक उपपत्तीचे पुरस्कर्ता आहेत.

✓(1) जॉन ड्यूई ✓(2) र्न. एल. गेज

(3) सॉक्रेटिस (4) हर्बर्ट

27) खालीलपैकी व्यक्तिमत्त्वावर परिणाम करणाऱ्या घटकांपैकी हा मनोसामाजिक घटक आहे.

✓(1) शारीरिक दुबळेपणा ✓(2) संस्कृती

(3) अनुवंश (4) शरीरयष्टी

28) मानवी विकासाच्या कोणत्याही अंगाचा विचार केला तरी शिक्षकाला अनुवंश व परिसर या

दोन्ही घटकांचा विचार करावा लागतो. यासाठी खालीलपैकी कोणती विधाने समर्थन करतात ?

अ) शाळेत येणाऱ्या भिन्न अनुवंशाच्या विद्यार्थ्यांच्या सुप्त शक्तींचा विकास व्हावा म्हणून योग्य वातावरण देण्यासाठी

ब) प्रत्येकाच्या उपजतवृत्ती व कला लक्षात घेऊन तशा प्रकारच्या अभ्यास विषयांची सोय

करण्यासाठी.

क) गरीब किंवा मागासलेल्या मुलांना योग्य वातावरण देऊन त्यांची प्रगती होण्यासाठी

ड) शिक्षकांना अध्यापन करताना विद्यार्थ्यांच्या बौद्धिक मर्यादा समजून घेऊन योग्य

अध्यापन पद्धतीची निवड करण्यासाठी

(1) अ, ब आणि क (2) अ, क आणि ड

(3) ब, क आणि ड (4) अ, ब, क आणि ड

29) ज्या प्रक्रियेत प्रयोज्याला वर्तन करण्यास पूर्ण स्वातंत्र्य नसते तसेच पूर्ण बंधनही नसते, तर मर्यादित स्वातंत्र्य असते व प्रयोज्याला वर्तनविषयक 3-4 पर्याय दिलेले असतात. त्यास ---- म्हणतात.

(1) साधन अभिसंधान (2) कारक अभिसंधान

(3) अभिजात अभिसंधान (4) तात्कालिक अभिसंधान

30) व्यक्तीच्या किंवा प्राण्यांच्या वर्तनाला विशिष्ट आकार देण्यासाठी व या विशिष्ट वर्तनाला बक्षीस देऊन अपेक्षित वर्तन अध्ययनकर्त्याकडून घडवून आणण्यासाठी हा अध्यापन प्रकार उपयुक्त ठरतो.

(1) संस्करण (2) अनुदेशन

(3) प्रशिक्षण (4) अभिसंधान

Science & Math

31) युरिया हे महत्वाचे खत ने समृद्ध असते.

1) मॅग्नेशियस 2) फॉस्फरस 3) नायट्रोजन 4) पॉटॅशियम

32) लहान आतड्यात पचनाची क्रिया ... मध्ये असते.

1) आम्ल माध्यम 2) अल्कली माध्यम 3) उदासीन माध्यम 4) सर्मपरासरणी द्रावण

33) विद्युत प्रभार प्रती एकक वेळ म्हणजे.---

- 1) विद्युत धारा 2) रोध
3) विद्युत शक्ति 4) कार्य

34) 12 नैकरेपीय बिंदूतून जास्तीत जास्त किती त्रिकोण काढता येतील?

- (1) 210 ~~(2) 240~~
(3) 180 (4) 132

35) खालीलपैकी कोणत्या संख्येस 6, 12, 16 ने भागितल्यास बाकी 11 राहते?

- (1) 1235 (2) 1191
~~(3) 1163~~ (4) 1431

36) पाण्याच्या टाकीचा 10 भाग पाण्याने भरला आहे. त्यातून 51 लिटर पाणी काढल्यास टाकीत भाग पाणी शिल्लक राहते. तर टाकीच्या अर्ध्या भागात किती लिटर पाणी राहिल?

- (1) 90 लिटर (2) 135 लिटर
~~(3) 270 लिटर~~ (4) 180 लिटर

37) एका त्रिकोणाचा पाया त्याच्या उंचीपेक्षा मोठा असून क्षेत्रफळ $x^2 + 3x + 22$ आहे, तर त्या

त्रिकोणाची उंची किती?

- (1) x ~~(2) $x + 1$~~
(3) $x + 3$ (4) $x + 5$

38) $(5 - 2\sqrt{3})$ ही संख्या खालीलपैकी कोणत्या प्रकारची आहे ?

- ~~(1) अपरिमेय~~ (2) परिमेय
(3) अपरिमेय, परिमेय दोन्ही नाही (4) पूर्णांक

39) जर $3+3 = 36$ व $x+y = 5$ तर 3 किती ?

(1) 27 (2) 243

(3) 1 ~~(4) 3~~

40) मुलाचे सध्याचे वय त्याच्या वडिलांच्या आजच्या वयाच्या 1 पट आहे, 12 वर्षांनंतर मुलाचे

वय वडिलांच्या त्यावेळच्या वयाच्या निमपट आहे तर मुलाचे आजचे वय किती वर्षे राहिल?

(1) 18 (2) 36

~~(3) 12~~ (4) 24

(5) 36

(6) 18

Social Science

31) महर्षी विठ्ठल रामजी शिंदे यांनी देवदासी प्रथेविरुद्ध ----- येथे परिषद भरवली.

(1) पुणे (2) मुंबई

(3) सातारा (4) कोल्हापूर

32) अहमदनगरजवळील भातवडीची प्रसिद्ध लढाई कोणाकोणात झाली ?

(1) मुघल व आदिलशाहा (2) मुघल व निजामशाहा

(3) निजामशाहा व आदिलशाहा (4) मुघल व मराठे

33) राज्यसभेचे कामकाज ... यांच्या नियंत्रणाखाली चालते.

(1) सभापती (2) सरन्यायाधीश

(3) राष्ट्रपती (4) घटकराज्ये प्रशासन

- 34) भारतीय संविधानातील अनुच्छेद 51 मध्ये आहे. विषयी मार्गदर्शन?
- (1) शाश्वत मूल्ये (2) नागरी सेवा
(3) परराष्ट्र धोरण (4) पंतप्रधान
- 35) भारतातील राज्यांमध्ये क्षेत्रफळाच्या दृष्टीने सर्वात मोठे राज्य .
- (1) मध्यप्रदेश (2) छत्तीसगढ
(3) झारखंड (4) राजस्थान
- 36) भारता हा क्षेत्रफळाच्या दृष्टीने जगातील..... क्रमांकाचा देश आहे.
- 1) पाचव्या 2) सहाव्या 3) सातव्या 4) आठव्या
- 37) कोलेरु हे गोड्या पाण्याचे सरोवर ... राज्यात आहे.
- 1) ओडिसा 2) केरल 3) तामिळनाडु 4) आंध्रप्रदेश
- 38) सागर तळाची खोली मोजण्याचे परिमाण कोणते ?
- 1) मीटर 2) रिक्टर 3) फॅदम 4) फुट
- 39) सार्क संघटनेतील संस्थापक सदस्या पैकी -----हा एक देश आहे ?
- 1) चीन 2) म्यांमार 3) इंडोनेशिया 4) नेपाल
- 40) ----- हा इटलीतील महत्वाचा ज्वालामुखी पर्वत आहे.
- (1) फुजियामा (2) क्राकाटोआ (3) व्हेसुव्हिएस (4) माउंटताल


Mr. Bidada I.R.


Principal
Hindustani Education Society's
Arad Senior College, AUSA



Azad Senior College, AUSA.

TEACHER ELIGIBILITY TEST Result List

Date-



Seat.No	Student Name	Mark
TET001	Shaikh Shahin Rafik	26
TET002	Patil Mahesh Vilasrao	31
TET003	Muome Arbaaj Mahabub	32
TET004	Shaikh Riyazpasha A. said	25
TET005	Yadav Diksha Digambar	22
TET006	Shaikh Afreen khajapasha	19
TET007	Shaikh Saleha farheen Yusuf	24
TET008	Mali AKSHTA shivraj	20
TET009	shaikh Sadiya Ishaq	30
TET010	Mujawar Maheeb khajalal	23
TET011	Patil Vivekanand shivchandra	27
TET012	Kamble Anyja Vajjanath	21
TET013	Kazi Ibrahim Asadali	-
TET014	Sayyed Bilaluddin Shafiyuddin	19
TET015	Dangre Sachin prakash	23
TET016	Jadhav sushma Anil	27
TET017	shaikh Nikht Begum Ahemad	22
TET018	Sayyed Isa Musacali	20
TET019	Panchal Rajkumar Manohar	24
TET020	Shaikh Zulekha Begum Osmanya	29
TET021	Shaikh Seema chand	23
TET022	Shaikh Arbina Tabal	30
TET023	Bhuse Anant Babruwan	26
TET024	Ladaf sufya Ismailsab	21
TET025	Mane Meera Madhusrarao	23
TET026	Patel Main chand	27
TET027	Kohale Jivan Arvind.	24
TET028	swami Rupali Basaraj	-
TET029	Sayyed sumaiyya Begum Musacali	22

- TAIT 2022

- 2022 C/TET

- TAIT 2022

- C/TET 2022
TAIT-2022

Incharge

Mr. Bidada I.R.

Principal

Hindustani Education Society's
Azad Senior College, AUSA



Hindustani Education Society's Azad Senior College, AUSA

(B.Ed. Program)

Afsar Nagar AUSA, Tq.-AUSA Dist. Latur - 413520

Approved by Govt. Of Maharashtra, Recognised by NCTE &
Affiliated to Swami Ramanand Teerth Marathwada University, Nanded.

Annual Report on T.E.T. Preparation Classes Academic Year: 2021-22

In the academic year of 2021-22 our college organised three months (30 hours) course for the students of B. ED Second Year. The course aims at enhancing the knowledge of the bed students regarding TET Examination as it is one of the toughest competitive exams in Maharashtra. Without qualifying TET Exam, the government does not approve any BED student as a teacher in any school in Maharashtra for teaching 6 to 8 class. Hence, we started this course in the academic year 2021-22. We teach paper II to our students as it is for secondary schools.

In this course 29 students were enrolled. all these students attended classes regularly. We conducted 40 Marks Test exam as a practice for the students at the end of course.

Course Duration: 01/01/2022 To 12/03/2022

Course Outcome:

In this course 29 students were enrolled and out of them 4 students qualified CTET and TAIT Exam conducted by Maharashtra State Council of Examinations, Pune and Central Board of Secondary Education, Delhi.

[Signature]
Principal

Hindustani Education Society's
Azad Senior College, AUSA

AZAD MAHAVIDYALAYA, AUSA

TET / CTET - GUIDENCE COURSE

2022-23



TET / CTET Guidance course 2022-23



Index

- 01 कक्षाएं - विद्यार्थी सारणी,
- 02 कक्षाएं - अध्यापक सारणी,
- 03 TET / CTET course Duration
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- 06 Students Registration.
- 07 Syllabus of TET / CTET
- 08 Presently
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- 10 TET - Question Paper
- 11 Answer Key
- 12 Sample Answer Paper.
- 13 Result of TET Practice Exam
- 14 Report.

Principal

Hindustani Education Society's
Azad Senior College, Azadnagar

DT. 11-04-2022

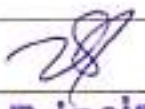


Notice

All the ^{F.Y.} S.Y. B.Ed. Students hereby inform that our college start TET / CTET - Guidance course. Its 150 marks and 02 hours ^{30^m} duration course. Those who are interested register their names to Mr. Dharamgaonkar V.K. before 20/04/2022.

1) ANALE P.P. Agar

2) Kalyan Aout D.V. D.V.


Principal
Hindustani Education Society
Azad Senior College, A



सूचना

16.11.04.2020

वर्षाविकी परीक्षापूर्वी शूचि
करण्या वरती आपल्या सर्व विद्यार्थ्यांना
7PM/8PM च्या CLASSES घेण्या वरती
आह्वान. वेळापत्रकाबद्दल आपापल्या नाविकी
विषयीत घ्याव्यात, आणि संपूर्ण आहवात
कार्यालयाला सादर करावा.

Principal

01 CDP - Mr. Waghmare Y.N. (Y) ✓

02 Language - Dr. Bidada I.R. Biny

03 SST - Mr. Kalyankar D.V. (D.V.)

04 Sci/Maths - Mrs. Patel A.M. (A.M.)

Principal

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Azad Senior College, Azadnagar



* Course Duration -

May / June / Jul. 2022

* Three days in a week.
Mon / Tue. / Wed.


* Time - 9:00 AM to 10:00 AM

* Course Co-ordinator - ~~Dhamangaonkar~~
Mr. Dhamangaonkar V.R.

* Sub. Teacher -

Sub.

- | | | |
|-----------------|---|---------------------|
| 01 CDP | - | Mr. Waghmare Y.N. |
| 02 Language | - | Dr. Bidada I.R. |
| 03 SST | - | Mr. Kalvanikar D.V. |
| 04 Sci. / Maths | - | Mrs. Patel A.M. |


Principal
Hindustani Education Society's
Azad Senior College, A.S.C.

Dr. 25.04.2022



Time-Table

Ser. No.	Time	Day		
		Mon.	Tue.	Wed.
01	9.00 AM to 10.00 AM	01 ① CDP ② Language	01 ③ SST	01 ④ Sci.- Maths.


Rajyama D.V.

Principal
Industrial Education Society
Azad Senior College, Azadnagar



Name of the students (Registration)

- 01 Momin Shagupta Asif. SY
- 02 Pawar Jotsna Dhondiram SY CTET (Quali)
- 03 Page Apurva Anil SY
- 04 Rahad Baban Nitesh SY
- 05 Waghmare Shrawan Arvind SY
- 06 Shinde Sagar Dinkar SY
- 07 Shaikh Juned Yakub SY
- 08 Limbalkar Suchita Shivaji FY
- 09 Chitlewad Ashwini Balaji FY
- 10 Patil Ganesh Vilasrao FY
- 11 Bhanje Pruthvi Vithal FY
- 12 Mulla Alfina Jabbar FY
- 13 Shaikh Hiram Nizam FY
- 14 Waghmare Vaishnavi Shahaji FY
- 15 Shinde Akanksha Datta FY
- 16 Shaikh Sadiya Ishaque - CTET SY
- 17 Chitlawat Pratik Balaji - CTET (Quali)


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Hindustani Education Society's
Azad Senior College, Au.

TET/CTET CLASSES-PRESENTY

शाळेचे नाव



स्वतंत्र शास्त्रीय विभागाचे वार कक्षा
P A H L
वर्गिकाचे नाव वर्गिकाचे वर्ग वर्ग

वर्ग B.Ed. तुकडी
माहे गु. २०२२

विद्यार्थी उपस्थिती

JW. 2022

क्र. क्र.	उपेस क्रमांक	विद्यार्थ्यांचे संपूर्ण नांव		जन्म तारीख	प्रवेश दिनांक	वार		वार		वार		वार		वार		वार		वार		वार
		आठवणे - नाव	वडिलचे नाव			आठवणे नाव	जन्म	वार	वार	वार	वार	वार	वार	वार	वार	वार	वार	वार	वार	
01		Momiyachagupta	Asif			P	P	P	P	P	P	P	P	P	P	P	P	P	P	
02		Pawar	Sotsna Dhondiram - CTET क्वाली			P	P	P	P	P	P	P	P	P	P	P	P	P	P	
03		Page	Aprva Anil			P	P	P	P	P	P	P	P	P	P	P	P	P	P	
04		Rathod	Babon Nitesh			P	P	P	P	P	P	P	P	P	P	P	P	P	P	
05		Waghmare	Shravan Arvind			P	P	P	P	P	P	P	P	P	P	P	P	P	P	
06		Shinde	Sagar Dinkar			P	P	P	P	P	P	P	P	P	P	P	P	P	P	
07		Shaikh	Juned Yakub			P	P	P	P	P	P	P	P	P	P	P	P	P	P	
08		Chitlawad	Ashwini Balaji			P	P	P	P	P	P	P	P	P	P	P	P	P	P	
09		Patil	Ganesh Vilasrao			P	P	P	P	P	P	P	P	P	P	P	P	P	P	
10		Limbalkar	Suchita Shivaji			P	P	P	P	P	P	P	P	P	P	P	P	P	P	
11		Bhange	Pruthvi Vitthal			P	P	P	P	P	P	P	P	P	P	P	P	P	P	
12		Mulla	Afina Gabbar			P	P	P	P	P	P	P	P	P	P	P	P	P	P	
13		Shaikh	Hiram Nijam			P	P	P	P	P	P	P	P	P	P	P	P	P	P	
14		Waghmare	Vaishnavi Shhajji			P	P	P	P	P	P	P	P	P	P	P	P	P	P	
15		Shinde	Akanksha Datta			P	P	P	P	P	P	P	P	P	P	P	P	P	P	
16		Shaikh	Sadiya Ishagwa - CTET क्वाली			P	P	P	P	P	P	P	P	P	P	P	P	P	P	
17		Chitlawad	Pratik Balaji - CTET क्वाली			P	P	P	P	P	P	P	P	P	P	P	P	P	P	

Principal
Education Society's
Azad Senior College, Alu



01.08.2022

Exam. Notice

All the students of F.Y. & S.Y.
B.Ed. TET Practice Exam. Will be held
on 22.08.2022 in Hall No. 105 at 9:00
A.M.

All should attend the same.

Dharamraj

Mr. Dharamraj Kumar V.K.
TET - Co-ordinator.

[Signature]

Principal

Hindustani Education Society
Azad Senior College, Azadnagar

1) भाग ले पी. पी

[Signature]

हिन्दुस्तानी एज्युकेशन सोसायटी द्वारा संचलित.

आज़ाद वरिष्ठ महाविद्यालय, औसा

TET-सराव परीक्षा (MCQ)

Paper (2nd)



Date: 22/08/2022

Time: 40 minutes

Marks: 40

उत्तराधिकार्याचे नाव -----

परीक्षा क्र

प्राप्त गुण

विषय शिक्षक स्वाक्षरी

ना :

- १) सर्व प्रश्न सोडविणे आवश्यक आहे
- २) सर्व प्रश्नांना सारखेच गुण आहेत
- ३) बरोबर उत्तराच्या पर्यायास(✓) अशी खूण करावी।

1) वाऱ्यावर सोडणे या अर्थाचा वाकप्रचार कोणता?

- (1) त्याग करणे (2) फडशा पाडणे
- (3) बारा वाहणे (4) ओवाळून टाकणे

2) लेखननियमानुसार अचूक शब्द कोणता?

- (1) पृथक्करण (2) पृथःकरण
- (3) पृधकरण (4) पृथक्करण

3) स, ला, ते, स, ला, ना, ते हे विभक्तीप्रत्यय कोणत्या विभक्तीत आहेत ?

- (1) द्वितीया-तृतीया (2) तृतीया-चतुर्थी
- (3) द्वितीया-चतुर्थी (4) प्रथमा-संबोधन


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4) वचनानुसार अचूक नसलेली शब्दजोडी ओळखा?

(1) भाषा-भाषा (2) सभा-सभा

(3) भाषण-भाषण (4) आज्ञा-आज्ञा

5) क्रियापदाचे रूप नेहमी तृतीय पुरुषी, नपुंसकलिंगी, एकवचनी व स्वतंत्र असणारा प्रयोग क

(1) कर्मणी (2) कर्तरी

(3) भावे (4) कर्मकर्तरी

6) 'सुंदरा मनामधी भरली' ही राम जोशी यांची रचना कोणत्या प्रकारातील आहे?

(1) पोवाडा (2) अभंग

(3) संतवाणी (4) लावणी

7) शिखांच्या 'ग्रंथसाहेब' या ग्रंथात कोणत्या संताची 61 कवणे समाविष्ट आहेत?

(1) संत नामदेव (2) संत ज्ञानेश्वर

(3) संत तुकाराम (4) संत शेख महम्मद

8) उत्कट भावना व्यक्त करताना ती दाखविणाऱ्या शब्दाच्या शेवटी कोणते विरामचिन्ह द्या

(1) अपसारणचिन्ह (2) उद्गारचिन्ह

(3) प्रश्नचिन्ह (4) संयोगचिन्ह

9) Choose the one which is the correct Question Tag for the given sentence:

(1) isn't everything? (2) isn't this?

(3) isn't it? (4) isn't that?

10) Choose the mis-spelt word:

(1) Asterisk (2) Audience

(3) Acrue (4) isn't that

Choose the alternative which best expresses the underlined phrase:

- (1) deadly against (2) in favour of
(3) no more (4) thorough

Select the combination of numbers so that alphabets arranged accordingly will form a meaningful word:

A S K I R H

1 2 3 4 5 6

- (1)264315 (2)543126
(3)513426 (4)312645

Select the combination of numbers so that the parts arranged accordingly will form a meaningful sentence:

1. engaged in other 2. they are 3. because 4. it is difficult
5. servants in big cities 6. to find man 7. profitable professions

- (1)4617352 (2)2534671
(3)4653217 (4)7132546

State what part of speech is the underlined word:

She likes the same colour as I do.

- (1) Adverb (2) Relative pronoun
(3) Preposition (4) Conjunction

What does the underlined modal auxiliary express? If it should rain, they will not come.

- (1) Supposition (2) Duty
(3) Suggestion (4) Advice

Which of the following pairs is not correctly matched as 'one word substitution'?

- (1) Absence of government – anarchy (2) Government by the nobles autonomy
(3) Government by one – autocracy (4) Government by the officials – bureaucracy

- 17) खाली दिलेल्या विचार प्रक्रियाबद्दलच्या विधानांमध्ये कोणते । विधान विचार प्रक्रिये शैक्षणिक महत्त्व स्पष्ट करीत नाही?
- (1) काकतालीय न्यायाने घटना व त्यांचे कारण यात संबंध जोडू नये.
- (2) संबोध निर्माण करीत असताना 'जानाकडून अजानाकडे', 'मूर्तीकडून अमूर्ताकडे' या शै सूत्राचा वापर करणे अनावश्यक आहे.
- (3) विज्ञानातील निरीक्षण, भूमितीतील प्रमेये, इतिहासातील घटना, विविध देशांची भौगोलिक परिस्थिती अभ्यासताना विद्यार्थ्यांना चिकित्सक विचार करून निष्कर्ष काढू द्यावेत
- (4) ज्या गोष्टींच्या आधारावर निष्कर्ष काढतो, त्या दिलेल्या गोष्टी पुरेशा आहेत किंवा ; पाहिले पाहिजे.
- 18) गिलफर्ड यांनी मांडलेल्या बुद्धिमत्तेच्या 120 घटकांचे वर्गीकरण तीन गटांत केले आहे. त्यापैकी क्रिया या गटात खालीलपैकी कोणता घटक बसत नाही?
- (1) बोध (2) स्मरण
- (3) मूल्यमापन (4) पद्धती
- 19) गेसेल यांनी विकासाची संकल्पना मांडताना या गोष्टीवर भर दिला आहे?
- (1) गुणविशेष (2) परिपक्वता
- (3) अध्ययन (4) परिणाम
- 20) खालीलपैकी..... ही औपचारिक अध्यापन उपपत्ती आहे?
- (1) अनुदेश उपपत्ती (2) ब्रुनरची उपपत्ती
- (3) साँक्रेटिसची उपपत्ती (4) अध्यापनाची सामान्य उपपत्ती

. सामान्य अध्यापन उपपत्तीच्या वर्गातील अध्यापनाची ज्ञानात्मक उपपत्तीचे पुरस्कर्ता आहेत.

(1) जॉन ड्यूई (2) एन. एल. गेज

(3) सॉक्रेटिस (4) हर्बर्ट

खालीलपैकी व्यक्तिमत्त्वावर परिणाम करणाऱ्या घटकांपैकी हा मनोसामाजिक घटक आहे.

(1) शारीरिक दुबळेपणा (2) संस्कृती

(3) अनुवंश (4) शरीरयष्टी

मानवी विकासाच्या कोणत्याही अंगाचा विचार केला तरी शिक्षकाला अनुवंश व परिसर या दोन्ही घटकांचा विचार करावा लागतो. यासाठी खालीलपैकी कोणती विधाने समर्थन करतात ?

अ) शाळेत येणाऱ्या भिन्न अनुवंशाच्या विद्यार्थ्यांच्या सुप्त शक्तींचा विकास व्हावा म्हणून योग्य वातावरण देण्यासाठी

ब) प्रत्येकाच्या उपजतवृत्ती व कला लक्षात घेऊन तशा प्रकारच्या अभ्यास विषयांची सोय करण्यासाठी.

क) गरीब किंवा मागासलेल्या मुलांना योग्य वातावरण देऊन त्यांची प्रगती होण्यासाठी

ड) शिक्षकांना अध्यापन करताना विद्यार्थ्यांच्या बौद्धिक मर्यादा समजून घेऊन योग्य अध्यापन पद्धतीची निवड करण्यासाठी

(1) अ, ब आणि क (2) अ, क आणि ड

(3) ब, क आणि ड (4) अ, ब, क आणि ड

ज्या प्रक्रियेत प्रयोज्याला वर्तन करण्यास पूर्ण स्वातंत्र्य नसते तसेच पूर्ण बंधनही नसते, तर मर्यादित स्वातंत्र्य असते व प्रयोज्याला वर्तनविषयक 3-4 पर्याय दिलेले असतात. त्यास म्हणतात.

(1) साधन अभिसंधान (2) कारक अभिसंधान

(3) अभिजात अभिसंधान (4) तात्कालिक अभिसंधान

25) व्यक्तीच्या किंवा प्राण्यांच्या वर्तनाला विशिष्ट आकार देण्यासाठी व या विशिष्ट वर्तनाला बक्षीस देऊन अपेक्षित वर्तन अध्ययनकर्त्याकडून घडवून आणण्यासाठी हा अध्यापन प्रयत्न उपयुक्त ठरतो.

(1) संस्करण (2) अनुदेशन

(3) प्रशिक्षण (4) अभिसंधान

26) 12 नैकरेषीय बिंदूतून जास्तीत जास्त किती त्रिकोण काढता येतील?

(1) 210 (2) 240

(3) 180 (4) 132

27) खालीलपैकी कोणत्या संख्येस 6, 12, 16 ने भागितल्यास बाकी 11 राहते?

(1) 1235 (2) 1191

(3) 1163 (4) 1431

28) पाण्याच्या टाकीचा 10 भाग पाण्याने भरला आहे. त्यातून 51 लिटर पाणी काढल्यास टाकीचा 1/3 भाग पाणी शिल्लक राहते. तर टाकीच्या अर्द्या भागात किती लिटर पाणी राहिल?

(1) 90 लिटर (2) 135 लिटर

(3) 270 लिटर (4) 180 लिटर

29) एका त्रिकोणाचा पाया त्याच्या उंचीपेक्षा मोठा असून क्षेत्रफळ $x^2 + 3x + 22$ आहे, तर त्या त्रिकोणाची उंची किती?

(1) x (2) $x + 1$

(3) $x + 3$ (4) $x + 5$

(5-2v3) ही संख्या खालीलपैकी कोणत्या प्रकारची आहे?

- (1) अपरिमेय (2) परिमेय
(3) अपरिमेय, परिमेय दोन्ही नाही (4) पूर्णांक

जर $3+3 = 36$ व $x + y = 5$ तर 3 किती ?

- (1) 27 (2) 243
(3) 1 (4) 3

मुलाचे सध्याचे वय त्याच्या वडिलांच्या आजच्या वयाच्या 1 पट आहे, 12 वर्षांनंतर मुलाचे वय वडिलांच्या त्यावेळच्या वयाच्या निमपट आहे तर मुलाचे आजचे वय किती वर्षे राहिल?

- (1) 18 (2) 36
(3) 12 (4) 24

सभागृहाच्या पहिल्या रांगेत 20, दुसऱ्या रांगेत 24 व तिसऱ्या रांगेत 28 खुर्छा आहेत.

सभागृहात खुर्च्यांच्या एकूण 40 रांगा आहेत तर 28 व्या रांगेत एकूण किती खुर्चा

असतील?

- (1) 128 (2) 176
(3) 132 (4) 180

महर्षी विठ्ठल रामजी शिंदे यांनी परिषद भरवली. येथे देवदासी प्रथेविरुद्ध

- (1) पुणे (2) मुंबई
(3) सातारा (4) कोल्हापूर

हमदनगरजवळील भातवडीची प्रसिद्ध लढाई कोणाकोणात झाली ?

- (1) मुघल व आदिलशाहा (2) मुघल व निजामशाहा
3) निजामशाहा व आदिलशाहा (4) मुघल व मराठे

36) मानवी पुरुषांमध्ये लघवी आणि शुक्राणू यांचे वहन करणारा सामान्य मार्ग हा आहे

(1) मूत्रवाहिनी (2) मूत्रनलिका

(3) शुक्राणू वाहिनी (4) शुक्राशय

37) ध्वनीची प्रखरता वर अवलंबून असते.

(1) सूर (2) आयाम

(3) दर्जा (4) स्वर

38) राज्यसभेचे कामकाज ... यांच्या नियंत्रणाखाली चालते.

(1) सभापती (2) सरन्यायाधीश

(3) राष्ट्रपती (4) घटकराज्ये प्रशासन

39) भारतीय संविधानातील अनुच्छेद 51 मध्ये आहे. विषयी मार्गदर्शन?

(1) शाश्वत मूल्ये (2) नागरी सेवा

(3) परराष्ट्र धोरण (4) पंतप्रधान

40) भारतातील राज्यांमध्ये क्षेत्रफळाच्या दृष्टीने सर्वात मोठे राज्य .

(1) मध्यप्रदेश (2) छत्तीसगढ

(3) झारखंड (4) राजस्थान




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Result TET-2022-23 Practice Exam



Marks - 40

No	Name of the Students	Seat No	Obtained mark
1	Momin S.A	TET01	08
2	Pawar J.D	TET02	27 1 st
3	Page A.A	TET03	18
4	Rathod B.N	TET04	09
5	Waghmare S.A	TET05	19
6	Shinde S.D	TET06	17
7	Shaikh J.Y	TET07	10
8	Limbalkar S.S	TET08	16
9	Chitlewad A.B	TET09	11
10	Patil G.V	TET10	20
11	Bhange P.V	TET11	15
12	Mulla A.J	TET12	12
13	Shaikh H.N	TET13	18
14	Waghmare V.S	TET14	14
15	Shinde A.D	TET15	13
16	Shaikh S.I	TET16	24 2 nd
17	Gaikwad P.B	TET17	22 3 rd

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(B.Ed. Program)

Afsar Nagar AUSA, Tq.AUSA Dist. Latur - 413520

Approved by Govt. Of Maharashtra, Recognised by NCTE &
Affiliated to Swami Ramanand Teerth Marathwada University, Nanded.

Annual Report on T.E.T. Preparation Classes Academic Year: 2022-23

In the academic year of 2022-23 our college organised three months (30 hours) course for the students of B. ED First & Second Year. The course aims at enhancing the knowledge of the bed students regarding TET Examination as it is one of the toughest competitive exams in Maharashtra. Without qualifying TET Exam, the government does not approve any BED student as a teacher in any school in Maharashtra for teaching 6 to 8 class. Hence, we started this course in the academic year 2022-23. We teach paper II to our students as it is for secondary schools.

In this course 17 students were enrolled. all these students attended classes regularly. We conducted 40 Marks Test exam as a practice for the students at the end of course.

Course Duration: 02/05/2022 To 27/07/2022

Course Outcome:

In this course 17 students were enrolled and out of them 3 students qualified CTET and TAIT Exam conducted by Maharashtra State Council of Examinations, Pune and Central Board of Secondary Education, Delhi.

ZB
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AZAD SENIOR COLLEGE, AUSA
TET/CTET Guidance course

2023-24



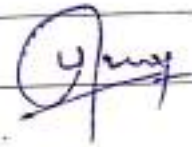


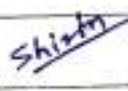
Notice

दि. 11.04.2023

स्वाकील अध्यापकांना सूचित
करण्यात येते की, गानधी पुमाने या चालू श.
वर्षी आपल्या महाविद्यालयात एका/दोन
evidence course या classes च्या (आयोजन)
करण्यात आले आहे.

वेळापत्रकातून आपल्या
लासिका नियमित घ्याव्यात आणि संपूर्ण
उत्काल कायलियास सादर करावा.

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- 01 CDP - Mr. Waghmare Y.N. 
- 02 Language - Dr. Bidada I.R. 
- 03 SST - Mr. Kalyankar D.V. 
- 04 Sci/Maths - Mrs. Patel A.M. 



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DT. 11.04.2023

Notice

आज्ञाद वरिष्ठ महाविद्यालय, आसा
S.Y. B. Ed. च्या सर्व विद्यार्थ्यांना सूचित
करण्यात येते की, वरिष्ठ आणखी महाविद्यालय.
यात गट / CPE Guidance Course -
CLASSES सुरू करण्यात येत आहेत.
इच्छुक विद्यार्थ्यांनी 20.04.2023 पर्यंत
म्हणून सामोरावावकर वही देऊ. यांच्याकडे नीचे
नोंदवावीत.


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1) आगळे जीपी B Ed^{3Y} Agus



* ~~Course~~ Duration -

May / June / Jul. 2023

* Three days in a week.

Mon / Tue / Wed.

* Time 9:00 to 10:00 AM.

* Course co-ordinator - ~~Dhamangeonker~~

Mr. Dhamangeonker V. K.

* Sub. Teacher.

Sub.

- | | |
|--------------------|----------------------|
| 01 CDP - | Mr. Waghmare Y. N. |
| 02 Language - | Mr. Dr. Bidada I. R. |
| 03 SST - | Mr. Kalyankar D. V. |
| 04 Sci. / Maths. - | Mrs. Patel A. M. |



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Dt. 26.04.2023

Time - Table

Sr. No.	Time	Day		
		Mon.	Tue.	Wed.
01	9:00 AM	01	01	01
	to 10:00 AM	01. CDP 02. Langu. - age	03 SST	04. Sci/ Maths


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1) आगले पी पी बेवस्य Ague



REGISTRATION

Candidate Name →

- 01 Bhangde Pruthvi Vitthal
- 02 Chitewad Ashwini Balaji
- 03 Limbelkar Suchita Shivaji
- 04 Patil Ganesh Vilasrao
- 05 Mulla Afiya Jabbar
- 06 Shaikh Hiram Nizam
- 07 Waghmare Vaishnavi Shalaji
- 08 Shinde Akenksha Datta
- 09 Bhole Manisha Laxman
- 10 Bhosale Yashoda Ambadas
- 11 Chavan Nikita Devidas
- 12 Deshmukh Samali Rajendra
- 13 Honmale Sourabh Ramosh
- 14 Tamboli Daud Dastgir.
- 15 Naiknaware Anjali Gopinath


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गुण 150

TET
Syllabusपेपर (2) प्रश्नपत्रिका आराखडा व प्रश्नाचे स्वरूप
(इ.6 वी ते 8 वी - उच्च प्राथमिक स्तर)

कालावधी - 2 तास 30 मिनिटे (150 मिनीटे)



पेपर II	विषय	गुण	प्रश्न संख्या	प्रश्न स्वरूप
1.	बालमानसशास्त्र व अध्यापन शास्त्र	30	30	बहुपर्यायी
2.	भाषा - 1	30	30	बहुपर्यायी
3.	भाषा - 2	30	30	बहुपर्यायी
4.	अ) गणित व विज्ञान किंवा ब) सामाजिक शास्त्रे (Social Studies)	60	60	बहुपर्यायी
	एकूण	150	150	150 बहुपर्यायी प्रश्न

पेपर II मधील अ.क्र. 1 ते 3 विषय अनिवार्य आहेत. गणित व विज्ञान शिक्षकांसाठी विषय 4 मधील "अ" आणि सामाजिक शिक्षकांसाठी विषय 4 मधील "ब" व इतर शिक्षकांसाठी विषय क्र. 4 मधील "अ" किंवा "ब" पैकी कोणताही एक विषय ता येईल.

क्रमाची (Syllabus) व्याप्ती :

मानसशास्त्र व अध्यापनशास्त्र :

या विषयाच्या अनुषंगाने विचारण्यात येणारे प्रश्न हे शैक्षणिक मानसशास्त्र यासंबंधी व 11 ते 14 वर्ष वयोगटाच्या विद्यार्थ्यांच्या मन-अध्यापन प्रक्रियेसंबंधी असतील. याच बरोबर विशेष गरजा असणारी बालके, त्यांची गुणवैशिष्ट्ये, शालेय आंतरक्रिया, उतम काची गुणवैशिष्ट्ये यांच्यावर आधारित प्रश्नांचाही समावेश असेल. तसेच विविध विषयांच्या अध्यापन पद्धती, मूल्यमापन पद्धती : आधारित प्रश्नांचा समावेश राहिल.

या विषयासाठी प्रचलित अध्यापक शिक्षण पदविका अभ्यासक्रम व 11 ते 14 वयोगटाशी संबंधित प्रचलित बी.एड. अभ्यासक्रमातील या अभ्यासक्रमावर आधारित विहित केलेला व सध्या राज्यात सुरु असलेला पाठ्यक्रम लागू राहिल.

1-1 तसेच (3) भाषा -2 :

या परिक्षेसाठी खालील गटाप्रमाणे भाषा-1 व भाषा-2 विषय घेता येतील.

1-1	मराठी	इंग्रजी	उर्दू
1-2	इंग्रजी	मराठी	मराठी किंवा इंग्रजी

इ. 6 वी ते 8 वी प्रचलित प्राथमिक शिक्षण अभ्यासक्रमामधील संबंधित भाषेचा पाठ्यक्रम लागू राहिल.

गणित व विज्ञान विषय गट :

गणित व विज्ञान विषय गटासाठी एकूण 60 गुण असून त्यापैकी 30 गुण गणितासाठी व 30 गुण विज्ञानासाठी राहतील. या विषय गटातील हे विज्ञान व गणितातील मूलभूत संबोध, समस्या निराकरण क्षमता गणित व विज्ञानाचे अध्यापन शास्त्रीय ज्ञान या संबंधीचे असतील.

प्रचलित प्राथमिक शिक्षण अभ्यासक्रमामधील संबंधित विषयाचा इयत्ता 6 वी ते 8 वी चा पाठ्यक्रम लागू राहिल.

गणित विषयाची व्याप्ती इ. 1 ली ते इ. 5 वी च्या प्रचलित अभ्यासक्रमावरील असेल.

सामाजिक शास्त्रे विषय गट :

सामाजिक शास्त्रासाठी एकूण 60 गुणांचे 60 प्रश्न असतील. सदर प्रश्न हे सामाजिक शास्त्रातील संकल्पना, आशय अध्यापन शास्त्रीय ज्ञानासंबंधी असतील.

प्रचलित प्राथमिक शिक्षण अभ्यासक्रम इ.6 वी ते इ. 8 वी च्या अभ्यासक्रमावर मधील संबंधित विषयाचा पाठ्यक्रम लागू राहिल.

गठिण पातळी : वरील सर्व विषयांच्या इयत्ता 6 वी ते 8 वी चे अभ्यासक्रमातील घटकावर, उच्च माध्यमिक शालांत परिक्षेच्या काठिण्य पातळीचे प्रश्न असतील.

★ प्रचलित प्राथमिक शिक्षण अभ्यासक्रम इ. 6 वी ते 8 वी व पाठ्यक्रम

★ प्रचलित अध्यापक शिक्षण पदविका अभ्यासक्रम व पाठ्यक्रम

★ प्रचलित संबंधित विषयांची राज्य शासनाने विहित केलेली प्रचलित इ. 1 ली ते 12 वी ची पाठ्यपुस्तके

★ प्रचलित बी. एड. अभ्यासक्रम व पाठ्यक्रम

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ध्याये संपूर्ण नांव		पक्ष	जन्म तारीख	प्रवेश दिनांक	०३	०४	०५	०६	०७	०८	०९	१०	११	१२	१३	१४	१५	१६	१७	१८	१९	२०	२१	२२	२३	२४	२५	२६	२७	२८	२९	३०	३१						
वहिलेचे नांव	आईचे नांव				Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su
01	Bhange Pruthvi	Vitthal			P	P	P	P	P	P	P	P	P	P																									
02	Chikawade	Ashwini Balaji			P	P	P	P	P	P	P	P	P	P																									
03	Limbalkar	Sudhita Shivaji			P	P	P	P	P	P	P	P	P	P																									
04	Patil	Ramesh Vilasrao			P	P	P	P	P	P	P	P	P	P																									
05	Mulla	Alfina Jabbar			P	P	P	P	P	P	P	P	P	P																									
06	Shaikh	Hirani Nijam			P	P	P	P	P	P	P	P	P	P																									
07	Waghmare	Vaishnavi Shivaji			P	P	P	P	P	P	P	P	P	P																									
08	Shinde	Akanksha Datta			P	P	P	P	P	P	P	P	P	P																									
09	Bhole	Manisha Laxman			P	P	P	P	P	P	P	P	P	P																									
10	Bhosale	Yashoda Ambadas			P	P	P	P	P	P	P	P	P	P																									
11	Chavan	Nikita Devidas			P	P	P	P	P	P	P	P	P	P																									
12	Deshmukh	Samali Rajendra			P	P	P	P	P	P	P	P	P	P																									
13	Honnale	Sourabh Ramesh			P	P	P	P	P	P	P	P	P	P																									
14	Tamboli	Daud Dastgir			P	P	P	P	P	P	P	P	P	P																									
15	Naiknaware	Anjali Ganesh			P	P	P	P	P	P	P	P	P	P																									
18		-nath																																					
19																																							



[Signature]
 Principal
 Azad Senior College, Aug 22



DT. 02.08.2023

Exam Notice

All the students of S.Y. B.E.
TET Practice Exam, will be held on
22.08.2023 in Hall No. 105 at 9.00 A.M.
All should attend the same

Dhamangamkar

Mr. Dhamangamkar
V.R.

TET - Co-ordinator

Principal

Principal Education Society's
Azad Senior College, Aus-

१) मागवे पीपी

AZAD

हिन्दुस्तानी एज्युकेशन सोसायटी द्वारा संचलित.

आज़ाद वरिष्ठ महाविद्यालय, अलीगढ़

TET-सराव परीक्षा (MCQ)

Paper (2nd)



22/08/2023

Time: 40 minutes

Marks: 40

उम्मीदवार का नाम _____

पद का नाम _____

प्राप्त गुण _____

विषय शिक्षक स्वाहरी

- 1) सर्व प्रश्न सोडविणे आवश्यक आहे
- 2) सर्व प्रश्नांना सारखेच गुण आहेत
- 3) बरोबर उत्तराच्या पर्यायास(✓) अशी खूण करावी।

Select the word which best expresses the meaning of the underlined words in the given sentence:

Raju is interested in the medical science which is related to the study and treatment of

- (1) Paediatrics
- (2) Dermatology
- (3) Neurology
- (4) Gynaecology

Select the correct antonyms of Extravagant.

- (1) Sensible
- (2) Careful
- (3) Economical
- (4) Balanced


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- 3) Name the Part of Speech of the underlined word:
(1) Preposition
(2) Conjunction
(3) Adjective
(4) Adverb
- 4) Choose the correct Preposition in the given
She is sitting her mother and father.
(1) among
(2) between
(3) in
(4) at
- 5) Name the figure of speech in the following line: A sea of people listened to the lea
(1) Antithes
(2) Personification
(3) Metaphor
(4) simile
- 6) Select the correct Active voice sentence of the given sentence:
Let the door be opened.
(1) To open the door
(2) Open the door
(3) Opened the door
(4) To be opened the door
- 7) Choose the correct comparative degree of the given sentence:
(1) Indian judicial system are better than the most other judicial system in the w
(2) Indian judicial system is better than any other judicial systems in the world.
(3) Indian judicial system is more better than any other judicial systems in the w
(4) Indian judicial system is better than most other judicial systems in the world.

Choose the correct Modal Auxiliary showing strong obligation.

- (1) Soldiers may obey orders without question.
- (2) Soldiers must obey orders without question.
- (3) Soldiers can obey orders without question.
- (4) Soldiers will obey orders without question

मी आंबे आणून आढी घालून ठेवलेत' या बाक्याचा काळ ओळखा

- (1) पूर्ण वर्तमानकाळ
- (2) अपूर्ण भूतकाळ
- (3) रीती भविष्यकाळ
- (4) अपूर्ण वर्तमानकाळ

एकवचन-अनेकवचनाची योग्य जोडी ओळखा.

- (1) वाट-वाटे
- (2) वाढपी-वाढपी
- (3) जोडी-जोडे
- (4) चूका-चुकी

पुल्लिंगी शब्द ओळखा.

- (1) हकीकत
- (2) वै भव
- (3) पहाट
- (4) चूका-चुकी

चुकीच्या पद्धतीने केलेले सामान्य रूप ओळखा.

- (1) कृत्य-कृत्य
- (2) विक्री-विक्री
- (3) युक्ती-युक्ती
- (4) मोती-मोत्या

13) आपले डावपेच आपल्यावरच उलटणे' या अर्थाची म्हण ओळखा.

(1) पहिले पाडे पंचावन्न

(2) मुकी गाय फटके खाय

(3) गुरुची विद्या गुरुस फळली

(4) इकडे आड तिकडे विहीर

14) सव्यापसव्य करणे' या वाक्प्रचाराचा योग्य अर्थ ओळखा.

(1) धार्मिक विधी करणे

(2) यातायात करणे

(3) कर्मठ अ

(4) मंत्रतंत्र करणेसणे

15) उपसर्गघटित शब्द ओळखा.

(1) कुसंगती

(2) कुमार

(3) कुडी

(4) कुळवणी

16) प्रत्ययघटित शब्द ओळखा.

(1) ऐनवेळा

(2) निराकार

(3) पडसाद

(4) दिमाखदार

अध्ययन अक्षमता असणान्या मुलांच्या शिक्षणाविषयी खालीलपैकी कोणते विधान अभी आहे.

- (1) या मुलांना अध्ययनासाठी जास्त वेळ द्यावा
- (2) या मुलांना मानसोपचार तज्ञाकडे न्याने
- (3) त्यांच्यासाठी अमूर्ताकडून मूर्तीकडे न्या
- (4) वेगवेगळे स्मरण खेळ त्यांना द्यावेत

18) 3 से 1946 मध्ये मूलगामित्व ओफ्यतेपणा, लवविकता य उत्पादकता हे निर्मायकतेचे घटक संशोधन करून पुढीलपैकी कोणत्या मानसशास्त्रज्ञाने मांडले?

- (1) गिलफोर्ड
- (2) टर्मन
- (3) जॅक्सन व मेसिक
- (4) गोपाल एस. के

19) खाली दिलेल्या मानसशास्त्रज्ञांची नावे व त्यांनी दिलेल्या व्याख्या यांचा योग्य जोड्याचा कम कोणता?

मानसशास्त्रज्ञ

व्याख्या

(a) नॉर्मन मन

(अ) व्यक्तिमत्व म्हणजे व्यक्तिचे सामाजिक

(b) ऑलपोर्ट

(ब) व्यक्तिमत्व म्हणजे शरीर रचना, बर्तनविशेष, अभिरुची, अभिवृत्ती, क्तीक्षमता, कर्तृत्व व कलाविशेष यांची गुफण

(c) एम. ए. मे

(क) व्यक्तिमत्व म्हणजे सामाजिक परिस्थितीत घडणाऱ्या व्यक्तिच्या चर्तनाची गोळाबेरीज

(d) ए. ए. ट्रॅक्सला

(ड) मानसिक यंत्रणांची संघटना म्हणजे व्यक्तिमत्त्व

1) (i)- ब (ii)-ड

(iii)- अ

(2) (i)- अ (ii)- क

(iii)- ब (iv)- ड

(3) (i)- क (ii)-ड

(iii)-अ (iv)- ब

(4) (i)- ड (ii)- अ

(iii)-ब (iv)- क (iv)- क

20) प्रायोगिक पद्धतीविषयी खाली दिलेल्या बाबीतून कोणती बाब अयोग्य आहे?

(1) या पद्धतीत पूर्वनियोजित वर्तनाचे वस्तुनिष्ठ निरीक्षण केले जाते.

(2) या पद्धतीत किमान दोन व्यक्तींची गरज असते.

(3) प्रयोजकाने प्रयोज्यावर पूर्ण नियंत्रण ठेवणे अनावश्यक आहे.

(4) या पद्धतीत फक्त जिवंत प्राणीमात्रांवरच प्रयोग केले जातात.

21) अध्ययन क्रियेतील प्रगतीस खालीलपैकी कोणते विधान सहाय्यभूत ठरत नाही?

(1) एखाद्या विषयात विशेष रुची असेल तर प्रगती वेगाने होते.

(2) जी गोष्ट शिकायची आहे तिचे अध्ययन पूर्वी काही प्रमाणात झालेले असेल तर प्रगतीला अपकारक ठरते.

(3) शिकण्यातील प्रगती काही प्रमाणात व्यक्तीच्या अनुवंशिक पात्रतेवर अवलंबून असते.

(4) शिकण्याच्या योग्य पद्धतीचा प्रगतीवर सुपरिणाम होतो.

22) खालीलपैकी कोणत्या स्त्रावामुळे व्यक्तीमध्ये चैतन्य निर्माण होते आणि त्याचे प्रमाण अधिक झाल्यास मुले वर्तनात अतिउत्साह दाखवतात ?

(1) कॉर्टिसॉन

(2) ऑड्रिनल

(3) इन्शुलिन

(4) थॉयरोक्सिन

23) खाली दिलेल्या गरजांपैकी कोणती व्यक्तिगत गरज आहे?

(1) प्रतिष्ठा

(2) सुरक्षा

(3) जोडीदाराची गरज

(4) परावलंबित्व

24) राष्ट्रीय अभ्यासक्रम आराखड्यात ज्ञानरचनावादासंबंधी खालील पैकी कोणते तत्व समाविष्ट आहे?

(1) ज्ञान हे गतिशील नसून स्थितीशील आहे.

(2) स्थानिक परिसराचा विद्यार्थ्यांच्या ज्ञानरचनेत फारसा वाटा नसतो.

(3) पूर्वानुभवाच्या आधारे विद्यार्थी ज्ञान रचना करतात

(4) सांस्कृतिक आंतरक्रियाद्वारे ज्ञानाची निर्मिती होत नाही.

25) हरियाणातील अंबाला शहर नावाने ओळखले जाते.

(1) विज्ञान शहर

(2) शैक्षणिक शहर

(3) ऐतिहासिक शहर

(4) व्यापारी शहर

- 26) .अमोघवर्षः मालखेड : पहिला राजेंद्र ?
- (1) अलाहबाद
 - (2) तंजावर
 - (3) गंगैकॉडचोलपुरम
 - (4) बदामी
- 27) सुफी पंथ मूळचा.. आहे?
- (1) इराकमधील
 - (2) इराणमधील
 - (3) भारतातील
 - (4) अरबस्तानातील
- 28) १८५७ च्या उठावनंतर बेगम हजरत महल यांनी मध्ये आश्रय घेतला.
- (1) रंगून
 - (2) मंडाले
 - (3) कानपूर
 - (4) नेपाळ
- 29) अनाथ बालिकाश्रमाची स्थापना यांनी केली.
- (1) महात्मा फुले
 - (2) महर्षी विठ्ठल रामजी शिंदे
 - (3) महर्षी धोंडो केशव कर्वे
 - (4) विष्णुशास्त्री पंडित

1) 'हे स्वराज्य नव्हे आणि त्याचा पायाही नव्हे' अशा शब्दात लोकमान्य टिळकांनी..... यावर टीका केली.

(1) मॉटेग्यू-चेम्सफर्ड कायदा

(2) मॉर्ले-मिंटो सुधारणा कायदा

(3) रौलेट कायदा

(4) सायमन कमिशन

1) कुंदग्राम, पावा, दीनाजपूर, उदयगिरी ही तीर्थक्षेत्रे संबंधित आहेत. धर्माशी

(1) बौद्ध

(2) जैन

(3) वैदिक

(4) इस्लाम

2) याने स्वीकारलेल्या प्रोटेस्टंट पंथाच्या शाखेस प्युरिटन म्हटले जाते.

(1) जॉन कॅल्विन

(2) झिंगली

(3) इरॅस्मस

(4) मार्टिन ल्युथर

3) अलेक्झांडर पुष्किन हा विचारवंत होय

(1) रशियन (2) जर्मन

(3) फ्रेंच (4) ऑस्ट्रियन

- 34) दक्षिण आफ्रिकेतील 'केप ऑफ गुड होप' (आशेचे भूशीर) याचा शोध कोणी लावला?
- (1) कॅप्टन स्पेक
 - (2) डेव्हिल लिव्हिंगस्टन
 - (3) स्टॅन्ले
 - (4) बार्थोलोम्यू डायस
- 35) महाराष्ट्रात सर्वात जास्त लिंग गुणोत्तर असलेला जिल्हा
- (1) सिंधुदुर्ग
 - (2) रत्नागिरी
 - (3) रायगड
 - (4) ठाणे
- 36) महाराष्ट्रात राज्यातील एक नवी रेल्वे, ही गाडी म्हणजे फिरता राजमहाल होय.
- (1) डेक्कनक्वीन
 - (2) डेक्कनएक्सप्रेस
 - (3) डेक्कनओडिसी
 - (4) सिंगडएक्सप्रेस
- 37) महाराष्ट्रात खालीलपैकी कोणत्या ठिकाणी भात संशोधन केंद्र नाही.
- (1) कर्जत
 - (2) खोपोली
 - (3) रत्नागिरी
 - (4) अलिबाग

विभाजित वर्तुळ हीआकृती आहे.

- (1) एकमितीय आकृती
- (2) द्विमितीय आकृती
- (3) त्रिमितीय आकृती
- (4) संख्याशास्त्रीय आकृती



1) अंदमान-निकोबार बेटे हे दोन वेगळे समूह एका खोल खाडीने विभागले गेले आहेत. त्या खाडीस..... असे म्हणतात.

- (1) आठ अक्षांश खाडी
- (2) नऊ अक्षांश खाडी
- (3) दहा अक्षांश खाडी
- (4) अकरा अक्षांश खाडी

0) 'गर्हजात' डोंगरांनी (आहे) राज्याचा वायव्य भाग व्यापला आहे.

- (1) बिहार
- (2) झारखंड
- (3) छत्तीसगढ
- (4) ओडिसा


Principal
Hindustani Education Society's
Azad Senior College, Azad

Hindustani Education Society's

Azad Senior College, AUSA

Result TET-Practice Exam 2023-24



Mark 40

No	Name of the Students	Seat No	Obtained mark
1	Bhange P.V	TET01	29 ^{1st}
2	Chitlewad AB	TET02	08
3	Limbalkar SS	TET03	13
4	Patil GV	TET04	09
5	Mulla Aj	TET05	21 ^{3rd}
6	Shaikh HN	TET06	15
7	Waghmare VS	TET07	10
8	Shinde AD	TET08	16
9	Bhole MI	TET09	11
10	Bhosle YA	TET10	14
11	Chauvan ND	TET11	17
12	Deshmukh S.R	TET12	17
13	Honmale SR	TET13	24 ^{2nd}
14	Tamboli DD	TET14	18
15	Naik Naware AG	TET15	20


Principal
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Azad Senior College, AUSA



Hindustani Education Society's Azad Senior College, AUSA

(B.Ed. Program)

Aisar Nagar AUSA, Tq. AUSA Dist. Latur - 413520

Approved by Govt. Of Maharashtra, Recognised by NCTE & Affiliated to Swami Ramanand Teerth Marathwada University, Nanded.



Annual Report on T.E.T. Preparation Classes Academic Year: 2023-24

In the academic year of 2023-24 our college organised three months (30 hours) course for the students of B. ED Second Year. The course aims at enhancing the knowledge of the bed students regarding TET Examination as it is one of the toughest competitive exams in Maharashtra. Without qualifying TET Exam, the government does not approve any BED student as a teacher in any school in Maharashtra for teaching 6 to 8 class. Hence, we started this course in the academic year 2023-24. We teach paper II to our students as it is for secondary schools.

In this course 15 students were enrolled. all these students attended classes regularly. We conducted 40 Marks Test exam as a practice for the students at the end of course.

Course Duration: 01/05/2023 To 31/07/2023

Course Outcome:

In this course 15 students were enrolled and 1 student qualified TET Exam conducted by Maharashtra State Council of Examinations, Pune and Central Board of Secondary Education, Delhi.

2023
Principal
Hindustani Education Society's
Azad Senior College, AUSA



महाराष्ट्र राज्य परीक्षा परिषद, पुणे
MAHARASHTRA STATE COUNCIL OF EXAMINATION, PUNE

क्रमांक: 18103551

महाराष्ट्र शिक्षक पात्रता परीक्षा(महाटेट)-२०१८
MAHARASHTRA TEACHERS ELIGIBILITY TEST (MAHATET)-2018

प्रमाणपत्र CERTIFICATE


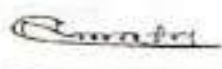
पेपर - I

प्रमाणित करण्यात येते की श्री./श्रीमती NAMRATA PANDIT CHABUKSWAR यांनी इ. १ ते ५ बी (प्राथमिक स्तर) करिता महाराष्ट्र शिक्षक पात्रता घारण केली आहे. दिनांक १५ जुलै २०१८ रोजी घेण्यात आलेल्या शिक्षक पात्रता परीक्षेत या प्रमाणपत्रात खाली नमूद गुणपत्रकातील प्राप्त गुणांनुसार ही पात्रता प्रमाणित करण्यात येत आहे.

This is to certify that Shri/Smt. NAMRATA PANDIT CHABUKSWAR is eligible in Maharashtra Teacher Eligibility Test 2018 for std. I to V (Primary Level). This eligibility is certified as per his/her performance in the Teacher Eligibility Test conducted on 15 July 2018 as shown in the statement of marks given below.

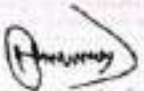
गुणपत्रक STATEMENT OF MARKS

आसन क्रमांक SEAT NO	परीक्षार्थीचे नाव CANDIDATE NAME	माध्यम MEDIUM	आरक्षण प्रवर्ग RES. CATEGORY	दिव्यांगत्व PHY. DISA
8110110028	NAMRATA PANDIT CHABUKSWAR	Marathi / मराठी	SC /अनुसूचित जाती	NONE

भाषा २/ LANGUAGE 2	English / इंग्रजी	PHOTO
अचूक प्रश्नांचे एकूण गुण/ MARKS OF CORRECT QUESTIONS	149	 SIGNATURE 
प्राप्त गुण/ MARKS OBTAINED	84	
मिळालेली टक्केवारी/ OBTAINED PERCENTAGE	56.38	
पात्रतेसाठी आवश्यक टक्केवारी/ PERCENTAGE REQUIRED FOR ELIGIBILITY	55 %	
शेरा/ REMARK	ELIGIBLE	

DATE: 12/10/2018




(दुकाम नुपे)
आयुक्त
महाराष्ट्र राज्य परीक्षा परिषद, पुणे



MAHARASHTRA STATE COUNCIL OF EXAMINATION, PUNE

TEACHERS' APTITUDE AND INTELLIGENCE TEST (TAIT) - 2022

SCORE CARD

Candidates' Name:	AJRA SALIM HASHMI
Reg. No.:	255260272
Roll No.:	2810304720
Date of Birth:	17/06/94
Category:	GENERAL

Name of the Test	Intelligence Test	Aptitude Test	Total
Marks Secured	16	54	70
Maximum Marks	80	120	200

Maharashtra State Council of Examination





CENTRAL BOARD OF SECONDARY EDUCATION, DELHI

Central Teacher Eligibility Test (CTET) - DECEMBER 2022

Eligibility Certificate

This is to certify that

Name: GAIKWAD PRATIK BALAJI
Roll No.: 220226813040486
Category: SC
Mother's Name: GAIKWAD ANUJA BALAJI
Father's/Husband's Name: GAIKWAD BALAJI RAMRAO



appeared at Central Teacher Eligibility Test conducted by Central Board of Secondary Education, Delhi and performed as under:-

Paper-I (For Classes I-V) Primary Stage			Paper-II (For Classes VI-VIII) Elementary Stage		
Subject	Maximum Marks	Marks Obtained	Subject	Maximum Marks	Marks Obtained
Child Development and Pedagogy	30	17	Child Development and Pedagogy	30	18
Mathematics	30	14	Social Science	60	32
Environmental Studies	30	14			
Language-I Marathi	30	23	Language-I Marathi	30	20
Language-II English	30	19	Language-II English	30	16
Total Marks	150	087*	Total Marks	150	085*

Result: **QUALIFIED**

Result: **QUALIFIED**

Examination held on: **Paper-I: 10-01-2023, Paper-II: 10-01-2023**

Result declared on: **03-03-2023**

DELHI

DATE: 03-03-2023



Digitally signed by:
Authorized Signatory
Central Board of Secondary Education
Date: 12/04/2023 23:32:56 IST

NOTE: Marks obtained is applicable only for recruitment of teachers in Kendriya Vidyalaya Sangathan and Directorate of Education, Govt. of NCT of Delhi as per their notification giving 5% relaxation in case of candidates covered under reservation policy.

Applicable only for recruitment of teachers in Kendriya Vidyalaya Sangathan and Directorate of Education, Govt. of NCT of Delhi.

The certificate shall abide by the outcome of the final decision of the Hon'ble Supreme Court rendered in the SLPs vide nos. 3222 of 2022, SLP No.3000 of 2022, SLP No.20743 of 2021.

INSTRUCTIONS

1. This certificate is generated by DigLocker (<https://diglocker.gov.in>) directly from CBSE's Database.
2. To verify this certificate, download DigLocker Android application from Google Play and scan the QR code on the certificate.
3. This digitally signed document is legally valid as per the IT Act, 2000 when used electronically.
4. The Validity Period of TET qualifying certificate for appointment, unless otherwise notified by the appropriate Government, would remain valid for life. (refer Public Notice dated 21/06/2021 available on CTET website <https://ctet.nic.in>).
5. Qualifying the CTET would not confer a right on any person for recruitment/appointment; it is only one of the eligibility criteria of appointment.
6. The eligibility of the candidate has not been verified by the Board. The particulars of the candidate and the subject offered by him/her are as per the declaration in the Application Form of CTET. The Appointing Authority may verify the same before appointment.
7. (i) The CTET shall apply to schools of the Central Government (KVS, NVS, Central Tibetan Schools, etc.) and Schools under the administrative control of UT's of Chandigarh, Dadra & Nagar Haveli, Daman & Diu and Andaman & Nicobar Islands and NCT of Delhi.
(ii) CTET may also apply to the unaided private Schools, who may exercise the option of considering the CTET.
(iii) A State Government can also consider the CTET if it decides not to conduct the State TET.



PET-9 EXAMINATION RESULT

Name of the candidate : Gaikwad Pratik
Balaji

Registration number of the candidate :
104033

Category of the candidate : SC

Paper I : Research Methodology

Paper II : English


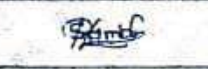

Paper	Max Marks	Min Marks	Obt. Marks
Paper I	50	20	23
Paper II	50	-	34
Paper I + II	100	45	57

Result : Qualified





महाराष्ट्र राज्य परीक्षा परिषद, पुणे
 MAHARASHTRA STATE COUNCIL OF EXAMINATION, PUNE
 महाराष्ट्र शिक्षक पात्रता परीक्षा (महाटेट)-२०१८
 MAHARASHTRA TEACHERS ELIGIBILITY TEST (MAHATET)-2018
 परीक्षा दिनांक १५/०७/२०१८ / EXAM DATE 15/07/2018
 * अंतिम निकालपत्र / FINAL RESULT SHEET
 इयत्ता ६ वी ते ८ वी करीता / For Std. VI to VIII

आसन क्रमांक SEAT NO.	परीक्षार्थीचे नाव CANDIDATE NAME	माध्यम MEDIUM	आरक्षण प्रवर्ग RES. CATEGORY	दिव्यांगत्व PHY. DISA
2122122139	KAMBLE SITARAM GIRAJAPPA	MARATHI / मराठी	SC / अनुसूचित जाती	NONE
भाषा २ / LANGUAGE 2.	ENGLISH / इंग्रजी		PHOTO	
ऐच्छिक विषय / OPTIONAL SUBJECT	SOCIAL STUDIES / समाजशास्त्र			
अचूक प्रश्नांचे एकूण गुण / MARKS OF CORRECT QUESTIONS	150			
प्राप्त गुण / MARKS OBTAINED	83			
मिळालेली टक्केवारी / OBTAINED PERCENTAGE	55.33%			
पात्रतेसाठी आवश्यक टक्केवारी / ** PERCENTAGE REQUIRED FOR ELIGIBILITY	55%			
शेरा / REMARK	पाव		(तुकाराम सुपे) आयुक्त, महाराष्ट्र राज्य परीक्षा परिषद, पुणे	
दिनांक: 12/10/2018				
* केवळ परीक्षार्थीच्या माहितीसाठी				

- ज्या उत्तरसूचीवस्तू निकाल निश्चित केला आहे, ती उत्तरसूची परीक्षा परिषदेच्या संकेतस्थळावर उपलब्ध आहे.
- प्रत्येक उत्तरसूचीमधील "H" या चिन्हाचा अर्थ रद्द झालेले असा आहे.
- निकालानंतर प्रश्न व उत्तर यांच्या कोणत्याही आक्षेपांबाबत विचार करण्यात येणार नाही.
- शासन निर्णय दिनांक १३ फेब्रुवारी २०१३ व २३ ऑगस्ट २०१३ मधील निकषानुसार खुल्या प्रवर्गासाठी किमान ६०% गुण आणि मागासवर्गीय प्रवर्गासाठी व दिव्यांगांसाठी किमान ५५% गुण उत्तीर्णतेसाठी आवश्यक आहेत.
- रद्द झालेले प्रश्न कमी करून उर्वरित अचूक प्रश्नानुसार मिळालेल्या गुणांची टक्केवारी अचूक प्रश्नांच्या गुणांवर काढण्यात आली आहे. टक्केवारी काढण्यासाठी खालीलप्रमाणे सूत्र वापरण्यात आलेले आहे.

$$\text{प्राप्त गुणांची टक्केवारी} = \frac{\text{अचूक प्रश्नांचे मिळालेले गुण} \times 100}{\text{एकूण अचूक प्रश्नांचे गुण}}$$
- ** उपरोक्त सूत्रानुसार मिळालेल्या टक्केवारीनुसार खुल्या प्रवर्गासाठी ५९.५०% व त्यापेक्षा जास्त तर मागासवर्गीय आणि दिव्यांग प्रवर्गासाठी ५४.५०% व त्यापेक्षा जास्त टक्के गुण असल्यासच पात्र समजण्यात आले आहे.



MAHARASHTRA STATE COUNCIL OF EXAMINATION, PUNE

TEACHERS' APTITUDE AND INTELLIGENCE TEST (TAIT) - 2022

SCORE CARD

Candidates' Name:	SITARAM GIRAJAPPA KAMBLE
Reg. No.:	255219059
Roll No.:	2410004447
Date of Birth:	02/05/91
Category:	SC

Name of the Test	Intelligence Test	Aptitude Test	Total
Marks Secured	24	65	89
Maximum Marks	80	120	200

**Maharashtra State Council of
Examination**



महाराष्ट्र राज्य परीक्षा परिषद, पुणे क्रमांक : 211008850
MAHARASHTRA STATE COUNCIL OF EXAMINATION, PUNE

★ महाराष्ट्र शिक्षक पात्रता परीक्षा (महाटेट) - २०२१
MAHARASHTRA TEACHERS ELIGIBILITY TEST (MAHATET) - 2021

प्रमाणपत्र CERTIFICATE

पेपर - I


प्रमाणित करण्यात येते की श्री./श्रीमती MANDAKINI DATTATRYA SONKAMBLE यांनी इ. १ ली ते ५ वी (प्राथमिक स्तर) करिता महाराष्ट्र शिक्षक पात्रता धारण केली आहे. दिनांक २१ नोव्हेंबर २०२१ रोजी घेण्यात आलेल्या शिक्षक पात्रता परीक्षेत या प्रमाणपत्रात खाली नमूद गुणपत्रकातील प्राप्त गुणानुसार ही पात्रता प्रमाणित करण्यात येत आहे.

This is to certify that Shri/Smt. MANDAKINI DATTATRYA SONKAMBLE is eligible in Maharashtra Teacher Eligibility Test for std. I to V (Primary Level). This eligibility is certified as per his/her performance in the Teacher Eligibility Test conducted on 21 November 2021 as shown in the statement of marks given below.

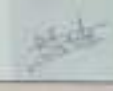
गुणपत्रक STATEMENT OF MARKS

आसन क्रमांक SEAT NO.	परीक्षार्थीचे नाव CANDIDATE NAME	माध्यम MEDIUM	आरक्षण प्रवर्ग RES. CATEGORY	दिव्यांगत्व PHY. DISA
8140110116	MANDAKINI DATTATRYA SONKAMBLE	MARATHI / मराठी	SC / अनुसूचित जाती	NO
भाषा २/ LANGUAGE 2		ENGLISH / इंग्रजी		
अचूक प्रश्नांचे एकूण गुण/ MARKS OF CORRECT QUESTIONS		149		
प्राप्त गुण/ MARKS OBTAINED		82		
मिळालेली टक्केवारी/ OBTAINED PERCENTAGE		55.03		
पात्रतेसाठी आवश्यक टक्केवारी/ PERCENTAGE REQUIRED FOR ELIGIBILITY		55%		
शेरा/ REMARK		ELIGIBLE		

PHOTO



SIGNATURE



DATE : 23/12/2022



२३/१२/२२
(शैलजा शर्मा)
आयुष्य
महाराष्ट्र राज्य परीक्षा परिषद, पुणे

realme Shot on realme C53 108MP



महाराष्ट्र राज्य परीक्षा परिषद, पुणे क्रमांक : 212206055

MAHARASHTRA STATE COUNCIL OF EXAMINATION, PUNE



महाराष्ट्र शिक्षक पात्रता परीक्षा (माहाटेट) - २०२१

MAHARASHTRA TEACHERS ELIGIBILITY TEST (MAHATET) - 2021



प्रमाणपत्र CERTIFICATE

पेपर - II

प्रमाणित करावयात येते की श्री/श्रीमती **MANDAKINI DATTATRYA SONKAMBLE** यांनी उ. प्र. वी. ते ८ वी (उच्च प्राथमिक स्तर) करिता महाराष्ट्र शिक्षक पात्रता भाग केली आहे. दिनांक २१ नोव्हेंबर २०२१ रोजी घेण्यात आलेल्या शिक्षक पात्रता परीक्षेत या प्रमाणपत्रात खाली नमूद गुणपत्रकातील प्राप्त गुणानुसार ही पात्रता प्रमाणित करावयात येत आहे.

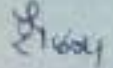
This is to certify that Shri/Smt. **MANDAKINI DATTATRYA SONKAMBLE** is eligible in Maharashtra Teacher Eligibility Test for std. VI to VIII (Upper Primary Level). This eligibility is certified as per his/her performance in the Teacher Eligibility Test conducted on 21 November 2021 as shown in the statement of marks given below.

गुणपत्रक STATEMENT OF MARKS

जोडण क्रमांक SEAT NO.	परीक्षार्थीचे नाव CANDIDATE NAME	माध्यम MEDIUM	श्रेणी प्रवा RES. CATEGORY	दिवांगत PHY. DES.
8140122116	MANDAKINI DATTATRYA SONKAMBLE	MARATHI / मराठी	SC / अनुसूचित जाती	NO
भाषा २/ LANGUAGE 2		ENGLISH / इंग्रजी		PHOTO 
ऐच्छिक विषय/ OPTIONAL SUBJECT		SOCIAL SCIENCE / समाजशास्त्र		
अचूक प्रश्नांचे एकूण गुण/ MARKS OF CORRECT QUESTIONS		150		SIGNATURE 
प्राप्त गुण/ MARKS OBTAINED		87		
पिढावलेली टक्केवारी/ OBTAINED PERCENTAGE		58.00		
पात्रतेसाठी आवश्यक टक्केवारी/ PERCENTAGE REQUIRED FOR ELIGIBILITY		55%		
शेरा/ REMARK		ELIGIBLE		

DATE : 23/12/2022




23/12/22

(शिल्पा दाट)

सहायक

महाराष्ट्र राज्य परीक्षा परिषद, पुणे

CENTRAL TEACHER ELIGIBILITY TEST (CTET) JANUARY - 2024 MARKS STATEMENT

Roll No : 171005862
Candidate Name : MEER NEHA IRSHAD ALI
Mother's Name : RASHEEDA
Father's/Husband's Name : IRSHAD ALI
Category : GENERAL

Paper-II (For Classes VI to VIII) Elementary Stage

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	24 out of 30
Social Science	31 out of 60
Language I	19 out of 30
Language II	22 out of 30
Total	096 out of 150
	(64.00%, See Note-1 Below)

Note :

1. Candidates securing 60% and above

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Centre

CENTRAL TEACHER ELIGIBILITY TEST (CTET) JANUARY - 2024 MARKS STATEMENT

Roll No : 171005862
Candidate Name : MEER NEHA IRSHAD ALI
Mother's Name : RASHEEDA
Father's/Husband's Name : IRSHAD ALI
Category : GENERAL

Paper-II (For Classes VI to VIII) Elementary Stage

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	24 out of 30
Social Science	31 out of 60
Language I	19 out of 30
Language II	22 out of 30
Total	096 out of 150
	(64.00%, See Note-1 Below)

Note :

1. Candidates securing 60% and above

Designed, Developed and Hosted by National Informatics
Centre



केन्द्रीय माध्यमिक शिक्षा बोर्ड

Central Board of Secondary Education

<http://cbseresults.nic.in>

Examination Results 2022

Brought to you by [National Informatics Centre](#)

**CENTRAL TEACHER ELIGIBILITY TEST (CTET) DECEMBER 2022
MARKS STATEMENT**

Roll No 220217004040010
Name MOSIN YAKUB SUTAR
Mother's Name BEBITA
Father's/Husband's Name YAKUB
Category : OBC

Paper-I (For Classes I to V) Primary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	15 out of 30
Mathematics	16 out of 30
Environmental Studies	15 out of 30
Language I	22 out of 30
Language II	15 out of 30
Total	083 out of 150 (055.33%, See Note-1 Below)

Paper-II (For Classes VI to VIII) Elementary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	11 out of 30
Mathematics & Science	21 out of 60 (Mathematics - 09 Science - 12)
Language I	19 out of 30
Language II	14 out of 30
Total	065 out of 150 (043.33%, See Note-1 Below)

Note :

1 Candidates securing 60% and above marks will be considered as CTET qualified. School managements (Government, Local Bodies, Government aided and un-aided) may consider giving concessions to persons belonging to SC/ST, OBC, differently abled persons etc., in accordance with their extant reservation policy.

2 The particulars of the candidate is as per the declaration in the Application Form of CTET DECEMBER-2022. The concerned appointing Authority may verify the same.

Delhi

Dated : 03-03-2023

Director (CTET)

Disclaimer: Neither NIC nor CBSE is responsible for any inadvertent error that may have crept in the results being published on NET. The marksheets shall not be dispatched by the Board and the same can be downloaded from the website only.

[Designed, Developed and Hosted by National Informatics Centre](#)



केन्द्रीय माध्यमिक शिक्षा बोर्ड

Central Board of Secondary Education

Examination Results 2023

Brought to you by [National Informatics Centre](#)

**CENTRAL TEACHER ELIGIBILITY TEST (CTET) AUGUST 2023
MARKS STATEMENT**

Roll No 175004670
Name MOTE AKSHATA RAJSHEKHAR
Mother's Name ANITA
Father's/Husband's Name RAJSHEKHAR
Category : OBC-NCL

Paper-I (For Classes I to V) Primary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	24 out of 30
Mathematics	12 out of 30
Environmental Studies	17 out of 30
Language I	19 out of 30
Language II	15 out of 30
Total	087 out of 150 (58.00%, See Note-1 Below)

Paper-II (For Classes VI to VIII) Elementary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	19 out of 30
Mathematics & Science	19 out of 60 (Mathematics - 09 Science - 10)
Language I	20 out of 30
Language II	11 out of 30
Total	069 out of 150 (46.00%, See Note-1 Below)

Note :

1 Candidates securing 60% and above marks will be considered as CTET qualified. School managements (Government, Local Bodies, Government aided and un-aided) may consider giving concessions to persons belonging to SC/ST, OBC, differently abled persons etc., in accordance with their extant reservation policy.

2 The particulars of the candidate is as per the declaration in the Application Form of CTET August-2023. The concerned appointing Authority may verify the same.

Delhi

Dated : 25-09-2023

Director (CTET)

Disclaimer: Neither NIC nor CBSE is responsible for any inadvertent error that may have crept in the results being published on NET. The marksheets shall not be dispatched by the Board and the same can be downloaded from the website only.

[Designed, Developed and Hosted by National Informatics Centre](#)



MAHARASHTRA STATE COUNCIL OF EXAMINATION, PUNE

TEACHERS' APTITUDE AND INTELLIGENCE TEST (TAIT) - 2022

SCORE CARD

Candidates' Name:	MURME ARBAJ MAHEBOOB
Reg. No.:	255015362
Roll No.:	2410001420
Date of Birth:	15/04/96
Category:	GENERAL

Name of the Test	Intelligence Test	Aptitude Test	Total
Marks Secured	44	81	125
Maximum Marks	80	120	200

Maharashtra State Council
of Examination



महाराष्ट्र राज्य परीक्षा परिषद, पुणे क्रमांक : 211008877
MAHARASHTRA STATE COUNCIL OF EXAMINATION, PUNE



महाराष्ट्र शिक्षक पात्रता परीक्षा (महाटेट) - २०२१
MAHARASHTRA TEACHERS ELIGIBILITY TEST (MAHATET) - 2021

प्रमाणपत्र CERTIFICATE

पेपर - I


प्रमाणित करण्यात येते की श्री./श्रीमती POOJA KASHINATH JADHAV यांनी इ. १ ली ते ५ वी (प्राथमिक स्तर) करिता महाराष्ट्र शिक्षक पात्रता धारण केली आहे. दिनांक २१ नोव्हेंबर २०२१ रोजी घेण्यात आलेल्या शिक्षक पात्रता परीक्षेत या प्रमाणपत्रात खाली नमूद गुणपत्रकातील प्राप्त गुणानुसार ही पात्रता प्रमाणित करण्यात येत आहे.

This is to certify that Shri/Smt. POOJA KASHINATH JADHAV is eligible in Maharashtra Teacher Eligibility Test for std. I to V (Primary Level). This eligibility is certified as per his/her performance in the Teacher Eligibility Test conducted on 21 November 2021 as shown in the statement of marks given below.


गुणपत्रक STATEMENT OF MARKS

आसन क्रमांक SEAT NO.	परीक्षार्थीचे नाव CANDIDATE NAME	माध्यम MEDIUM	आरक्षण प्रवर्ग RES. CATEGORY	दिव्यांगत्व PHY. DISA
8141110282	POOJA KASHINATH JADHAV	MARATHI / मराठी	EWS / आर्थिकदृष्ट्या दुर्बल घटक	NO
भाषा २/ LANGUAGE 2		ENGLISH / इंग्रजी		
अचूक प्रश्नांचे एकूण गुण/ MARKS OF CORRECT QUESTIONS		149		
प्राप्त गुण/ MARKS OBTAINED		85		
मिळालेली टक्केवारी/ OBTAINED PERCENTAGE		57.05		
पात्रतेसाठी आवश्यक टक्केवारी/ PERCENTAGE REQUIRED FOR ELIGIBILITY		55%		
श्रेणी/ REMARK		ELIGIBLE		

PHOTO




SIGNATURE



DATE : 23/12/2022




23/12/2022
(मौलजा दरडे)
आयुक्त
महाराष्ट्र राज्य परीक्षा परिषद, पुणे



CENTRAL BOARD OF SECONDARY EDUCATION, DELHI

Central Teacher Eligibility Test (CTET) - DECEMBER 2022

MARKS
STATEMENT

Serial No.	D220000940501	Roll No.	220221802030128	
Candidate's Name	SHAIKH SADIYA ISHAQUE			
Mother's Name	SALEHA			
Father's/Husband's Name	ISHAQUE			
Gender	Female			
Date of Birth	09/04/1999			
Category	GEN			
If Differently Abled	No			 Signature of the Candidate

Paper-I (For Classes I-V) Primary Stage			Paper-II (For Classes VI-VIII) Elementary Stage		
Subject	Maximum Marks	Marks Obtained	Subject	Maximum Marks	Marks Obtained
Child Development and Pedagogy	30	22	Child Development and Pedagogy	30	27
Mathematics	30	19	Mathematics & Science	60	28
Environmental Studies	30	20			
Language-I Urdu	30	26	Language-I Urdu	30	20
Language-II Hindi	30	18	Language-II Hindi	30	17
Total Marks	150	105	Total Marks	150	092

DELHI

DATE : 03-03-2023



Digitally signed by:
Authorized Signatory
Central Board of Secondary Education
Date: 12/04/2023 19:39:25 IST

INSTRUCTIONS

1. This mark sheet is generated by DigiLocker (<https://digilocker.gov.in>) directly from CBSE's Database.
2. To verify this mark sheet, download DigiLocker Android application from Google Play and scan the QR code on the mark sheet.
3. This digitally signed document is legally valid as per the IT Act, 2000 when used electronically.
4. The Validity Period of TET qualifying certificate for appointment, unless otherwise notified by the appropriate Government, would remain valid for life. (refer Public Notice dated 21/06/2021 available on CTET website <https://ctet.nic.in>).
5. Candidates securing 60% and above marks will be considered as CTET qualified. School managements (Government, Local Bodies, Government aided and un-aided) may consider giving concessions to persons belonging to SC/ST, OBC, Differently Abled etc. categories in accordance with their extant reservation policy.
6. Qualifying the CTET would not confer a right on any person for recruitment/appointment as it is only one of the eligibility criteria for appointment.
7. The marks statement is issued provisionally to the candidates as per the information provided by him/her. The eligibility of the candidate has not been verified by the Board. The eligibility shall be finally verified by the concerned recruiting agency/appointing authority.
8. Furnishing of false, wrong or inaccurate information by the candidate may lead to cancellation of the CTET result.
9. There is no restriction on the number of attempts a person can take for acquiring a CTET Certificate.

CENTRAL TEACHER ELIGIBILITY TEST (CTET) DECEMBER 2022
MARKS STATEMENT

Print

Roll No. 220221802030140
 Name SHAIKH SADIYA ISHAQUE
 Mother's Name SALEHA
 Father's/Husband's Name ISHAQUE
 Category : Gen

Paper-I (For Classes I to V) Primary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	20 out of 30
Mathematics	19 out of 30
Environmental Studies	20 out of 30
Language I	23 out of 30
Language II	18 out of 30

Total 100 out of 150
(66.67%, See Note-1 Below)

Paper-II (For Classes VI to VIII) Elementary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	26 out of 30
Mathematics & Science	33 out of 60 (Mathematics - 15 Science - 18)
Language I	20 out of 30
Language II	19 out of 30

Total 98 out of 150
(65.33%, See Note-1 Below)

Note :

1 Candidates securing 60% and above marks will be considered as CTET qualified. School managements (Government, Local Bodies, Government aided and un-aided) may consider giving concessions to persons belonging to SC/ST, OBC, differently abled persons etc., in accordance with their extant reservation policy.

2 The particulars of the candidate is as per the declaration in the Application Form of CTET DECEMBER-2022. The concerned appointing Authority may verify the same.

Delhi

Dated : 03-03-2023

Director (CTET)

Disclaimer: Neither NIC nor CBSE is responsible for any inadvertent error that may have crept in the results being published on NET. The marksheets shall not be dispatched by the Board and the same can be downloaded from the website only.
 Designed, Developed and Hosted by National Informatics Centre



**CENTRAL BOARD OF SECONDARY EDUCATION, DELHI**

Central Teacher Eligibility Test (CTET) - DECEMBER 2022

MARKS
STATEMENT

Serial No.	D220000908311	Roll No.	220221001030024	
Candidate's Name	PATHAN SADIYA KHANAM RAHIMKHAN			
Mother's Name	HABIBA			
Father's/Husband's Name	RAHIMKHAN			
Gender	Female			
Date of Birth	28/01/1999			
Category	OBC			
If Differently Abled	No			 Signature of the Candidate

Paper-I (For Classes I-V) Primary Stage			Paper-II (For Classes VI-VIII) Elementary Stage		
Subject	Maximum Marks	Marks Obtained	Subject	Maximum Marks	Marks Obtained
Child Development and Pedagogy	30	24	Child Development and Pedagogy	30	25
Mathematics	30	15	Mathematics & Science	60	30
Environmental Studies	30	15			
Language-I Marathi	30	19	Language-I Marathi	30	18
Language-II English	30	19	Language-II English	30	15
Total Marks	150	092	Total Marks	150	088

DELHI

DATE : 03-03-2023



Digitally signed by:
Authorized Signatory
Central Board of Secondary Education
Date: 28/10/2023 21:32:12 IST



Applicable only for recruitment of teachers in Kendriya Vidyalaya Sangathan and Directorate of Education, Govt. of NCT of Delhi.

INSTRUCTIONS

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2. To verify this mark sheet, download DigLocker Android application from Google Play and scan the QR code on the mark sheet.
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5. Candidates securing 60% and above marks will be considered as CTET qualified. School managements (Government, Local Bodies, Government aided and un-aided) may consider giving concessions to persons belonging to SC/ST, OBC, Differently Abled etc. categories in accordance with their extant reservation policy.
6. Qualifying the CTET would not confer a right on any person for recruitment/appointment as it is only one of the eligibility criteria for appointment.
7. The marks statement is issued provisionally to the candidates as per the information provided by him/her. The eligibility of the candidate has not been verified by the Board. The eligibility shall be finally verified by the concerned recruiting agency/appointing authority.
8. Furnishing of false, wrong or inaccurate information by the candidate may lead to cancellation of the CTET result.
9. There is no restriction on the number of attempts a person can take for acquiring a CTET Certificate.



CENTRAL BOARD OF SECONDARY EDUCATION, DELHI

Central Teacher Eligibility Test (CTET) - DECEMBER 2021

Eligibility Certificate

This is to certify that

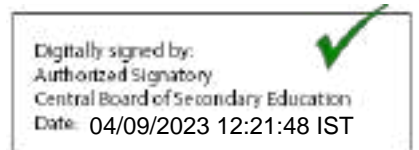
Name	CHAVAN BHARAT	
Roll No.	212120339820123	
Category	OBC	
Mother's Name	INDUBAI	
Father's/Husband's Name	DHONDIRAM	

appeared at Central Teacher Eligibility Test conducted by Central Board of Secondary Education, Delhi and performed as under:-

Paper-I (For Classes I-V) Primary Stage			Paper-II (For Classes VI-VIII) Elementary Stage		
Subject	Maximum Marks	Marks Obtained	Subject	Maximum Marks	Marks Obtained
Child Development and Pedagogy	30	NA	Child Development and Pedagogy	30	13
Mathematics	30	NA	Mathematics & Science (Maths :23 & Science :14)	60	37
Environmental Studies	30	NA	Language-I Marathi	30	22
Language-I	30	NA	Language-II Hindi	30	17
Language-II	30	NA	Total Marks	150	089*
Total Marks	150	NA			
Result	NOT APPLICABLE		Result	QUALIFIED	
Examination held on :	Paper-II: 21-12-2021		Result declared on :	09-03-2022	

DELHI

DATE : 09-03-2022



NOTE: Marks obtained is applicable only for recruitment of teachers in Kendriya Vidyalaya Sangathan and Directorate of Education, Govt. of NCT of Delhi as per their notification giving 5% relaxation in case of candidates covered under reservation policy.

Applicable only for recruitment of teachers in Kendriya Vidyalaya Sangathan and Directorate of Education, Govt. of NCT of Delhi.

INSTRUCTIONS

1. This certificate is generated by DigiLocker (<https://digilocker.gov.in>) directly from CBSE's Database.
2. To verify this certificate, download DigiLocker Android application from Google Play and scan the QR code on the certificate.
3. This digitally signed document is legally valid as per the IT Act, 2000 when used electronically.
4. The Validity Period of TET qualifying certificate for appointment, unless otherwise notified by the appropriate Government, would remain valid for life. (refer Public Notice dated 21/06/2021 available on CTET website <https://ctet.nic.in>).
5. Qualifying the CTET would not confer a right on any person for recruitment/appointment; it is only one of the eligibility criteria of appointment.
6. The eligibility of the candidates has not been verified by the Board. The particulars of the candidate and the subject offered by him/her are as per the declaration in the Application Form of CTET. The Appointing Authority may verify the same before appointment.
7. (i) The CTET shall apply to schools of the Central Government (KVS, NVS, Central Tibetan Schools, etc.) and Schools under the administrative control of UT's of Chandigarh, Dadra & Nagar Haveli, Daman & Diu and Andaman & Nicobar Islands and NCT of Delhi.
(ii) CTET may also apply to the unaided private Schools, who may exercise the option of considering the CTET.
(iii) A State Government can also consider the CTET if it decides not to conduct the State TET.



Hindustani Education Society's

AZAD SENIOR COLLEGE, AUSA

7.2.1: Describe at least two institutional best practices

Best Practice 1: Soft Skill Development Programme



Prof. Siddiqui Jafar is seen explaining about presentation skill as an important aspect of soft skill on 17/01/2019





Prof. Siddiqui Jafar is seen explaining about presentation skill as an important aspect of soft skill on 17/01/2019



Prof. Phulari Baswaraj addressing on communication skills to the BED students on 09/0



Principal
Principal
Hindustani Education Society's
Azad Senior College, AUS

1/2020



Prof. Phulari Baswaraj addressing on communication skills to the BED students on 09/01/2020



Prof Shaikh Ejaj is guiding the students on soft skill development on 18/02/2022



Abid
Principal
Hindustani Education Society's
Azad Senior College, Ausk



Prof Shaikh Ejaj is guiding the students on soft skill development on 18/02/2022



Prof. Shaikh Shafik Sir addressing on presentation skills on 06/01/2023



Prof. Shaikh Shafik Sir addressing on presentation skills on 06/01/2023



Best Practise-2

Title of the Practice: TET preparation Classes



Prof. Kalnyakar D V guiding the students on TET Classes on 25/09/2023



Prof. Agale P. P. guiding the students on TET Classes on 11/01/2020



P. P. Agale
Principal
Hindustani Education Society's
Azad Senior College, Ausa



Prof. Kalyankar D. V. Conducting TET Test of BED Students



Prof. Waghmare Y. N. preparing the students for TET final exam. On 23/08/2022





Hindustani Education Society's
Azad Senior College, AUSA.

(B.Ed. Program)

Afsar Nagar Ausa, Tq.Ausa Dist. Latur - 413520

Approved by Govt. Of Maharashtra, Recognised by NCTE &
Affiliated to Swami Ramanand Teerth Marathwada University, Nanded.

PLACEMENT CELL

S.N.	Name of Member	Designation
1	Prof. Survase S.B.	Chairperson
2	Prof. Kalyankar D.V.	Member
3	Dr. Bidada I.R.	Member
4	Prof. Javade R.D.	Member
5	Dr. Gavane J.B.	Member

Principal





Hindustani Education Society's Azad Senior College, AUSA.

(B.Ed. Program)

Afsar Nagar Ausa, Tq.Ausa Dist. Latur - 413520

Approved by Govt. Of Maharashtra, Recognised by NCTE &
Affiliated to Swami Ramanand Teerth Marathwada University, Nanded.

Report on Placement Cell Academic Year: 2018-19 to 2022-23

Functions of Placement Cell

1. To arrange campus placement programmes
2. To guide students on competitive exams such as UPSC, MPSC
3. To make students aware of the job opportunities
4. To guide students on TET, TAIT.CTET, GATE, PET & SET/NET Exams

Our placement cell organised three months 30 hours TET course for the students of B. ED first and second Year from 2018-19 to 2022-23. The course aims at enhancing the knowledge of the bed students regarding TET Examination as it is one of the toughest competitive exams in Maharashtra.

OUTCOMES OF PLACEMENT CELL:

Due to the constant efforts of our active Placement Cell 23 students qualified different kinds of competitive exams.





Hindustani Education Society's Azad Senior College, AUSA.

(B.Ed. Program)

Afsar Nagar Ausa, Tq.Ausa Dist. Latur - 413520

Approved by Govt. Of Maharashtra, Recognised by NCTE &
Affiliated to Swami Ramanand Teerth Marathwada University, Nanded.

Academic Year 2018-19 to 2023-24

List of TET/TAIT/CTET/GATE, PET/SET/NET Qualified Students

Sr.No.	Name of student	Name of Exam	Year
1	Namrata Pandit Chabukswar	MAHATET	2018
2	Kamble Sitaram Girjappa	MAHATET	2018
3	Pooja Kashinath Jadhav	MAHATET	2021
4	Mandakini Dattatray Sonkamble	MAHATET	2021
5	Chavan Bharat Dhondiram	CTET	2021
6	Gaikwad Pratik Balaji	CTET/ PET-9	2022
7	Murme Arbaj Maheboob	TAIT	2022
8	Pathan Sadiya Khanam Rahim Khan	CTET	2022
9	Mosin Yakub Sutar	CTET	2022
10	Sitaram Girjappa Kamble	TAIT	2022
11	Asra Salim Hashmi	TAIT	2022
12	Shaikh Sadiya Ishaque	CTET	2022
13	Shaikh Saqiya Ishaque	CTET	2022
14	Sumaiyya Begum Musa Ali	TAIT	2022
15	Vivekanand Shivcharan Patil	TAIT	2022
16	Sushil Shankar Prakash Pande	TAIT	2022
17	Syed Firasat Hussain	CTET	2023
18	Mote Akshata Rajshekhar	CTET	2023
19	Kamble Anuja Vaijanath	CET	2023
20	Meer Neha Irshad Ali	CTET	2024
21	Shaikh Nazmeen Nuruddin	CTET	2024
22	Sayyed Saquib Parvez	CTET	2024



(Signature)
Principal
Hindustani Education Society's
Azad Senior College, AUSA.





Hindustani Education Society's Azad Senior College, AUSA.

(B.Ed. Program)

Afsar Nagar Ausa, Tq.Ausa Dist. Latur - 413520

Approved by Govt. Of Maharashtra, Recognised by NCTE &
Affiliated to Swami Ramanand Teerth Marathwada University, Nanded.

Sample Photographs of Certificates of Students

Electronic Certificate Number: 03-04283

MAHARASHTRA STATE ELIGIBILITY TEST (M-SET)
(SET Nodal Agency Accredited by EOC & Notarized by Government of Maharashtra and Goa.)

SAVITRIBAI PHULE PUNE UNIVERSITY
ELIGIBILITY TEST FOR ASSISTANT PROFESSOR
(Valid in the States of Maharashtra & Goa only)

SET Ref. No: 4253/(SET-MAR 2023) Seat No: 671342
Certified that **KAMBLE ANUJA VAIJANATH**
Daughter of **KAMBLE VAIJANATH LIMBAJI**
and **KAMBLE RESHMA VAIJANATH**,
has qualified for MAHARASHTRA SET for eligibility for Assistant
Professor, held on 20th March 2023 in the subject Life Sciences.

As per the information provided by the candidate, she had completed her Master's degree or
equivalent examination at the time of applying for SET.

The date of eligibility for Assistant Professor is the date of declaration of SET result, i.e.,
27/06/2023.

This is an electronic certificate only, its authenticity and category in which the candidate had
appeared should be verified from the Nodal Agency by the Institution/Appointing Authority.
This electronic certificate can also be verified by scanning Bar code printed on the electronic
certificate.

Validity of this electronic certificate is forever.

MEMBER SECRETARY
STEERING COMMITTEE, SET

CHAIRMAN
STEERING COMMITTEE, SET

Date of Issue : 05/07/2023

Note: The Nodal Agency has issued the electronic certificate on the basis of information
provided by the candidate in her Application Form. The appointing authority should
verify the original records/certificates of the candidate while considering her for
appointment, as the Nodal Agency is not responsible for the same. The candidate must
fulfill the minimum eligibility conditions for SET as laid down in the notification for
SET.

Your GATE 2024 Result [XL]

Name
ANUJA VAIJANATH KAMBLE

Registration Number
XL24562067053

Gender
Female

Parent's/Guardian's name
VAIJANATH LIMBAJI KAMBLE

Date of Birth (YYYY-MM-DD)
1997-05-31

Examination Paper
Life Sciences (XL)
Sections: Botany (B), Zoology (Z)

Marks out of 100[#]
27

All India Rank in this test paper
7361

Qualifying Marks^{##}
29.3 **26.3** **19.5**
General OBC-NCL/EWS SC/ST/PwD

GATE Score
314



Signature
Anuja K

One student Miss Kamble Anuja qualified SET exam in March 2023 GATE in 2024

MAHARASHTRA STATE COUNCIL OF EXAMINATION, PUNE

TEACHERS' APTITUDE AND INTELLIGENCE TEST (TAIT) - 2022

SCORE CARD

Candidates' Name: **SITARAM GIRAJAPPA KAMBLE**

Reg. No.: **255219059**

Roll No.: **2410004447**

Date of Birth: **02/05/91**

Category: **SC**

Name of the Test	Intelligence Test	Aptitude Test	Total
Marks Secured	24	65	89
Maximum Marks	80	120	200

Maharashtra State Council of Examination



Hindustani Education Society's Azad Senior College, AUSA.

(B.Ed. Program)

Afsar Nagar Ausa, Tq.Ausa Dist. Latur - 413520

Approved by Govt. Of Maharashtra, Recognised by NCTE &
Affiliated to Swami Ramanand Teerth Marathwada University, Nanded.

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Students Appointed at various schools and Jr. Colleges from 2018-19 to 2022-23

Sr. No	Name of the student	Name of the school serving	Year of appointment
1	Shaikh Sana Nazir 2022-23	Azim Urdu School Ausa	01/08/2023
2	Murme Arbaz Maheeb 2021-22	Rukayya Begum Urdu Secondary School Latur	01/12/2023
3	Patel Bibi Hajra Muqtdeer 2020-21	Azim Secondary School Ausa	05/07/2024
4	Pathan Musharaf Laik khan 2020-21	Azeem Jr College Ausa	01/07/2024
5	Shaikh Farhana Nazir 2020-21	Azim Secondary School Ausa	01/07/2022
6	Shaikh Danish Nizamuddin 2020-2021	Azeem Jr College Ausa	01/09/2021
7	Sayyad Mustafa A Malik 2020-21	Azeem Jr College Ausa	01/10/2021
8	Sayyad Mudassir Ismail 2020-21	Khaja Nasrodding Jr. College Shiradhon	31/07/2023
9	Dyade Pragati Shivraj 2019-20	Azim Secondary School Ausa	11/04/2023
10	Mungale Nazema Begum 2019-20	Azeem Jr College Ausa	01/09/2023
11	Fahad Ahmad zahir Ahmad 2018-19	Azim Secondary School Ausa	01/03/2024
12	Mallebari Shahin M Hayat 2018-19	Azim Secondary School Ausa	30/12/2022
13	Kazi Sharukh Ismail 2018-19	Azim Secondary and Higher Scondary School Ausa	22/04/2022
14	Sayyed Asef Ali 2018-19	Azim Secondary School Ausa	02/08/2021
15	Shaikh Mastan Chunnumiya 2018-19	Azeem Jr College Ausa	29/07/2021
16	Shinde Sagar Dinkar 2022-23	Sabaarmati English School Ausa	01/11/2022
17	Bhosale Renu Babasaheb 2020-21	Kohinoor International School Ekambi	07/08/2022
18	Miss Pooja Jadhav 2021-22	Vidyasagar Kidz Garden Murud	15/07/2023
19	Suryawanshi Sachin C. 2020-21	Kohinoor International School Ekambi	20/07/2022

Principal



Hindustani Education Society's

AZAD SENIOR COLLEGE, AUSA

7.2.1: Describe at least two institutional best practices

Best Practice 1: Soft Skill Development Programme



Prof. Siddiqui Jafar is seen explaining about presentation skill as an important aspect of soft skill on 17/01/2019



Jafar
Principal
Hindustani Education Society's
Azad Senior College, AUSA



Prof. Siddiqui Jafar is seen explaining about presentation skill as an important aspect of soft skill on 17/01/2019



Prof. Phulari Baswaraj addressing on communication skills to the BED students on 09/0



Phulari Baswaraj
Principal
Hindustani Education Society's
Azad Senior College, AUSA

1/2020



Prof. Phulari Baswaraj addressing on communication skills to the BED students on 09/01/2020



Prof Shaikh Ejaj is guiding the students on soft skill development on 18/02/2022



Abalid
Principal
Hindustani Education Society's
Azad Senior College, AUSA



Prof Shaikh Ejaj is guiding the students on soft skill development on 18/02/2022



Prof. Shaikh Shafik Sir addressing on presentation skills on 06/01/2023



Prof. Shaikh Shafik Sir addressing on presentation skills on 06/01/2023



Best Practise-2

Title of the Practice: TET preparation Classes



Prof. Kalnyakar D V guiding the students on TET Classes on 25/09/2023



Prof. Agale P. P. guiding the students on TET Classes on 11/01/2020





Prof. Kalyankar D. V. Conducting TET Test of BED Students



Prof. Waghmare Y. N. preparing the students for TET final exam. On 23/08/2022



Soft Skills Development Programme

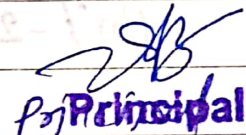
year. 2018-19

Academic year 2018-19

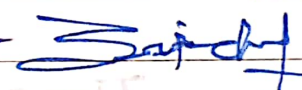
Notice

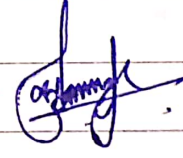
date - 20/12/2018

All the first year and second year students here by informed that our college start soft skill development programme its 30 marks and 30 hours duration programme. those who are interested register their names to Dr. Sabale B.N. #129/12/2018.



Principal
Hindustani Education Society's
Arad Senior College, AUSA

B.Ed first year - 

B.Ed second year - 



Soft Skills Development programme

Syllabus

Unit - 1 - Introduction to soft skills

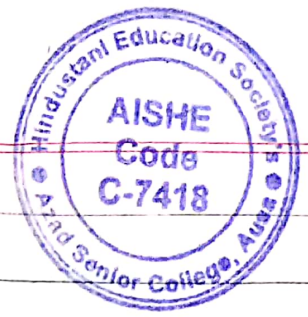
Unit - 2 - Communication skills

Unit - 3 - Presentation skills

Unit - 3 - Time Management skills

Principal

Industrial Education Society's
Azad Senior College, AUSA



Time Table

Soft Skills Development Programme

Duration - January to March
Three day in a week.

NO	Time	Days			Incharge
		Wednesday	Tuesday	Friday	
01	4.30 pm to 5.30 pm	01	01	01	Dr. Sabale B. N.

Subject Teacher

1) Mr. Siddiqi J. K. -

Principal

Hindustani Education Society's
Azad Senior College, AUSA



Hindustani Education Society's Azad Senior College, AUSA

(B.Ed. Program)

Afsar Nagar AUSA, Tq.AUSA Dist. Latur - 413520

Approved by Govt. Of Maharashtra, Recognised by NCTE &
Affiliated to Swami Ramanand Teerth Marathwada University, Nanded

Ref. No.

Date: 26/12/2018

Appointment Letter

Date:

To,

Mr. Siddiqi J. K.
Azeem junior college,
AUSA.

Subject: - Your appointment letter to deliver lectures on "Soft Skills".

Respected sir/madam,

It gives me an immense pleasure to appoint you to deliver lectures on "Soft Skills" to our B.Ed students who are enrolled for a certificate course in SOFT SKILLS DEVELOPMENT PROGRAMME from 02/01/2019 to 08/03/2019 Kindly accept our appointment letter and deliver lectures.

Thanking you.

Received

Principal
Hindustani Education Society's
Azad Senior College, AUSA

Students Enrolled to the Course



S.N.	Name of student	class	Signature
1	kupade Vishakha Bimashankar	I st	
2	chawan sadhana Appasaheb	I st	
3	mali Shital Balaji	I st	
4	mitakari Joyti Subhash	I st	
5	Pathan shabana begum sattaaz	I st	
6	sarwade Jwalamukhi Iximam	I st	
7	more vidhya suresh	I st	
8	Shinde Varsha Baburao	I st	
9	chavan Bhart dhondiram	I st	
10	Adasule Apparao Vasnt	I st	
11	Ukaramde Ankit Paralit	I st	
12	Patil Vijaymata machharao	II nd	
13	Bangi Nasrin Rauf	II nd	
14	Dhule Joyti Kamalakar	II nd	
15	kshirsagar Lata sidram	II nd	
16	khavade shubhada satish	II nd	
17	Bhosale sneha sanjay	II nd	
18	Patil Ravindra Vinaykrav	II nd	
19	Shaiikh Salim mainuddin	II nd	
20	Shaiikh mukhid Ayub	II nd	
21	sagar dattatray vyankat	II nd	

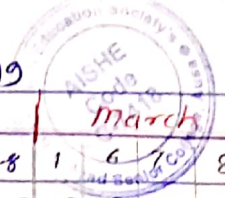
Principal

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Azad Senior College, AUSA



student Presenty

2018-19



No	Student Name	January 2019											February											March							
		2	3	4	9	10	11	16	17	18	23	24	25	30	31	1	6	7	8	13	14	15	20	21	22	27	28	1	6	7	8
1	Kapute Vishakha	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
2	Chavan Sachana	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
3	Muli Shital	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
4	Mitakari Joyti	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
5	Pathan Shabana Begam	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
6	Saravade Jwalamukhi	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
7	more Vidhy Su.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
8	Shinde Varsha.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
9	Chavan Bharat S.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
10	Adasute Apparao	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
11	Ukaramd Ankit	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
12	Patil Vijaymata	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
13	Bangi Nasrin	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
14	Ohule Joyti	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
15	Kshirsagar Lata	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
16	Kharade Subhada	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
17	Bhosale Sneha	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
18	Patil Ravindra	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
19	Shaukh Salim Mun.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
20	Sagar Dattatray	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
21	Shaukh Mulkid Aynb	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P

(B)

Incharge

Dr. Sabale B. P.

(Signature)

Principal

Hindustani Education Society's
Azad Senior College, AUSA

Notice Exam.

08/03/2019

All the student of 'Soft Skill Development' programme are inform that the Final S.S.@.programme end Exam. will be Held on 15/03/2019 Hall No - 103 at 4:30 P.M. duration of Exam 1 Hours All student attend Exam.

Dr

Inchazg
Dr. Sabale B.N.



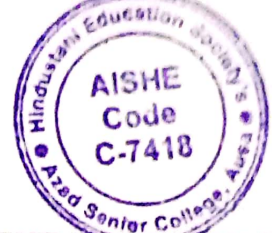
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Hindustani Education Society's
Azad Senior College, AUSA

Azad Senior College, AUSA
Hindustani Education Society's



Azad Senior College, AUSA.



A CERTIFICATE COURSE IN SOFT SKILLS DEVELOPMENT PROGRAMME

Academic Year: *2018-19*

Name of student: *chawan Barat dhondiraj*

Class of student: B.Ed. FY/ B.Ed. SY

Date of Examination: 15/03/2019

Total marks 30. Each question carries one mark

27
30

Time: One Hour

Please make a tick mark (✓) to the right option

BA

QUESTION PAPER

~~1. What are soft skills?~~

- a) Specific technical abilities related to a particular job
- b) non-technical interpersonal and personal attributes
- c) Computer programming skills
- d) Academic qualifications and degrees

~~2. Which of the following is an example of a soft skill?~~

- a) Coding in Python
- b) Problem-solving
- c) Operating heavy machinery
- d) Data analysis

~~3. Why are soft skills important in the workplace?~~

- a) They are not essential for career success.
- b) They contribute to a positive work environment and enhance teamwork.
- c) Soft skills are only relevant for leadership positions.
- d) Soft skills are not transferable to different job roles.

~~4. Which soft skill refers to the ability to convey information effectively and listen actively to others?~~

- a) Creativity
- b) Emotional intelligence
- c) Communication
- d) Time management

~~5. What is emotional intelligence?~~

- a) The ability to understand and manage one's emotions and empathize with others
- b) The capability to learn programming languages quickly
- c) The skill of managing time effectively
- d) The aptitude to work well in a team environment

~~6. How do soft skills differ from hard skills?~~

- a) Soft skills are specific and measurable abilities, while hard skills are transferable.
- b) Soft skills are technical, while hard skills are interpersonal.
- c) Soft skills are not essential in the workplace.
- d) Soft skills and hard skills are synonymous terms.



7. Which soft skill involves the capability to adjust to changing circumstances and new challenges?

- a) Emotional intelligence
- b) Adaptability
- c) Leadership
- d) Conflict resolution

8. Why are employers seeking candidates with strong soft skills?

- a) Soft skills are irrelevant in the workplace.
- b) Soft skills contribute to a negative work environment.
- c) Soft skills enhance teamwork and productivity.
- d) Soft skills are only needed in creative fields.

9. What soft skill involves the capacity to influence and guide others toward shared goals?

- a) Communication
- b) Adaptability
- c) Leadership
- d) Decision making

10. Which soft skill is crucial for effectively managing and resolving disagreements or disputes?

- a) Time management
- b) Creativity
- c) Conflict resolution
- d) Emotional intelligence

11. What is the significance of time management as a soft skill?

- a) Time management leads to inefficiency and missed deadlines.
- b) Time management has no impact on productivity.
- c) Time management allows individuals to prioritize tasks and meet deadlines effectively.
- d) Time management is irrelevant in the workplace.

12. How can soft skills contribute to personal relationships?

- a) Soft skills limit effective communication and understanding.
- b) Soft skills avoid empathy and emotional connection.
- c) Soft skills foster effective communication, empathy, and mutual understanding.
- d) Soft skills are not applicable in personal relationships.

13. Why is adaptability important in today's fast-paced work environment?

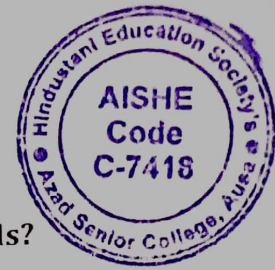
- a) Adaptability limits creativity and innovation.
- b) Adaptability avoids change and challenges.
- c) Adaptability allows individuals to adjust to evolving circumstances and remain effective.
- d) Adaptability is only relevant for leadership positions.

14. How can individuals develop their soft skills?

- a) Soft skills cannot be developed or improved.
- b) Soft skills are innate and cannot be refined.
- c) Soft skills can be developed through training, practice, and real-life experiences.
- d) Soft skills are irrelevant in personal development.

15. What soft skill involves the capability to think innovatively and generate original ideas and solutions?

- a) Creativity
- b) Decision making
- c) Collaboration
- d) Conflict resolution



16. How can soft skills benefit employees in customer-facing roles?

- a) Soft skills are not relevant for customer interactions.
- b) Soft skills enhance effective communication and build rapport with customers.
- c) Soft skills lead to conflicts and challenges with customers.
- d) Soft skills are not transferable to customer service roles.

17. What is the role of collaboration as a soft skill?

- a) Collaboration limits effective teamwork and productivity.
- b) Collaboration fosters the generation of multiple ideas and perspectives.
- c) Collaboration avoids communication and interaction with others.
- d) Collaboration has no impact on the work environment.

18. How does emotional intelligence impact interpersonal relationships?

- a) Emotional intelligence leads to a lack of understanding of one's emotions and others'.
- b) Emotional intelligence fosters empathy, understanding, and effective communication with others.
- c) Emotional intelligence limits the development of soft skills.
- d) Emotional intelligence is irrelevant in interpersonal interactions.

19. What soft skill involves the skill of making informed and effective decisions based on available information?

- a) Communication
- b) Creativity
- c) Decision making
- d) Conflict resolution

20. How can creative thinking benefit problem-solving?

- a) Creative thinking leads to avoiding problem-solving and challenges.
- b) Creative thinking has no impact on problem-solving.
- c) Creative thinking fosters innovative and effective solutions to problems.
- d) Creative thinking is irrelevant in problem-solving.

21. Which soft skill involves the capability to manage and resolve disagreements or conflicts constructively?

- a) Time management
- b) Adaptability
- c) Conflict resolution
- d) Leadership

22. How can soft skills contribute to effective teamwork?

- a) Soft skills hinder effective communication and collaboration in teams.
- b) Soft skills lead to conflicts and challenges in team dynamics.
- c) Soft skills foster mutual understanding, communication, and respect among team members.
- d) Soft skills are irrelevant in team environments.

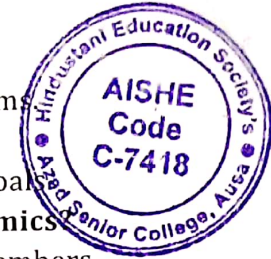
23. What soft skill involves the capability to adjust to changing circumstances and embrace new challenges?

- a) Emotional intelligence
- b) Adaptability
- c) Leadership
- d) Conflict resolution

24. Why do employers value candidates with strong soft skills?

- a) Soft skills are not essential for career success.
- b) Soft skills contribute to a negative work environment.
- c) Soft skills enhance teamwork and productivity.
- d) Soft skills are only needed in creative fields.





✓ 25. What is the role of leadership as a soft skill?

- a) Leadership involves following established rules and guidelines.
- b) Leadership fosters effective communication and collaboration in teams.
- c) Leadership has no impact on team dynamics.
- ✓ d) Leadership involves influencing and guiding others toward shared goals.

✓ 26. How does conflict resolution contribute to effective team dynamics?

- a) Conflict resolution encourages conflicts and disputes among team members.
- b) Conflict resolution avoids effective communication and understanding.
- ✓ c) Conflict resolution fosters constructive problem-solving and collaboration in teams.
- d) Conflict resolution is irrelevant in team environments.

✓ 27. What is the role of time management as a soft skill?

- a) Time management leads to inefficiency and missed deadlines.
- b) Time management has no impact on productivity.
- ✓ c) Time management allows individuals to prioritize tasks and meet deadlines effectively.
- d) Time management is irrelevant in the workplace.

✓ 28. How can soft skills benefit personal relationships?

- a) Soft skills limit effective communication and understanding in personal relationships.
- b) Soft skills avoid empathy and emotional connection.
- ✓ c) Soft skills foster effective communication, empathy, and mutual understanding in personal relationships.
- d) Soft skills are not applicable in personal relationships.

✓ 29. Why is adaptability important in today's fast-paced work environment?

- a) Adaptability limits creativity and innovation.
- b) Adaptability avoids change and challenges.
- ✓ c) Adaptability allows individuals to adjust to evolving circumstances and remain effective.
- d) Adaptability is only relevant for leadership positions.

✓ 30. How can individuals develop their soft skills?

- a) Soft skills cannot be developed or improved.
- b) Soft skills are innate and cannot be refined.
- ✓ c) Soft skills can be developed through training, practice, and real-life experiences.
- d) Soft skills are irrelevant in personal development.

Total marks obtained out of 30: / 27

Sign of Examiner:

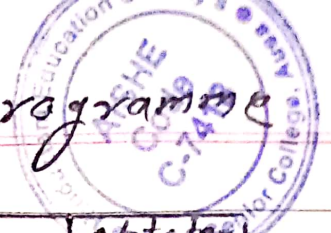
Name of Examiner:

Dr. Sabale B.N.

Principal
Hindustani Education Society's
Azad Senior College, AUSA

Soft Skills Development programme

Result of Exam.



Roll No.	Name of student.	Class	Obtained mark
1	Kupade Vishakha Bhimashankar	Ist	26
2	Chavan Sadhana Appasaheb	Ist	23
3	Mali Shital Balaji	Ist	21
4	Mitalkari Joyti Subhash	Ist	22
5	Pathan Shobanabegum Sattar	Ist	20
6	Sarwade Jwalamukhi Janimum	Ist	25
7	More Vidhya Suresh	Ist	24
8	Shinde Varsha Baburao	Ist	25
9	Chavan Bharti Dhondhiram	Ist	27
10	Adasale Apparao Vasant	Ist	20
11	Vkarande Ankita Pandit	Ist	21
12	Patil Vijaymala Madhavasa	IIstd	20
13	Bangi Nasrin Rowf	IIstd	22
14	Shule Joyti Kamolakar	IIstd	21
15	Keshirsagar Lata Sidram	IIstd	20
16	Kharade Shubhada Satish	IIstd	19
17	Bhosale Sneha Shriy	IIstd	21
18	Patil Ravindra Vinaykarao	IIstd	22
19	Shaikh Solim Mainuddin	IIstd	20
20	Shaikh Mukhid Ayub	IIstd	21
21	Sagar Dattatray Yankot	IIstd	23

Incharge

Dr. Sabale B.N.


Principal

Hindustani Education Society's
Azad Senior College, AUSA





Azad Senior College, AUSA, Dist. Latur.

Certificate


Academic Year : 2018-19

SOFT SKILLS DEVELOPMENT PROGRAMME

This is to certify that Mr./Miss Chavan Bharat dhondiram Class B.Ed. I has completed A Certificate Course in **Soft Skills Development Programme** successfully. His/her participation in the course was satisfactory. We wish him/her a bright future.

Duration of Course : 3 months


Coordinator


Principal
Hindustani Education Society's
Azad Senior College, AUSA





Report

Academic year-2018-19

Soft skill development Programme

Duration - Three months

Course start date - 02/01/2019 End date - 15/03/2019

Overview

This report details the completion of soft skill development programme, conducted from 02/01/2019 to 15/03/2019 this course was designed to enhance participants interpersonal and professional skills, including communication and leadership.

Course Content

The soft skill development programme includes the following key areas:

- 1) Introduction to soft skill :- Definition, Type of soft skill, significance of soft skill.
- 2) Communication skills :- Effective Verbal and Non-verbal communication, active listening and public speaking.
- 3) Presentation skills :- ideas, concepts or issues talked about or spoken to a group or audience. Public speaking is one of the most significant aspects. Skill required to give a good presentation can be developed.

4) Time Management → Prioritization, Scheduling and productivity strategies.

Course Delivery

Instruction Mode - Lectures

Number of Lectures - 30

Participant Details

Number of Enrolled Participants - 21

Number of Participant completed - 21

Participant Background - rural area.

Conclusion

The soft skill Development programme was successfully completed, with participants gaining valuable competencies in various soft skill critical for personal and professional growth. The course met its objectives by providing practical tools and techniques for effective communication, teamwork and leadership.



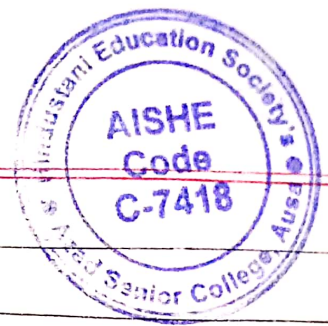
Principal

**Hindustani Education Society's
Azad Senior College, Ausa**

Soft Skills Development programme

Academic year - 2019-20

2019-20



Notice

Date - 21/12/2019

All the first year and second year students. Here by informed that our college start soft skill development programme. Its 30 marks and 20 Hours duration programme those who are interested register their Name to Dr. Bidada I. R. Befour 28/12/2019.

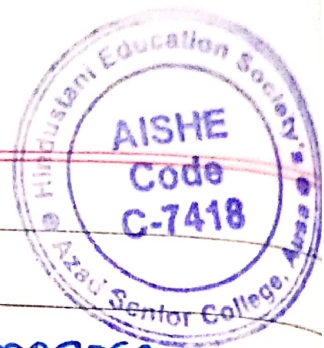
Principal

Hindustani Education Society's
Azad Senior College, AUSA

B. Ed. Ist year -

B. Ed. IInd year -

Hindustani Education Society's
Azad Senior College, AUSA



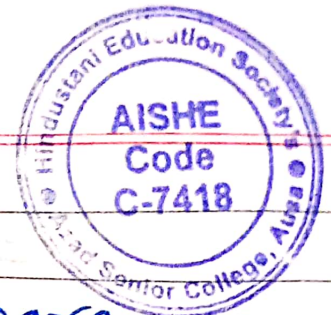
Soft Skill Development programme

* Syllabus *

Unit-1	-	Introduction to soft skills
Unit-2	-	Communication skills
Unit-3	-	Presentation skills
Unit 4	-	Time management skills

Principal

Hindustani Education Society's
Azad Senior College, AUSA



Soft skill Development programme

Duration - January to March
Three day in a week

Time Table

NO	Time	Day's			Incharge
		Wednesday	Tuesday	Friday	
1	4.30pm to 5.30pm	01	01	01	Dr. Bidada I. R.

subject Teacher

Mr. Fulari B.S. -

Principal

Hindustani Education Society's
Azad Senior College, AUSA





Hindustani Education Society's Azad Senior College, AUSA

(B.Ed. Program)

Afsar Nagar AUSA, Tq.Ausa Dist. Latur - 413520

Approved by Govt. Of Maharashtra, Recognised by NCTE &
Affiliated to Swami Ramanand Teerth Marathwada University, Nanded

ef. No.

Date: 21/12/2019

Appointment Letter

Date:

To,

Mr. Fulari B.S.

Azeem Junior college, AUSA.

Subject: - Your appointment letter to deliver lectures on "Soft Skills".

Respected sir/madam,

It gives me an immense pleasure to appoint you to deliver lectures on "Soft Skills" to our B.Ed students who are enrolled for a certificate course in SOFT SKILLS DEVELOPMENT PROGRAMME from 01/01/2020 to 12/03/2020. Kindly accept our appointment letter and deliver lectures.

Thanking you.

Received
[Signature]

Principal

Hindustani Education Society's
Azad Senior College, AUSA



student Enrolled to The Course

Sr. No	Name of student	class	Sing.
1	shaiikh Husana Mehatab	II	HUST
2	mugale Nazimabegum Niyamat	II	Magal
3	kharat kamal shamlal	II	KHAR
4	Akande Preeti Parmeshwar	II	Akande
5	kure Pratikh Baliram	II	Kure
6	Kadri Ayesha Siddiqi	II	Kadri
7	Jamadar Mahadevsing	II	Jamdar
8	Qureshi ^{Rakes} Abulkalam	II	Qureshi
9	shaiikh Reshama Navid	II	Shaiikh
10	shaiikh Attausamad Iqbal	II	shaiikh
11	Pathan Saniya Manjur	I	Pathan
12	Ghodke Suvarna Kashinath	I	Ghodke
13	Patel tabasum Jalil	I	Patel
14	Pathan Afiyabegum Pashakhan	I	Pathan
15	shaiikh summaya Rouf	I	Rouf
16	kaste shailaja Yadurao	I	Kaste
17	sayyad mustaff Malik	I	Sayyad
18	shaiikh mosin Jabbar	I	Mosin
19	Sarakarwale mohamad	I	Mohamad

(Signature)

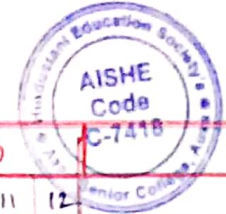
Principal

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Azad Senior College, AUSA



Student Attendees

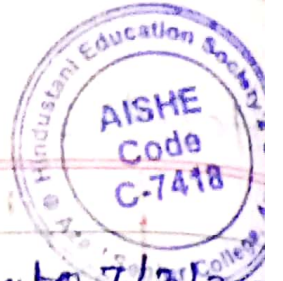
2019-20



R.N	Name of student	Jan.												Feb.												March											
		1	2	3	4	5	10	15	16	17	22	23	24	29	30	31	5	6	7	12	13	14	20	26	27	28	4	5	6	11	12						
1	Shaikh Husana M.	A	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
2	Mungale Nazima M.	A	P	A	P	P	P	P	P	P	P	P	A	P	P	A	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P		
3	ghorah Karim S.	A	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
4	Akande Freethi P.	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
5	Kare Pratibha B.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
6	Kadri Ayesha S.	P	P	P	P	A	P	P	P	P	P	P	P	P	P	A	P	P	A	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P		
7	Jimadar Mahadevsing	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
8	Greshi Ramesh A.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P		
9	Shaikh Reshama M.	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
10	Shaikh Attausam I.	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
11	Pathan Saniya M.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
12	Ghadke Suvarna K.	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
13	Fatel Tabasum J.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
14	Pathan Afyabegam B.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
15	Shaikh Summaya R.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
16	Kaste Shalaja Y.	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
17	Sayyad Mustaff M.	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
18	Shaikh Masin J.	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
19	Sazakarwale Mohamad.	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		

Incharge
 Dr. Bidado I.R.

Principal
 Hindustani Education Society's
 Azad Senior College, AUSA



Exam Notice

Date 7/3/2020

All the student of soft skill development programme are informed that final S.S.D. programme end exam. will be held on 16/03/2020 Hall No - 103 at 4.30 P.M. Duration of Exam is 1 Hour. All student Attend Exam.

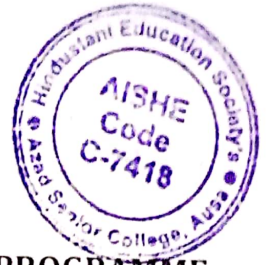
Bidada I.R.
Incharge

Dr. Bidada I.R.

Principal

Hindustani Education Society's
Azad Senior College, AUSA

Principal
Hindustani Education Society's
Azad Senior College, AUSA



Azad Senior College, AUSA.

A CERTIFICATE COURSE IN SOFT SKILLS DEVELOPMENT PROGRAMME

Academic Year: 2019-20

Name of student: Pathan Saniya Manzoor

Class of student: B.Ed. FY/ B.Ed. SY

Date of Examination: 16/03/2020

Total marks 30. Each question carries one mark

Time: One Hour

Please make a tick mark (✓) to the right option

20
30

QUESTION PAPER

1) **How can individuals develop their soft skills?**

- a) Soft skills cannot be developed or improved.
- b) Soft skills are innate and cannot be refined.
- ✓ ✓ c) Soft skills can be developed through training, practice, and real-life experiences.
- d) Soft skills are irrelevant in personal development.

2) **Why is adaptability important in today's fast-paced work environment?**

- a) Adaptability limits creativity and innovation.
- b) Adaptability avoids change and challenges.
- ✓ ✓ c) Adaptability allows individuals to adjust to evolving circumstances and remain effective.
- d) Adaptability is only relevant for leadership positions

3) **How can soft skills benefit personal relationships?**

- ✗ ✓ a) Soft skills limit effective communication and understanding in personal relationships.
- b) Soft skills avoid empathy and emotional connection.
- c) Soft skills foster effective communication, empathy, and mutual understanding in personal relationships.
- d) Soft skills are not applicable in personal relationships.

4) **What is the role of time management as a soft skill?**

- a) Time management leads to inefficiency and missed deadlines.
- b) Time management has no impact on productivity.
- ✓ ✓ c) Time management allows individuals to prioritize tasks and meet deadlines effectively.
- d) Time management is irrelevant in the workplace

5) **How does conflict resolution contribute to effective team dynamics?**

- a) Conflict resolution encourages conflicts and disputes among team members.
- ✗ ✓ b) Conflict resolution avoids effective communication and understanding.
- c) Conflict resolution fosters constructive problem-solving and collaboration in teams.
- d) Conflict resolution is irrelevant in team environments.

6) **What is the role of leadership as a soft skill?**

- a) Leadership involves following established rules and guidelines.
- b) Leadership fosters effective communication and collaboration in teams.
- c) Leadership has no impact on team dynamics.
- ✓ ✓ d) Leadership involves influencing and guiding others toward shared goals.



- 7) **Why do employers value candidates with strong soft skills?**
- a) Soft skills are not essential for career success.
 - b) Soft skills contribute to a negative work environment.
 - ✓ c) Soft skills enhance teamwork and productivity.
 - d) Soft skills are only needed in creative fields.
- 8) **What soft skill involves the capability to adjust to changing circumstances and embrace new challenges?**
- a) Emotional intelligence
 - ✓ b) Adaptability
 - c) Leadership
 - d) Conflict resolution
- 9) **How can soft skills contribute to effective teamwork?**
- a) Soft skills hinder effective communication and collaboration in teams.
 - ✗ b) Soft skills lead to conflicts and challenges in team dynamics.
 - c) Soft skills foster mutual understanding, communication, and respect among team members.
 - d) Soft skills are irrelevant in team environments.
- 10) **Which soft skill involves the capability to manage and resolve disagreements or conflicts constructively?**
- ✗ a) Time management
 - b) Adaptability
 - c) Conflict resolution
 - d) Leadership
- 11) **How can creative thinking benefit problem-solving?**
- a) Creative thinking leads to avoiding problem-solving and challenges.
 - b) Creative thinking has no impact on problem-solving.
 - ✓ c) Creative thinking fosters innovative and effective solutions to problems.
 - d) Creative thinking is irrelevant in problem-solving.
- 12) **What soft skill involves the skill of making informed and effective decisions based on available information?**
- a) Communication
 - b) Creativity
 - ✓ c) Decision making
 - d) Conflict resolution
- 13) **How does emotional intelligence impact interpersonal relationships?**
- a) Emotional intelligence leads to a lack of understanding of one's emotions and others'.
 - b) Emotional intelligence fosters empathy, understanding, and effective communication with others.
 - ✗ c) Emotional intelligence limits the development of soft skills.
 - d) Emotional intelligence is irrelevant in interpersonal interactions.
- 14) **What is the role of collaboration as a soft skill?**
- a) Collaboration limits effective teamwork and productivity.
 - ✓ b) Collaboration fosters the generation of multiple ideas and perspectives.
 - c) Collaboration avoids communication and interaction with others.
 - d) Collaboration has no impact on the work environment.
- 15) **How can soft skills benefit employees in customer-facing roles?**
- a) Soft skills are not relevant for customer interactions.
 - ✓ b) Soft skills enhance effective communication and build rapport with customers.
 - c) Soft skills lead to conflicts and challenges with customers.
 - d) Soft skills are not transferable to customer service roles.

16) **What soft skill involves the capability to think innovatively and generate original ideas and solutions?**

- a) Creativity
- b) Decision making
- c) Collaboration
- d) Conflict resolution

17) **How can individuals develop their soft skills?**

- a) Soft skills cannot be developed or improved.
- b) Soft skills are innate and cannot be refined.
- c) Soft skills can be developed through training, practice, and real-life experiences.
- d) Soft skills are irrelevant in personal development.

18) **Why is adaptability important in today's fast-paced work environment?**

- a) Adaptability limits creativity and innovation.
- b) Adaptability avoids change and challenges.
- c) Adaptability allows individuals to adjust to evolving circumstances and remain effective.
- d) Adaptability is only relevant for leadership positions.

19) **How can soft skills contribute to personal relationships?**

- a) Soft skills limit effective communication and understanding.
- b) Soft skills avoid empathy and emotional connection.
- c) Soft skills foster effective communication, empathy, and mutual understanding.
- d) Soft skills are not applicable in personal relationships.

20) **What is the significance of time management as a soft skill?**

- a) Time management leads to inefficiency and missed deadlines.
- b) Time management has no impact on productivity.
- c) Time management allows individuals to prioritize tasks and meet deadlines effectively.
- d) Time management is irrelevant in the workplace

21) **Which soft skill is crucial for effectively managing and resolving disagreements or disputes?**

- a) Time management
- b) Creativity
- c) Conflict resolution
- d) Emotional intelligence

22) **What soft skill involves the capacity to influence and guide others toward shared goals?**

- a) Communication
- b) Adaptability
- c) Leadership
- d) Decision making

23) **Why are employers seeking candidates with strong soft skills?**

- a) Soft skills are irrelevant in the workplace.
- b) Soft skills contribute to a negative work environment.
- c) Soft skills enhance teamwork and productivity.
- d) Soft skills are only needed in creative fields.

24) **Which soft skill involves the capability to adjust to changing circumstances and embrace new challenges?**

- a) Emotional intelligence
- b) Adaptability
- c) Leadership
- d) Conflict resolution

25) How do soft skills differ from hard skills?

- a) Soft skills are specific and measurable abilities, while hard skills are transferable.
- b) Soft skills are technical, while hard skills are interpersonal.
- c) Soft skills are not essential in the workplace.
- d) Soft skills and hard skills are synonymous terms.

26) What is emotional intelligence?

- a) The ability to understand and manage one's emotions and empathize with others
- b) The capability to learn programming languages quickly
- c) The skill of managing time effectively
- d) The aptitude to work well in a team environment

27) Which soft skill refers to the ability to convey information effectively and listen actively to others?

- a) Creativity
- b) Emotional intelligence
- c) Communication
- d) Time management

28) Why are soft skills important in the workplace?

- a) They are not essential for career success.
- b) They contribute to a positive work environment and enhance teamwork.
- c) Soft skills are only relevant for leadership positions.
- d) Soft skills are not transferable to different job roles.

29) Which of the following is an example of a soft skill?

- a) Coding in Python
- b) Problem-solving
- c) Operating heavy machinery
- d) Data analysis

30) What are soft skills?

- a) Specific technical abilities related to a particular job
- b) non-technical interpersonal and personal attributes
- c) Computer programming skills
- d) Academic qualifications and degrees

Total marks obtained out of 30: **120**

Sign of Examiner:

Name of Examiner: **Dr. Bidada I. R**



Principal

Hindustani Education Society's
Azad Senior College, AUSA

Soft Skills Development Programme



Result of Exam.

Roll No.	Student Name	Class	Mark
1	Shailch Husana Mehatab	II	18
2	Shailch Roshama Navid	I	23
3	Mungale Nazimab. Niyamat	II	20
4	Shailch Attausamad Iqbal	I	22
5	Kherat Kamal Shymalal	II	19
6	Pathan Saniya Manjur	I	20
7	Akunde Areeti Parmeshwar	II	23
8	Chodake Suvarna Kashinath	I	20
9	Kure Pratibha Baliram	II	24
10	Patel Tabasum Jalil	I	25
11	Kadri Ayesha Siddiqi	II	21
12	Pathan Afiyabegum Pashaken	I	19
13	Jamadar Mahadevsing	II	21
14	Shailch Summya Rouf	I	22
15	Gureshi Raees Abulkalam	II	27
16	Kaste Shailaja Yadavrao	I	25
17	Sayyid Mustaff Malik	I	21
18	Shailch Mosin Jabbar	I	26
19	Saralkarwale Mohamad	I	20

Incharge

Dr. Bidada I.R.

Principal

Hindustani Education Society's
Azad Senior College, AUSA



Azad Senior College, AUSA, Dist. Latur.

Certificate

Academic Year : 2019 - 20

SOFT SKILLS DEVELOPMENT PROGRAMME

This is to certify that Mr./Miss Pathan Saniya Manzoor Class B.Ed 1st has completed A Certificate Course in **Soft Skills Development Programme** successfully. His/her participation in the course was satisfactory. We wish him/her a bright future.

Duration of Course : *3 months*


Coordinator


Principal
Hindustani Education Society's
Azad Senior College, AUSA

Certificate Course Completion Report

Academic year - 2019-20

Soft Skill Development programme

Duration - Three months

Course start date - 1/1/2020

End Date - 16/3/20

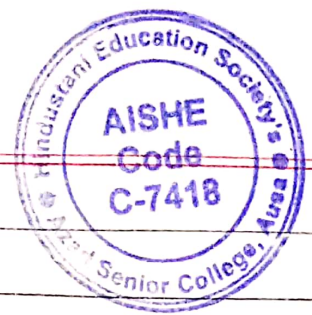
Overview

This report details the completion of the soft skill development programme, conducted from 01/01/2020 to 12/3/2020. The certificate course was designed to enhance participants' interpersonal and professional skills, including communication and leadership.

Course Content -

The soft skill development programme includes the following key areas:

- I] Introduction to soft skills - Definition, types of soft skills, significance of soft skills.
- II] Communication skills - Effective verbal and non-verbal communication, active listening and public speaking.
- III] Presentation skills - Ideas, concepts or issues talked about or spoken to a group or audience. Public speaking is one of the most significant aspects. Skills required to give a good presentation can be developed.
- IV] Time Management - Prioritization, scheduling and productivity strategies.



Course Delivery

Instruction mode - lectures

Number of lectures - 30

Participant Details

Number of Enrolled Participant - 19

Number of Participants completed - 19

Participant Background - rural area

Conclusion

The soft skill development programme was successfully completed, with participant gaining valuable competencies in various soft skill critical for personal and professional growth. The course met its objectives by providing tools and techniques for effective communication, teamwork and leadership.

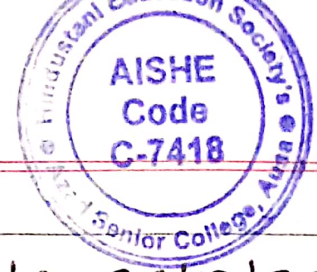
Principal

**Hindustani Education Society's
Azad Senior College, AUSA**

Soft Skills Development programme

2021-22

year 2021-22



Notice

date - 20/12/2021

All the first year and second year student here by informed that our college start soft skill development programme. Its 30 mark and 30 Hours duration programme those who are interested register their Name to Mr Waghmare Y.N. Before 28/12/2021

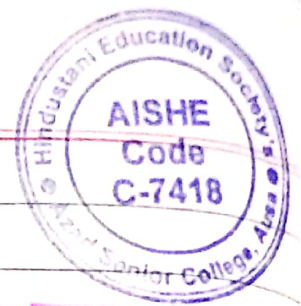
Principal

Hindustani Education Society's
Azad Senior College, AUSA

B.Ed first year -

B.Ed second year -

Principal
Hindustani Education Society's
Azad Senior College, AUSA



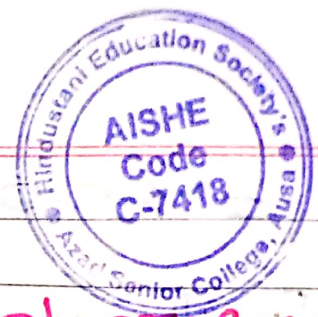
Soft Skill Development programme

= Syllabus =

Unit - 1	Introduction to soft skills
Unit - 2	Communication skills
Unit - 3	Presentation skills
Unit - 4	Time Management skills

Principal

Hindustani Education Society's
Azad Senior College, AUSA



Soft Skill Development programme

Duration - January to March
Three Day in a week


Time Table

NO	Time	Days			.
		Wed	Tue	Fri	
01	4:30pm to 5:30pm	01	01	01	Mr. Waghmare Y.N.

Subject Teacher

Mr. Shaikh Ajaj Ahamed

AAWCh


Principal

Hindustani Education Society's
Azad Senior College, AUSA



Hindustani Education Society's Azad Senior College, AUSA

(B.Ed. Program)

Afsar Nagar AUSA, Tq.Ausa Dist. Latur - 413520

Approved by Govt. Of Maharashtra, Recognised by NCTE &
Affiliated to Swami Ramanand Teerth Marathwada University, Nanded

No.

Date: 27/12/2021

Appointment Letter

Date:

To,

Mr. Shaikh Ajaj Ahemad
Azeem Junior college
AUSA.

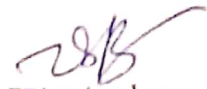
Subject: - Your appointment letter to deliver lectures on "Soft Skills".

Respected sir/madam,

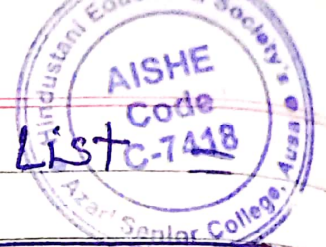
It gives me an immense pleasure to appoint you to deliver lectures on "Soft Skills" to our B.Ed students who are enrolled for a certificate course in SOFT SKILLS DEVELOPMENT PROGRAMME from 05/01/2022 to 16/03/2022. Kindly accept our appointment letter and deliver lectures.

Thanking you.

Received
AUSA


Principal
Hindustani Education Society's
Azad Senior College, AUSA

S.S.D.P Registered Student List



S.No.	Student Name	Class	Sing.
01	Mule Aniket Shivahar	F.Y.	Mule
02	Gayakwad Potlik Balaji	F.Y.	Potlik
03	Shelke Ganesh Dagadu	F.Y.	Shelke
04	Gathade Shaila Govind	F.Y.	Shaila
05	Pago Apurva Anil	F.Y.	Apurva
06	Jadav Joyti Vilas	F.Y.	Joyti
07	Sayyad Ayesha Jakerali	F.Y.	Ayesha
08	Tekale Sonali Suresh	F.Y.	Sonali
09	Shaikh Nazmit Muzuddin	F.Y.	Nazmit
10	Korde Ranjana Dhanaraj	F.Y.	Ran
11	Maujan Asama Samad	F.Y.	Asama
12	Jadhav Pooja Kashinath	S.Y.	Pooja
13	Kotawal Shahista Farid	S.Y.	Shahista
14	Mote Akshata Rajeshwar	S.Y.	Akshata
15	Murme Arbij Mahabub	S.Y.	Arbij
16	Shaikh Jalekh Usman	S.Y.	Jalekh
17	Swami Rupali Baswaraj	S.Y.	Rupali
18			
19			
20			

[Signature]

Principal
Hindustani Education Society's
Azad Senior College, AUSA



Azad Senior College, AUSA.

A CERTIFICATE COURSE IN SOFT SKILLS DEVELOPMENT PROGRAMME

Academic Year: 2021-22



Date-Wise Presenty of Students

S.N.	NAME OF STUDENT & DATES	5	6	7	12	13	14	19	20	21	27	28	29	3	4	9	10	11	16	17	18	23	24	25	2	3	4	9	10	11	16	
1	mule Amiket shivahar	P	P	P	P	P	A	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
2	Gayakwad Pratik B.	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	
3	Shelke Eanesh Jagadu	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
4	Uathade Shwila Govind	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	A	P	P	P	
5	Page Apurva Anil	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
6	Jadhav Joyti Vilas	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P
7	Gayyed Ayesha Ja.	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	A	P	A	P	P	P	P	P	P	P	P	A	P	P
8	Telcote sonali suresh	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A
9	Shalikh Nazmin Nuruddin	P	P	P	P	A	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P
10	Koode Ranjana D.	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P
11	Manjan Asama S.	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	A
12	Jadhav pooja K.	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	A	P	P	P	P
13	Kotwal Shahista F.	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P
14	Mote Akshata R.	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P
15	Murme Ardaj M.	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	A
16	Shaikh Julekh Usman	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	A	P	P
17	Swami Rupali Basawaraj	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	A	P	P	P

Name and sign of Course Teacher

Principal

Principal

Hindustani Education Society's
Azad Senior College, AUSA





Exam Notice

D. 16/3/2022

All the student of soft skill develop-
ment programme are inform that final
S.S.D. programme end Exam. Will be
Held on 30/03/2022 Hall No-103
at 4:30 pm. Duration of Exam is
1 hours. All student attend Exam.

Principal

Mrs. Waghmare Y.N.

Principal

Hindustani Education Society's
Azad Senior College, AUSA



Azad Senior College, AUSA.

A CERTIFICATE COURSE IN SOFT SKILLS DEVELOPMENT PROGRAMME

Academic Year: 21-22

Name of student: Jadhav pooja kashinath.

Class of student: B.Ed. FY/ B.Ed. SY

Date of Examination: 30/03/2022

Total marks 30. Each question carries one mark

Time: One Hour

Please make a tick mark (✓) to the right option

17
30

QUESTION PAPER

1) How can soft skills benefit employees in customer-facing roles?

- a) Soft skills are not relevant for customer interactions.
- b) Soft skills enhance effective communication and build rapport with customers.
- c) Soft skills lead to conflicts and challenges with customers.
- d) Soft skills are not transferable to customer service roles.

2) What is the role of collaboration as a soft skill?

- a) Collaboration limits effective teamwork and productivity.
- b) Collaboration fosters the generation of multiple ideas and perspectives.
- c) Collaboration avoids communication and interaction with others.
- d) Collaboration has no impact on the work environment.

3) How does emotional intelligence impact interpersonal relationships?

- a) Emotional intelligence leads to a lack of understanding of one's emotions and others'.
- b) Emotional intelligence fosters empathy, understanding, and effective communication with others.
- c) Emotional intelligence limits the development of soft skills.
- d) Emotional intelligence is irrelevant in interpersonal interactions.

4) What soft skill involves the skill of making informed and effective decisions based on available information?

- a) Communication
- b) Creativity
- c) Decision making
- d) Conflict resolution

5) How can creative thinking benefit problem-solving?

- a) Creative thinking leads to avoiding problem-solving and challenges.
- b) Creative thinking has no impact on problem-solving.
- c) Creative thinking fosters innovative and effective solutions to problems.
- d) Creative thinking is irrelevant in problem-solving.



6) Which soft skill involves the capability to manage and resolve disagreements or conflicts constructively?

- a) Time management
- b) Adaptability
- c) Conflict resolution
- d) Leadership

7) How can soft skills contribute to effective teamwork?

- a) Soft skills hinder effective communication and collaboration in teams.
- b) Soft skills lead to conflicts and challenges in team dynamics.
- c) Soft skills foster mutual understanding, communication, and respect among team members.
- d) Soft skills are irrelevant in team environments.

8) What soft skill involves the capability to adjust to changing circumstances and embrace new challenges?

- a) Emotional intelligence
- b) Adaptability
- c) Leadership
- d) Conflict resolution

9) Why do employers value candidates with strong soft skills?

- a) Soft skills are not essential for career success.
- b) Soft skills contribute to a negative work environment.
- c) Soft skills enhance teamwork and productivity.
- d) Soft skills are only needed in creative fields.

10) What is the role of leadership as a soft skill?

- a) Leadership involves following established rules and guidelines.
- b) Leadership fosters effective communication and collaboration in teams.
- c) Leadership has no impact on team dynamics.
- d) Leadership involves influencing and guiding others toward shared goals.

11) How does conflict resolution contribute to effective team dynamics?

- a) Conflict resolution encourages conflicts and disputes among team members.
- b) Conflict resolution avoids effective communication and understanding.
- c) Conflict resolution fosters constructive problem-solving and collaboration in teams.
- d) Conflict resolution is irrelevant in team environments.

12) What is the role of time management as a soft skill?

- a) Time management leads to inefficiency and missed deadlines.
- b) Time management has no impact on productivity.
- c) Time management allows individuals to prioritize tasks and meet deadlines effectively.
- d) Time management is irrelevant in the workplace.

13) How can soft skills benefit personal relationships?

- a) Soft skills limit effective communication and understanding in personal relationships.
- b) Soft skills avoid empathy and emotional connection.
- c) Soft skills foster effective communication, empathy, and mutual understanding in personal relationships.
- d) Soft skills are not applicable in personal relationships.

14) Why is adaptability important in today's fast-paced work environment?

- a) Adaptability limits creativity and innovation.
- b) Adaptability avoids change and challenges.
- c) Adaptability allows individuals to adjust to evolving circumstances and remain effective.
- d) Adaptability is only relevant for leadership positions.

15) How can individuals develop their soft skills?

- a) Soft skills cannot be developed or improved.
- b) Soft skills are innate and cannot be refined.
- c) Soft skills can be developed through training, practice, and real-life experiences.
- d) Soft skills are irrelevant in personal development.

16) What are soft skills?

- a) Specific technical abilities related to a particular job
- b) non-technical interpersonal and personal attributes
- c) Computer programming skills
- d) Academic qualifications and degrees

17) Which of the following is an example of a soft skill?

- a) Coding in Python
- b) Problem-solving
- c) Operating heavy machinery
- d) Data analysis

18) Why are soft skills important in the workplace?

- a) They are not essential for career success.
- b) They contribute to a positive work environment and enhance teamwork.
- c) Soft skills are only relevant for leadership positions.
- d) Soft skills are not transferable to different job roles.

19) Which soft skill refers to the ability to convey information effectively and listen actively to others?

- a) Creativity
- b) Emotional intelligence
- c) Communication
- d) Time management

20) What is emotional intelligence?

- a) The ability to understand and manage one's emotions and empathize with others
- b) The capability to learn programming languages quickly
- c) The skill of managing time effectively
- d) The aptitude to work well in a team environment

21) How do soft skills differ from hard skills?

- a) Soft skills are specific and measurable abilities, while hard skills are transferable.
- b) Soft skills are technical, while hard skills are interpersonal.
- c) Soft skills are not essential in the workplace.
- d) Soft skills and hard skills are synonymous terms.

22) Which soft skill involves the capability to adjust to changing circumstances and embrace new challenges?

- a) Emotional intelligence
- b) Adaptability
- c) Leadership
- d) Conflict resolution

23) Why are employers seeking candidates with strong soft skills?

- a) Soft skills are irrelevant in the workplace.
- b) Soft skills contribute to a negative work environment.
- c) Soft skills enhance teamwork and productivity.
- d) Soft skills are only needed in creative fields.

goals?

- ✓ a) Communication
- b) Adaptability
- ✓ c) Leadership
- d) Decision making

25) Which soft skill is crucial for effectively managing and resolving disagreements or disputes?

- ✓ a) Time management
- b) Creativity
- ✓ c) Conflict resolution
- d) Emotional intelligence

26) What is the significance of time management as a soft skill?

- a) Time management leads to inefficiency and missed deadlines.
- ✓ b) Time management has no impact on productivity.
- c) Time management allows individuals to prioritize tasks and meet deadlines effectively.
- d) Time management is irrelevant in the workplace.

27) How can soft skills contribute to personal relationships?

- ✓ a) Soft skills limit effective communication and understanding.
- b) Soft skills avoid empathy and emotional connection.
- ✓ c) Soft skills foster effective communication, empathy, and mutual understanding.
- d) Soft skills are not applicable in personal relationships.

28) Why is adaptability important in today's fast-paced work environment?

- ✓ a) Adaptability limits creativity and innovation.
- b) Adaptability avoids change and challenges.
- ✓ c) Adaptability allows individuals to adjust to evolving circumstances and remain effective.
- d) Adaptability is only relevant for leadership positions.

29) How can individuals develop their soft skills?

- ✓ a) Soft skills cannot be developed or improved.
- b) Soft skills are innate and cannot be refined.
- ✓ c) Soft skills can be developed through training, practice, and real-life experiences.
- d) Soft skills are irrelevant in personal development.

30) What soft skill involves the capability to think innovatively and generate original ideas and solutions?

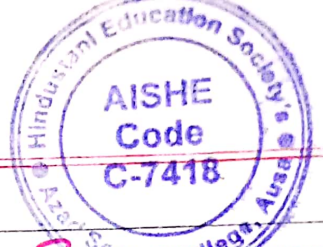
- ✓ a) Creativity
- b) Decision making
- c) Collaboration
- d) Conflict resolution

17
30

Mr. Waghmare X.N.

Principal

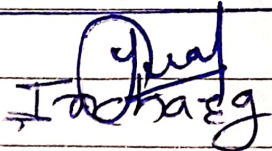
Hindustani Education Society's
Azad Senior College, Ausa



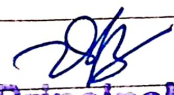
Soft Skills Development Programme

Result of Exam.

Roll no.	student Name	Class	Mark
01	.mule Aniket Shivahar	F.y.	18
02	Jadhav Pooja Kashinath	S.y.	17
03	.Gayakwad Pratik Balaji	F.y.	26
04	Kotawal Shahista Farid	S.y.	20
05	.Shelke Ganesh Dagadu	F.y.	22
06	Mote Akshata Rajeshwar	S.y.	19
07	.Crathade Shwila Govind	F.y.	21
08	Murme Arbij Mahabub	S.y.	23
09	.Page Apurva Anil	F.y.	18
10	Shailch Julechb. Usman	S.y.	19
11	.Jadhav Joyti Vilas	F.y.	25
12	Swami Rupali Basavaraj	S.y.	21
13	.Saryd Ayesha Jalkerali	F.y.	23
14	.Tekale Sonali Suresh	F.y.	27
15	.Shailch Nazmin Nuruddin	F.y.	20
16	.Korde Ranjana Dhanaraj	F.y.	19
17	mawjan Aasama Samad	F.y.	22


Mr. Waghmare

Mr. Waghmare Y.D.



Principal

Hindustani Education Society's
Azad Senior College, AUSA





Azad Senior College, AUSA, Dist. Latur.

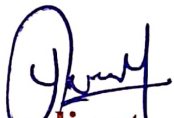
Certificate

Academic Year : 2021-22

SOFT SKILLS DEVELOPMENT PROGRAMME

This is to certify that Mr./Miss Jadhv pooja kashinath Class B.Ed. IInd has completed A Certificate Course in **Soft Skills Development Programme** successfully. His/her participation in the course was satisfactory. We wish him/her a bright future.

Duration of Course : 3 months


Coordinator


Principal
Hindustani Education Society's
Azad Senior College, AUSA





AZAD SENIOR COLLEGE, AUSA.

Certificate Course Completion Report

ACADEMIC YEAR:2021-22

Course Title: Soft Skill Development Programme

Duration: Three Months

Course Start Date:05/01/2022

Course End Date:30/03/2022

Overview

This report details the completion of the Soft Skill Development programme, conducted from -05/01/2022 to 16/03/2022 This course was designed to enhance participants' interpersonal and professional skills, including communication and leadership.

Course Content

The Soft Skill Development programme included the following key areas:

Introduction to soft skills: Definition types of soft skills significance of soft skills.

Communication Skills: Effective verbal and non-verbal communication, active listening, and public speaking.

Presentation skills: ideas, concepts or issues talked about or spoken to a group or audience. Public speaking is one of the most Significant aspects. Skills required to give a good presentation can be developed.

Time Management: Prioritization, scheduling, and productivity strategies.

Course Delivery

Instruction Mode: lectures

Number of lectures: **30**

Participant Details

Number of Enrolled Participants: **17**

Number of Participants Completed: **17**

Participant Background: rural area

Conclusion

The Soft Skill Development programme was successfully completed, with participants gaining valuable competencies in various soft skills critical for personal and professional growth. The course met its objectives by providing practical tools and techniques for effective communication, teamwork, and leadership

Principal

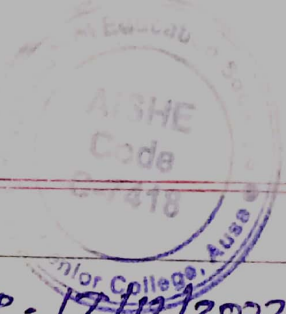
Hindustani Education Society's
Azad Senior College, AUSA



Soft Skills Development programme

2022-23

Academic year-2022-23



Notice

Date. 17/12/2022

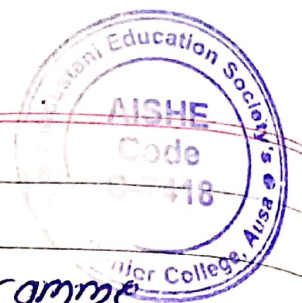
All the first year and second year student here by informed that our college start soft skill development programme. Its 30 mark and 30 Hours Duration programme those who are interested register their name to Mr. Javade R.D. Before 26/12/2022

B. Ed. 1st year -

B. Ed. 2nd year - Javade

Principal


Hindustani Education Society's
Azad Senior College, AUSA

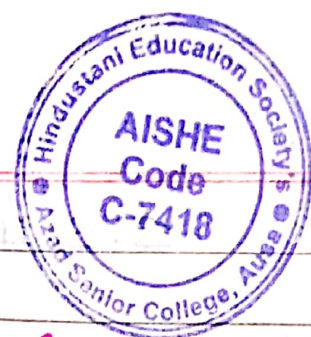


soft skill development programme

syllabus

Unit	Topic
Unit-1	Introduction to soft skills
unit-2	communication skills
unit-3	Presentation Skills
Unit-4	Time management Skills


Principal
Hindustani Education Society's
Azad Senior College, AUSA



Time Table

Soft Skills Development programme

Duration - January to March
Three day in a week

NO	Time	Days			Mr. Javade R. D.
		Wed.	Tue.	Fir.	
01	4:30 p.m. to 5:30 p.m.	01	01	01	

subject Teacher

Mr. Shaikh S. I -

Principal

Hindustani Education Society's
Azad Senior College, AUSA



Hindustani Education Society's Azad Senior College, AUSA

(B.Ed. Program)

Afsar Nagar AUSA, Tq.AUSA Dist. Latur - 413520

Approved by Govt. Of Maharashtra, Recognised by NCTE &
Affiliated to Swami Ramanand Teerth Marathwada University, Nanded

ef. No.

Date : 17/12/2022

Appointment Letter

Date:

To,

Mr. Shaiikh S. I.
Azeem junior college, AUSA.

Subject: - Your appointment letter to deliver lectures on "Soft Skills".

Respected sir/madam,

It gives me an immense pleasure to appoint you to deliver lectures on "Soft Skills" to our B.Ed students who are enrolled for a certificate course in SOFT SKILLS DEVELOPMENT PROGRAMME from 04/01/2023 to 16/03/2023 Kindly accept our appointment letter and deliver lectures.

Thanking you.

Received.
Shaiikh

Principal

Hindustani Education Society's
Azad Senior College, AUSA





S.S.D. programme Registered student list

Sr.N.	Student Name	Class	Sing.
1	Pathan samrin mahabubkhan	Ist	Pathan
2	shaiikh alisha Hanif	Ist	Shaiikh
3	shinde Akanksha Datta	Ist	Shinde
4	Mulla AlFina Jabbar	Ist	Mulla
5	Qeshmukh sonali Rajendra	Ist	Sonali
6	Sayyid Shanajbi shabbir	Ist	Sayyid
7	shaiikh Nagama vahid	Ist	Nagama
8	Waghmare Vaishnavi shahuj	Ist	Vaishnavi
9	Patil Pranesh vilasrao	Ist	Pranesh
10	Inamdar sajid elahi	Ist	Sajid
11	Shinde Swapnil Jaychand	Ist	Swapnil
12	Taboli dawud dastgir	Ist	Taboli
13	shaiikh parvej abrahim	Ist	Shaiikh
14	shinde Sagar dinkar	IInd	Shinde
15	shaiikh Mansadali mgusud	IInd	Mansadali
16	Momin shagufab. Asif	IInd	Momin
17	shaiikh Tabbasum b. Latiffekhin	IInd	Tabbasum
18	Pawar Jotsana dhondiram	IInd	Pawar
19	shaiikh Jasin Begum Afasar	Ist	Jasin
20	shaiikh Sana begum Najir	Ist	Sana
21	Limbalkar Suchita Shivaji	Ist	Suchita


Principal

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Azad Senior College, AUSA

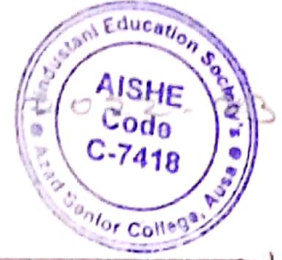


Azad Senior College, AUSA.

A CERTIFICATE COURSE IN SOFT SKILLS DEVELOPMENT PROGRAMME

Academic Year: 2022-23

Date-Wise Presenty of Students



S.N.	NAME OF STUDENT & DATES	4	5	6	11	12	13	18	19	20	27	1	2	3	8	9	10	15	16	17	22	23	24	1	2	3	8	9	10	15	16
1	Pathan Samrin Mahabubk	P	P	P	P	P	P	P	A	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	
2	Shaikh Alisha Hanif	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	
3	Shinde Akanksha Datta	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	
4	Mulla Alfiya Jabbar	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	
5	Deshmukh Genali R.	P	P	P	P	P	A	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	
6	Sayyed Shahmaji S.	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	
7	Shaikh Nagama Wahid	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	
8	Waghmare Vaishnavis	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	A	P	P	P	P	P	P	
9	Patil Ganesh Vilasrao	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	
10	Inamdar Sajid ilahi	P	P	P	A	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	
11	Shinde Swapnil Jaychand	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	A	P	P	P	P	P	
12	Tamboli claud dastgir	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	
13	Shaikh Parvej Ibrahim	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	
14	Shinde Sagar Dinkar	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	
15	Shaikh Mansoorali mg.	P	P	P	P	P	A	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	

Name and sign of Course Teacher

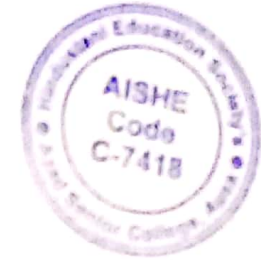
Principal
Principal
 Hindustani Education Society's
 Azad Senior College, AUSA



Azad Senior College, AUSA.

A CERTIFICATE COURSE IN SOFT SKILLS DEVELOPMENT PROGRAMME

Academic Year:

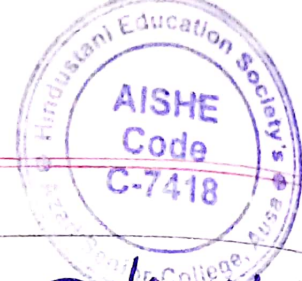


Date-Wise Presenty of Students

S.N.	NAME OF STUDENT & DATES	4	5	6	11	12	13	18	19	20	27	1	2	3	8	9	10	15	16	17	22	23	24	1	2	3	8	9	10	15	16
16	Momin Shaguffa begum A.	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	A	P	P	P	P
17	Shai'ch Tabbasumbegum L.	P	P	P	A	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
18	Pawar Jotsuna dhendiran	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P
19	Shaikh Farin b. A.	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P
20	Shaikh Anabegum Najir	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
21	Limbalkar Suchita Shivaji	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
22																															
23																															
24																															
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26																															
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30																															

Name and sign of Course Teacher


Principal
 Hindustani Education Society's
 Azad Senior College, AUSA



Exam. Notice

date - 24/03/2023

All the student of 'soft Skill develop.
-ment programme are inform that the final
S.S.D. programme end Exam. will be held
on 24/03/2023 Hall NO- 101 at 4:30 pm
duration of Exam 1 Hours All student
Attend Exam.

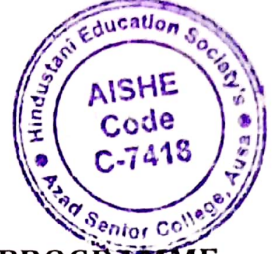
Javade

Incharge

Mr. Javade R.D.

Principal

Hindustani Education Society's
Azad Senior College, Ausa



Azad Senior College, AUSA.

A CERTIFICATE COURSE IN SOFT SKILLS DEVELOPMENT PROGRAMME

Academic Year: 2022-23

Name of student: Shinde Sagar Dinkar

Class of student: B.Ed. FY/ B.Ed. SY

Date of Examination: 24/03/2023

Total marks 30. Each question carries one mark

Time: One Hour

Please make a tick mark (✓) to the right option

21/30

QUESTION PAPER

1) How does conflict resolution contribute to effective team dynamics?

- a) Conflict resolution encourages conflicts and disputes among team members.
- b) Conflict resolution avoids effective communication and understanding.
- ✓ ✓ c) Conflict resolution fosters constructive problem-solving and collaboration in teams.
- d) Conflict resolution is irrelevant in team environments.

2) What is the role of time management as a soft skill?

- a) Time management leads to inefficiency and missed deadlines.
- b) Time management has no impact on productivity.
- ✓ ✓ c) Time management allows individuals to prioritize tasks and meet deadlines effectively.
- d) Time management is irrelevant in the workplace.

3) How can soft skills benefit personal relationships?

- a) Soft skills limit effective communication and understanding in personal relationships.
- b) Soft skills avoid empathy and emotional connection.
- ✓ ✓ c) Soft skills foster effective communication, empathy, and mutual understanding in personal relationships.
- d) Soft skills are not applicable in personal relationships.

4) Why is adaptability important in today's fast-paced work environment?

- a) Adaptability limits creativity and innovation.
- ✗ ✓ b) Adaptability avoids change and challenges.
- c) Adaptability allows individuals to adjust to evolving circumstances and remain effective.
- d) Adaptability is only relevant for leadership positions.

5) How can individuals develop their soft skills?

- a) Soft skills cannot be developed or improved.
- b) Soft skills are innate and cannot be refined.
- c) Soft skills can be developed through training, practice, and real-life experiences.
- ✗ ✓ d) Soft skills are irrelevant in personal development.

6) What are soft skills?

- a) Specific technical abilities related to a particular job
- ✓ ✓ b) non-technical interpersonal and personal attributes
- c) Computer programming skills
- d) Academic qualifications and degrees



7) Which of the following is an example of a soft skill?

- ✓ a) Coding in Python
- ✓ b) Problem-solving
- c) Operating heavy machinery
- d) Data analysis

8) Why are soft skills important in the workplace?

- a) They are not essential for career success.
- b) They contribute to a positive work environment and enhance teamwork.
- ✓ c) Soft skills are only relevant for leadership positions.
- d) Soft skills are not transferable to different job roles.

9) Which soft skill refers to the ability to convey information effectively and listen actively to others?

- a) Creativity
- b) Emotional intelligence
- ✓ c) Communication
- d) Time management

10) What is emotional intelligence?

- ✓ a) The ability to understand and manage one's emotions and empathize with others
- b) The capability to learn programming languages quickly
- c) The skill of managing time effectively
- d) The aptitude to work well in a team environment

11) How do soft skills differ from hard skills?

- a) Soft skills are specific and measurable abilities, while hard skills are transferable.
- b) Soft skills are technical, while hard skills are interpersonal.
- ✗ c) Soft skills are not essential in the workplace.
- d) Soft skills and hard skills are synonymous terms.

12) Which soft skill involves the capability to adjust to changing circumstances and embrace new challenges?

- a) Emotional intelligence
- b) Adaptability
- ✗ c) Leadership
- d) Conflict resolution

13) Why are employers seeking candidates with strong soft skills?

- a) Soft skills are irrelevant in the workplace.
- b) Soft skills contribute to a negative work environment.
- ✓ c) Soft skills enhance teamwork and productivity.
- d) Soft skills are only needed in creative fields.

14) What soft skill involves the capacity to influence and guide others toward shared goals?

- a) Communication
- b) Adaptability
- ✓ c) Leadership
- d) Decision making

15) Which soft skill is crucial for effectively managing and resolving disagreements or disputes?

- a) Time management
- ✗ b) Creativity

- c) Conflict resolution
- d) Emotional intelligence

16) What is the significance of time management as a soft skill?

- a) Time management leads to inefficiency and missed deadlines.
- b) Time management has no impact on productivity.
- ✓ c) Time management allows individuals to prioritize tasks and meet deadlines effectively.
- d) Time management is irrelevant in the workplace.

17) How can soft skills contribute to personal relationships?

- a) Soft skills limit effective communication and understanding.
- b) Soft skills avoid empathy and emotional connection.
- ✓ e) Soft skills foster effective communication, empathy, and mutual understanding.
- d) Soft skills are not applicable in personal relationships.

18) Why is adaptability important in today's fast-paced work environment?

- a) Adaptability limits creativity and innovation.
- b) Adaptability avoids change and challenges.
- c) Adaptability allows individuals to adjust to evolving circumstances and remain effective.
- ✓ d) Adaptability is only relevant for leadership positions.

19) How can individuals develop their soft skills?

- a) Soft skills cannot be developed or improved.
- b) Soft skills are innate and cannot be refined.
- ✓ c) Soft skills can be developed through training, practice, and real-life experiences.
- d) Soft skills are irrelevant in personal development.

20) What soft skill involves the capability to think innovatively and generate original ideas and solutions?

- ✓ a) Creativity
- b) Decision making
- c) Collaboration
- d) Conflict resolution

21) How can soft skills benefit employees in customer-facing roles?

- a) Soft skills are not relevant for customer interactions.
- b) Soft skills enhance effective communication and build rapport with customers.
- ✓ c) Soft skills lead to conflicts and challenges with customers.
- d) Soft skills are not transferable to customer service roles.

22) What is the role of collaboration as a soft skill?

- a) Collaboration limits effective teamwork and productivity.
- ✓ b) Collaboration fosters the generation of multiple ideas and perspectives.
- c) Collaboration avoids communication and interaction with others.
- d) Collaboration has no impact on the work environment.

23) How does emotional intelligence impact interpersonal relationships?

- ✓ a) Emotional intelligence leads to a lack of understanding of one's emotions and others'.
- b) Emotional intelligence fosters empathy, understanding, and effective communication with others.
- c) Emotional intelligence limits the development of soft skills.
- d) Emotional intelligence is irrelevant in interpersonal interactions.

24) What soft skill involves the skill of making informed and effective decisions based on available information?

- a) Communication
- b) Creativity
- ✓ c) Decision making
- d) Conflict resolution

25) How can creative thinking benefit problem-solving?

- a) Creative thinking leads to avoiding problem-solving and challenges.
- b) Creative thinking has no impact on problem-solving.
- ✓ ✓ c) Creative thinking fosters innovative and effective solutions to problems.
- d) Creative thinking is irrelevant in problem-solving.

26) Which soft skill involves the capability to manage and resolve disagreements or conflicts constructively?

- a) Time management
- b) Adaptability
- ✓ ✓ c) Conflict resolution
- d) Leadership

27) How can soft skills contribute to effective teamwork?

- a) Soft skills hinder effective communication and collaboration in teams.
- b) Soft skills lead to conflicts and challenges in team dynamics.
- ✓ ✓ c) Soft skills foster mutual understanding, communication, and respect among team members.
- d) Soft skills are irrelevant in team environments.

28) What soft skill involves the capability to adjust to changing circumstances and embrace new challenges?

- a) Emotional intelligence
- ✓ ✓ b) Adaptability
- c) Leadership
- d) Conflict resolution

29) Why do employers value candidates with strong soft skills?

- a) Soft skills are not essential for career success.
- b) Soft skills contribute to a negative work environment.
- ✓ ✓ c) Soft skills enhance teamwork and productivity.
- d) Soft skills are only needed in creative fields.

30) What is the role of leadership as a soft skill?


- a) Leadership involves following established rules and guidelines.
- b) Leadership fosters effective communication and collaboration in teams.
- c) Leadership has no impact on team dynamics.
- ✓ ✓ d) Leadership involves influencing and guiding others toward shared goals.

Total marks obtained out of 30: **121**

Sign of Examiner:

Name of Examiner:

Jawade
Mr. Jawade R.P.


Principal
Hindustani Education Society's
Azad Senior College, AUSA

Soft Skills Development program

- Result of Exam. -

1	Pathan Samrin mahabubkhan	Ist	20
2	shinde sagar dinkar	II nd	21
3	shaikh alisha Hanif	Ist	22
4	shaikh Mansudali mgsud	II nd	21
5	shinde Akanksha Datta	Ist	26
6	momin shagufta begum. Asif	II nd	21
7	mulla AlFina Jabbar	Ist	23
8	shaikh Tabbasum begam L.	II nd	18
9	Deshmukh sonali Rajendra	Ist	19
10	Pawar Jatsna dhonidiram	II nd	21
11	Sayyel shahmajbi shabbir	Ist	22
12	Shaikh Jarin begum afasar	Ist	24
13	shaikh Nagama Vahid	Ist	21
14	shaikh Sana begna b. Nis	Ist	25
15	Limbalkar Suchita Shivaji	Ist	26
16	waghamare Vaishnavi shahuji	Ist	28
17	Patil Ganesh Vilasrao	Ist	23
18	Inamdar sajid ilahi	Ist	21
19	shinde swapnil Jaychand	Ist	18
20	Tamboli daud dastgir	Ist	19
21	shaik parvej ibrahim.	Ist	23

Jawade

Incharge

Mr. Jawade R.D


Principal

Hindustani Education Society's
Azad Senior College, Ausa



Azad Senior College, AUSA, Dist. Latur.

Certificate

Academic Year : 2022-23

SOFT SKILLS DEVELOPMENT PROGRAMME

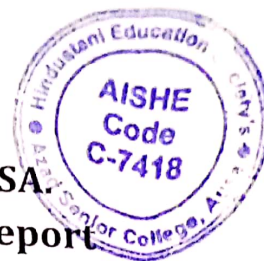
This is to certify that Mr./Miss Shinde Sagar Dinkar Class B.Ed IInd has completed A Certificate Course in **Soft Skills Development Programme** successfully. His/her participation in the course was satisfactory. We wish him/her a bright future.

Duration of Course : 3 months

Jivade
Coordinator


Principal
Hindustan Education Society's
Azad Senior College, AUSA





AZAD SENIOR COLLEGE, AUSA.
Certificate Course Completion Report

ACADEMIC YEAR:2022-23

Course Title: Soft Skill Development Programme

Duration: Three Months

Course Start Date:04/01/2023

Course End Date:24/03/2023

Overview

This report details the completion of the Soft Skill Development programme, conducted from 04/01/2023 to 16/03/2023. This course was designed to enhance participants' interpersonal and professional skills, including communication and leadership.

Course Content

The Soft Skill Development programme included the following key areas:

Introduction to soft skills: Definition types of soft skills significance of soft skills.

Communication Skills: Effective verbal and non-verbal communication, active listening, and public speaking.

Presentation skills: ideas, concepts or issues talked about or spoken to a group or audience. Public speaking is one of the most Significant aspects. Skills required to give a good presentation can be developed.

Time Management: Prioritization, scheduling, and productivity strategies.

Course Delivery

Instruction Mode: lectures

Number of lectures: 30

Participant Details

Number of Enrolled Participants: 21

Number of Participants Completed: 21

Participant Background: rural area

Conclusion

The Soft Skill Development programme was successfully completed, with participants gaining valuable competencies in various soft skills critical for personal and professional growth. The course met its objectives by providing practical tools and techniques for effective communication, teamwork, and leadership.


Principal
Hindustani Education Society's
Azad Senior College, AUSA





महाराष्ट्र राज्य परीक्षा परिषद, पुणे
MAHARASHTRA STATE COUNCIL OF EXAMINATION, PUNE

क्रमांक: 18103551

महाराष्ट्र शिक्षक पात्रता परीक्षा(महाटेट)-२०१८
MAHARASHTRA TEACHERS ELIGIBILITY TEST (MAHATET)-2018

प्रमाणपत्र CERTIFICATE


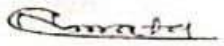
पेपर - I

प्रमाणित करण्यात येते की श्री./श्रीमती NAMRATA PANDIT CHABUKSWAR यांनी इ. १ ते ५ वी (प्राथमिक स्तर) करिता महाराष्ट्र शिक्षक पात्रता धारण केली आहे. दिनांक १५ जुलै २०१८ रोजी घेण्यात आलेल्या शिक्षक पात्रता परीक्षेत या प्रमाणपत्रात खाली नमूद गुणपत्रकातील प्राप्त गुणांनुसार ही पात्रता प्रमाणित करण्यात येत आहे.

This is to certify that Shri/Smt. NAMRATA PANDIT CHABUKSWAR is eligible in Maharashtra Teacher Eligibility Test 2018 for std. I to V (Primary Level). This eligibility is certified as per his/her performance in the Teacher Eligibility Test conducted on 15 July 2018 as shown in the statement of marks given below.

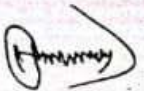
गुणपत्रक STATEMENT OF MARKS

आसन क्रमांक SEAT NO	परीक्षार्थीचे नाव CANDIDATE NAME	माध्यम MEDIUM	आरक्षण प्रवर्ग RES. CATEGORY	दिव्यांगत्व PHY. DISA
8110110028	NAMRATA PANDIT CHABUKSWAR	Marathi / मराठी	SC /अनुसूचित जाती	NONE

भाषा २/ LANGUAGE 2	English / इंग्रजी	PHOTO
अचूक प्रश्नांचे एकूण गुण/ MARKS OF CORRECT QUESTIONS	149	 SIGNATURE 
प्राप्त गुण/ MARKS OBTAINED	84	
मिळालेली टक्केवारी/ OBTAINED PERCENTAGE	56.38	
पात्रतेसाठी आवश्यक टक्केवारी/ PERCENTAGE REQUIRED FOR ELIGIBILITY	55 %	
शेरा/ REMARK	ELIGIBLE	

DATE: 12/10/2018




(तुकाराम सुपे)
आयुक्त
महाराष्ट्र राज्य परीक्षा परिषद, पुणे



You
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March 31, 16:15



MAHARASHTRA STATE COUNCIL OF EXAMINATION, PUNE

TEACHERS' APTITUDE AND INTELLIGENCE TEST (TAIT) - 2022

SCORE CARD

Candidates' Name:	AJRA SALIM HASHMI
Reg. No.:	255260272
Roll No.:	2810304720
Date of Birth:	17/06/94
Category:	GENERAL

Name of the Test	Intelligence Test	Aptitude Test	Total
Marks Secured	16	54	70
Maximum Marks	80	120	200

Maharashtra State Council of Examination





CENTRAL BOARD OF SECONDARY EDUCATION, DELHI

Central Teacher Eligibility Test (CTET) - DECEMBER 2022

Eligibility Certificate

This is to certify that

Name	GAIKWAD PRATIK BALAJI	
Roll No.	220226813040486	
Category	SC	
Mother's Name	GAIKWAD ANUJA BALAJI	
Father's/Husband's Name	GAIKWAD BALAJI RAMRAO	

appeared at Central Teacher Eligibility Test conducted by Central Board of Secondary Education, Delhi and performed as under:-

Paper-I (For Classes I-V) Primary Stage			Paper-II (For Classes VI-VIII) Elementary Stage		
Subject	Maximum Marks	Marks Obtained	Subject	Maximum Marks	Marks Obtained
Child Development and Pedagogy	30	17	Child Development and Pedagogy	30	18
Mathematics	30	14	Social Science	60	32
Environmental Studies	30	14			
Language-I Marathi	30	23	Language-I Marathi	30	20
Language-II English	30	19	Language-II English	30	16
Total Marks	150	087*	Total Marks	150	086*
Result	QUALIFIED		Result	QUALIFIED	
Examination held on :	Paper-I: 10-01-2023, Paper-II: 10-01-2023		Result declared on :	03-03-2023	

DELHI

DATE : 03-03-2023



Digitally signed by:
Authorized Signatory
Central Board of Secondary Education
Date: 12/04/2023 23:32:56 IST

NOTE: Marks obtained is applicable only for recruitment of teachers in Kendriya Vidyalaya Sangathan and Directorate of Education, Govt. of NCT of Delhi as per their notification giving 5% relaxation in case of candidates covered under reservation policy.

Applicable only for recruitment of teachers in Kendriya Vidyalaya Sangathan and Directorate of Education, Govt. of NCT of Delhi.

The certificate shall abide by the outcome of the final decision of the Hon'ble Supreme Court rendered in the SLPs vide nos. 3222 of 2022, SLP No.3000 of 2022, SLP No.20743 of 2021.

INSTRUCTIONS

1. This certificate is generated by DigiLocker (<https://digilocker.gov.in>) directly from CBSE's Database.
2. To verify this certificate, download DigiLocker Android application from Google Play and scan the QR code on the certificate.
3. This digitally signed document is legally valid as per the IT Act, 2000 when used electronically.
4. The Validity Period of TET qualifying certificate for appointment, unless otherwise notified by the appropriate Government, would remain valid for life. (refer Public Notice dated 21/06/2021 available on CTET website <https://ctet.nic.in>).
5. Qualifying the CTET would not confer a right on any person for recruitment/appointment; it is only one of the eligibility criteria of appointment.
6. The eligibility of the candidates has not been verified by the Board. The particulars of the candidate and the subject offered by him/her are as per the declaration in the Application Form of CTET. The Appointing Authority may verify the same before appointment.
7. (i) The CTET shall apply to schools of the Central Government (KVS, NVS, Central Tibetan Schools, etc.) and Schools under the administrative control of UT's of Chandigarh, Dadra & Nagar Haveli, Daman & Diu and Andaman & Nicobar Islands and NCT of Delhi.
(ii) CTET may also apply to the unaided private Schools, who may exercise the option of considering the CTET.
(iii) A State Government can also consider the CTET if it decides not to conduct the State TET.



PET-9 EXAMINATION RESULT

Name of the candidate : Gaikwad Pratik
Balaji

Registration number of the candidate :
104033

Category of the candidate : SC

Paper I : Research Methodology

Paper II : English


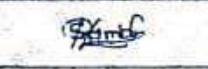

Paper	Max Marks	Min Marks	Obt. Marks
Paper I	50	20	23
Paper II	50	--	34
Paper I + II	100	45	57

Result : Qualified





महाराष्ट्र राज्य परीक्षा परिषद, पुणे
 MAHARASHTRA STATE COUNCIL OF EXAMINATION, PUNE
 महाराष्ट्र शिक्षक पात्रता परीक्षा (महाटेट)-२०१८
 MAHARASHTRA TEACHERS ELIGIBILITY TEST (MAHATET)-2018
 परीक्षा दिनांक १५/०७/२०१८ / EXAM DATE 15/07/2018
 * अंतिम निकालपत्र / FINAL RESULT SHEET
 इयत्ता ६ वी ते ८ वी करीता / For Std. VI to VIII

आसन क्रमांक SEAT NO.	परीक्षार्थीचे नाव CANDIDATE NAME	माध्यम MEDIUM	आरक्षण प्रवर्ग RES. CATEGORY	दिव्यांगत्व PHY. DISA
2122122139	KAMBLE SITARAM GIRAJAPPA	MARATHI / मराठी	SC / अनुसूचित जाती	NONE
भाषा २ / LANGUAGE 2.	ENGLISH / इंग्रजी		PHOTO	
ऐच्छिक विषय / OPTIONAL SUBJECT	SOCIAL STUDIES / समाजशास्त्र			
अचूक प्रश्नांचे एकूण गुण / MARKS OF CORRECT QUESTIONS	150			
प्राप्त गुण / MARKS OBTAINED	83			
मिळालेली टक्केवारी / OBTAINED PERCENTAGE	55.33%			
पात्रतेसाठी आवश्यक टक्केवारी / ** PERCENTAGE REQUIRED FOR ELIGIBILITY	55%			
शेरा / REMARK	पाव		(तुकाराम सुपे) आयुक्त, महाराष्ट्र राज्य परीक्षा परिषद, पुणे	
दिनांक: 12/10/2018				
* केवळ परीक्षार्थीच्या माहितीसाठी				

- ज्या उत्तरसूचीवस्तू निकाल निश्चित केला आहे, ती उत्तरसूची परीक्षा परिषदेच्या संकेतस्थळावर उपलब्ध आहे.
- प्रत्येक उत्तरसूचीमधील "H" या चिन्हाचा अर्थ रद्द झालेले असा आहे.
- निकालानंतर प्रश्न व उत्तर यांच्या कोणत्याही आक्षेपांबाबत विचार करण्यात येणार नाही.
- शासन निर्णय दिनांक १३ फेब्रुवारी २०१३ व २३ ऑगस्ट २०१३ मधील निकषानुसार खुल्या प्रवर्गासाठी किमान ६०% गुण आणि मागासवर्गीय प्रवर्गासाठी व दिव्यांगांसाठी किमान ५५% गुण उत्तीर्णतेसाठी आवश्यक आहेत.
- रद्द झालेले प्रश्न कमी करून उर्वरित अचूक प्रश्नांनुसार मिळालेल्या गुणांची टक्केवारी अचूक प्रश्नांच्या गुणांवर काढण्यात आली आहे. टक्केवारी काढण्यासाठी खालीलप्रमाणे सूत्र वापरण्यात आलेले आहे.

$$\text{प्राप्त गुणांची टक्केवारी} = \frac{\text{अचूक प्रश्नांचे मिळालेले गुण} \times 100}{\text{एकूण अचूक प्रश्नांचे गुण}}$$
- ** उपरोक्त सूत्रानुसार मिळालेल्या टक्केवारीनुसार खुल्या प्रवर्गासाठी ५९.५०% व त्यापेक्षा जास्त तर मागासवर्गीय आणि दिव्यांग प्रवर्गासाठी ५४.५०% व त्यापेक्षा जास्त टक्के गुण असल्यासच पात्र समजण्यात आले आहे.



MAHARASHTRA STATE COUNCIL OF EXAMINATION, PUNE

TEACHERS' APTITUDE AND INTELLIGENCE TEST (TAIT) - 2022

SCORE CARD

Candidates' Name:	SITARAM GIRAJAPPA KAMBLE
Reg. No.:	255219059
Roll No.:	2410004447
Date of Birth:	02/05/91
Category:	SC

Name of the Test	Intelligence Test	Aptitude Test	Total
Marks Secured	24	65	89
Maximum Marks	80	120	200

Sitaram

**Maharashtra State Council of
Examination**



महाराष्ट्र राज्य परीक्षा परिषद, पुणे क्रमांक : 211008850

MAHARASHTRA STATE COUNCIL OF EXAMINATION, PUNE



महाराष्ट्र शिक्षक पात्रता परीक्षा (महाटेट) - २०२१
MAHARASHTRA TEACHERS ELIGIBILITY TEST (MAHATET) - 2021

प्रमाणपत्र **CERTIFICATE**

पेपर - I

प्रमाणित करण्यात येते की श्री./श्रीमती **MANDAKINI DATTATRYA SONKAMBLE** यांनी इ. १ ली ते ५ वी (प्राथमिक स्तर) करिता महाराष्ट्र शिक्षक पात्रता धारण केली आहे. दिनांक २१ नोव्हेंबर २०२१ रोजी घेण्यात आलेल्या शिक्षक पात्रता परीक्षेत या प्रमाणपत्रात खाली नमूद गुणपत्रकातील प्राप्त गुणांनुसार ही पात्रता प्रमाणित करण्यात येत आहे.

This is to certify that Shri/Smt. **MANDAKINI DATTATRYA SONKAMBLE** is eligible in Maharashtra Teacher Eligibility Test for std. I to V (Primary Level). This eligibility is certified as per his/her performance in the Teacher Eligibility Test conducted on 21 November 2021 as shown in the statement of marks given below.

गुणपत्रक **STATEMENT OF MARKS**

आसन क्रमांक SEAT NO.	परीक्षार्थीचे नाव CANDIDATE NAME	माध्यम MEDIUM	आरक्षण प्रवर्ग RES. CATEGORY	दिव्यांगत्व PHY. DISA
8140110116	MANDAKINI DATTATRYA SONKAMBLE	MARATHI / मराठी	SC / अनुसूचित जाती	NO
भाषा २/ LANGUAGE 2		ENGLISH / इंग्रजी		
अचूक प्रश्नांचे एकूण गुण/ MARKS OF CORRECT QUESTIONS		149		
प्राप्त गुण/ MARKS OBTAINED		82		
मिळालेली टक्केवारी/ OBTAINED PERCENTAGE		55.03		
पात्रतेसाठी आवश्यक टक्केवारी/ PERCENTAGE REQUIRED FOR ELIGIBILITY		55%		
शेरा/ REMARK		ELIGIBLE		

PHOTO

SIGNATURE

DATE : 23/12/2022



23/12/2022
(शैलजा यादव)
आयुक्त
महाराष्ट्र राज्य परीक्षा परिषद, पुणे

Shot on realme C53 108MP
realme



महाराष्ट्र राज्य परीक्षा परिषद, पुणे क्रमांक : 212206065
MAHARASHTRA STATE COUNCIL OF EXAMINATION, PUNE



महाराष्ट्र शिक्षक पात्रता परीक्षा (महाटेट) - २०२१
MAHARASHTRA TEACHERS ELIGIBILITY TEST (MAHATET) - 2021



प्रमाणपत्र CERTIFICATE

पेपर - II

प्रमाणित करण्यात येते की श्री./श्रीमती MANDAKINI DATTATRYA SONKAMBLE यांनी इ. ६ वी ते ८ वी (उच्च प्राथमिक स्तर) करिता महाराष्ट्र शिक्षक पात्रता धारण केली आहे. दिनांक २१ नोव्हेंबर २०२१ रोजी घेण्यात आलेल्या शिक्षक पात्रता परीक्षेत या प्रमाणपत्रात खाली नमूद गुणपत्रकातील प्राप्त गुणांनुसार ही पात्रता प्रमाणित करण्यात येत आहे.

This is to certify that Shri/Smt. MANDAKINI DATTATRYA SONKAMBLE is eligible in Maharashtra Teacher Eligibility Test for std. VI to VIII (Upper Primary Level). This eligibility is certified as per his/her performance in the Teacher Eligibility Test conducted on 21 November 2021 as shown in the statement of marks given below.

गुणपत्रक STATEMENT OF MARKS

आसन क्रमांक SEAT NO.	परीक्षार्थीचे नाव CANDIDATE NAME	माध्यम MEDIUM	आरक्षण प्रवर्ग RES. CATEGORY	दिव्यांगत्व PHY. DISA
8140122116	MANDAKINI DATTATRYA SONKAMBLE	MARATHI / मराठी	SC / अनुसूचित जाती	NO
भाषा २/ LANGUAGE 2	ENGLISH / इंग्रजी			PHOTO
ऐच्छिक विषय/ OPTIONAL SUBJECT	SOCIAL SCIENCE / समाजशास्त्र			
अचूक प्रश्नांचे एकूण गुण/ MARKS OF CORRECT QUESTIONS	150			
प्राप्त गुण/ MARKS OBTAINED	87			
मिळालेली टक्केवारी/ OBTAINED PERCENTAGE	58.00			
पात्रतेसाठी आवश्यक टक्केवारी/ PERCENTAGE REQUIRED FOR ELIGIBILITY	55%			
शेरा/ REMARK	ELIGIBLE			
				SIGNATURE
				

DATE : 23/12/2022



श्री. ६०५
23/12/2022

(शैलजा दराडे)
आयुक्त

महाराष्ट्र राज्य परीक्षा परिषद, पुणे

CENTRAL TEACHER ELIGIBILITY TEST (CTET) JANUARY - 2024 MARKS STATEMENT

Roll No : 171005862
Candidate Name : MEER NEHA IRSHAD ALI
Mother's Name : RASHEEDA
Father's/Husband's Name : IRSHAD ALI
Category : GENERAL

Paper-II (For Classes VI to VIII) Elementary Stage

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	24 out of 30
Social Science	31 out of 60
Language I	19 out of 30
Language II	22 out of 30
Total	096 out of 150
	(64.00%, See Note-1 Below)

Note :

1. Candidates securing 60% and above

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Centre

CENTRAL TEACHER ELIGIBILITY TEST (CTET) JANUARY - 2024 MARKS STATEMENT

Roll No : 171005862
Candidate Name : MEER NEHA IRSHAD ALI
Mother's Name : RASHEEDA
Father's/Husband's Name : IRSHAD ALI
Category : GENERAL

Paper-II (For Classes VI to VIII) Elementary Stage

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	24 out of 30
Social Science	31 out of 60
Language I	19 out of 30
Language II	22 out of 30
Total	096 out of 150
	(64.00%, See Note-1 Below)

Note :

1. Candidates securing 60% and above

Designed, Developed and Hosted by National Informatics
Centre



केन्द्रीय माध्यमिक शिक्षा बोर्ड

Central Board of Secondary Education

<http://cbseresults.nic.in>

Examination Results 2022

Brought to you by [National Informatics Centre](#)

**CENTRAL TEACHER ELIGIBILITY TEST (CTET) DECEMBER 2022
MARKS STATEMENT**

Roll No 220217004040010
Name MOSIN YAKUB SUTAR
Mother's Name BEBITA
Father's/Husband's Name YAKUB
Category : OBC

Paper-I (For Classes I to V) Primary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	15 out of 30
Mathematics	16 out of 30
Environmental Studies	15 out of 30
Language I	22 out of 30
Language II	15 out of 30
Total	083 out of 150 (055.33%, See Note-1 Below)

Paper-II (For Classes VI to VIII) Elementary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	11 out of 30
Mathematics & Science	21 out of 60 (Mathematics - 09 Science - 12)
Language I	19 out of 30
Language II	14 out of 30
Total	065 out of 150 (043.33%, See Note-1 Below)

Note :

1 Candidates securing 60% and above marks will be considered as CTET qualified. School managements (Government, Local Bodies, Government aided and un-aided) may consider giving concessions to persons belonging to SC/ST, OBC, differently abled persons etc., in accordance with their extant reservation policy.

2 The particulars of the candidate is as per the declaration in the Application Form of CTET DECEMBER-2022. The concerned appointing Authority may verify the same.

Delhi

Dated : 03-03-2023

Director (CTET)

Disclaimer: Neither NIC nor CBSE is responsible for any inadvertent error that may have crept in the results being published on NET. The marksheets shall not be dispatched by the Board and the same can be downloaded from the website only.

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केन्द्रीय माध्यमिक शिक्षा बोर्ड

Central Board of Secondary Education

Examination Results 2023

Brought to you by [National Informatics Centre](#)

**CENTRAL TEACHER ELIGIBILITY TEST (CTET) AUGUST 2023
MARKS STATEMENT**

Roll No 175004670
Name MOTE AKSHATA RAJSHEKHAR
Mother's Name ANITA
Father's/Husband's Name RAJSHEKHAR
Category : OBC-NCL

Paper-I (For Classes I to V) Primary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	24 out of 30
Mathematics	12 out of 30
Environmental Studies	17 out of 30
Language I	19 out of 30
Language II	15 out of 30
Total	087 out of 150 (58.00%, See Note-1 Below)

Paper-II (For Classes VI to VIII) Elementary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	19 out of 30
Mathematics & Science	19 out of 60 (Mathematics - 09 Science - 10)
Language I	20 out of 30
Language II	11 out of 30
Total	069 out of 150 (46.00%, See Note-1 Below)

Note :

1 Candidates securing 60% and above marks will be considered as CTET qualified. School managements (Government, Local Bodies, Government aided and un-aided) may consider giving concessions to persons belonging to SC/ST, OBC, differently abled persons etc., in accordance with their extant reservation policy.

2 The particulars of the candidate is as per the declaration in the Application Form of CTET August-2023. The concerned appointing Authority may verify the same.

Delhi

Dated : 25-09-2023

Director (CTET)

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MAHARASHTRA STATE COUNCIL OF EXAMINATION, PUNE

TEACHERS' APTITUDE AND INTELLIGENCE TEST (TAIT) - 2022

SCORE CARD

Candidates' Name:	MURME ARBAJ MAHEBOOB
Reg. No.:	255015362
Roll No.:	<u>2410001420</u>
Date of Birth:	15/04/96
Category:	GENERAL

Name of the Test	Intelligence Test	Aptitude Test	Total
Marks Secured	44	81	125
Maximum Marks	80	120	200

Maharashtra State Council
of Examination



महाराष्ट्र राज्य परीक्षा परिषद, पुणे क्रमांक : 211008877
MAHARASHTRA STATE COUNCIL OF EXAMINATION, PUNE



महाराष्ट्र शिक्षक पात्रता परीक्षा (महाटेट) - २०२१
MAHARASHTRA TEACHERS ELIGIBILITY TEST (MAHATET) - 2021

प्रमाणपत्र CERTIFICATE

पेपर - I


प्रमाणित करण्यात येते की श्री./श्रीमती POOJA KASHINATH JADHAV यांनी इ. १ ली ते ५ वी (प्राथमिक स्तर) करिता महाराष्ट्र शिक्षक पात्रता धारण केली आहे. दिनांक २१ नोव्हेंबर २०२१ रोजी घेण्यात आलेल्या शिक्षक पात्रता परीक्षेत या प्रमाणपत्रात खाली नमूद गुणपत्रकातील प्राप्त गुणानुसार ही पात्रता प्रमाणित करण्यात येत आहे.

This is to certify that Shri/Smt. POOJA KASHINATH JADHAV is eligible in Maharashtra Teacher Eligibility Test for std. I to V (Primary Level). This eligibility is certified as per his/her performance in the Teacher Eligibility Test conducted on 21 November 2021 as shown in the statement of marks given below.


गुणपत्रक STATEMENT OF MARKS

आसन क्रमांक SEAT NO.	परीक्षार्थीचे नाव CANDIDATE NAME	माध्यम MEDIUM	आरक्षण प्रवर्ग RES. CATEGORY	दिव्यांगत्व PHY. DISA
8141110282	POOJA KASHINATH JADHAV	MARATHI / मराठी	EWS / आर्थिकदृष्ट्या दुर्बल घटक	NO
भाषा २/ LANGUAGE 2		ENGLISH / इंग्रजी		
अचूक प्रश्नांचे एकूण गुण/ MARKS OF CORRECT QUESTIONS		149		
प्राप्त गुण/ MARKS OBTAINED		85		
मिळालेली टक्केवारी/ OBTAINED PERCENTAGE		57.05		
पात्रतेसाठी आवश्यक टक्केवारी/ PERCENTAGE REQUIRED FOR ELIGIBILITY		55%		
श्रेणी/ REMARK		ELIGIBLE		

PHOTO



SIGNATURE



DATE : 23/12/2022




23/12/2022
(मौलजा दरडे)
आयुक्त
महाराष्ट्र राज्य परीक्षा परिषद, पुणे



CENTRAL BOARD OF SECONDARY EDUCATION, DELHI

Central Teacher Eligibility Test (CTET) - DECEMBER 2022

MARKS
STATEMENT

Serial No.	D220000940501	Roll No.	220221802030128	
Candidate's Name	SHAIKH SADIYA ISHAQUE			
Mother's Name	SALEHA			
Father's/Husband's Name	ISHAQUE			
Gender	Female			
Date of Birth	09/04/1999			
Category	GEN			
If Differently Abled	No			 Signature of the Candidate

Paper-I (For Classes I-V) Primary Stage			Paper-II (For Classes VI-VIII) Elementary Stage		
Subject	Maximum Marks	Marks Obtained	Subject	Maximum Marks	Marks Obtained
Child Development and Pedagogy	30	22	Child Development and Pedagogy	30	27
Mathematics	30	19	Mathematics & Science	60	28
Environmental Studies	30	20			
Language-I Urdu	30	26	Language-I Urdu	30	20
Language-II Hindi	30	18	Language-II Hindi	30	17
Total Marks	150	105	Total Marks	150	092

DELHI

DATE : 03-03-2023



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Authorized Signatory
Central Board of Secondary Education
Date: 12/04/2023 19:39:25 IST

INSTRUCTIONS

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3. This digitally signed document is legally valid as per the IT Act, 2000 when used electronically.
4. The Validity Period of TET qualifying certificate for appointment, unless otherwise notified by the appropriate Government, would remain valid for life. (refer Public Notice dated 21/06/2021 available on CTET website <https://ctet.nic.in>).
5. Candidates securing 60% and above marks will be considered as CTET qualified. School managements (Government, Local Bodies, Government aided and un-aided) may consider giving concessions to persons belonging to SC/ST, OBC, Differently Abled etc. categories in accordance with their extant reservation policy.
6. Qualifying the CTET would not confer a right on any person for recruitment/appointment as it is only one of the eligibility criteria for appointment.
7. The marks statement is issued provisionally to the candidates as per the information provided by him/her. The eligibility of the candidate has not been verified by the Board. The eligibility shall be finally verified by the concerned recruiting agency/appointing authority.
8. Furnishing of false, wrong or inaccurate information by the candidate may lead to cancellation of the CTET result.
9. There is no restriction on the number of attempts a person can take for acquiring a CTET Certificate.

CENTRAL TEACHER ELIGIBILITY TEST (CTET) DECEMBER 2022
MARKS STATEMENT

Print

Roll No. 220221802030140
 Name SHAIKH SADIYA ISHAQUE
 Mother's Name SALEHA
 Father's/Husband's Name ISHAQUE
 Category : Gen

Paper-I (For Classes I to V) Primary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	20 out of 30
Mathematics	19 out of 30
Environmental Studies	20 out of 30
Language I	23 out of 30
Language II	18 out of 30

Total 100 out of 150
(66.67%, See Note-1 Below)

Paper-II (For Classes VI to VIII) Elementary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	26 out of 30
Mathematics & Science	33 out of 60 (Mathematics - 15 Science - 18)
Language I	20 out of 30
Language II	19 out of 30

Total 98 out of 150
(65.33%, See Note-1 Below)

Note :

1 Candidates securing 60% and above marks will be considered as CTET qualified. School managements (Government, Local Bodies, Government aided and un-aided) may consider giving concessions to persons belonging to SC/ST, OBC, differently abled persons etc., in accordance with their extant reservation policy.

2 The particulars of the candidate is as per the declaration in the Application Form of CTET DECEMBER-2022. The concerned appointing Authority may verify the same.

Delhi

Dated : 03-03-2023

Director (CTET)

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**CENTRAL BOARD OF SECONDARY EDUCATION, DELHI**

Central Teacher Eligibility Test (CTET) - DECEMBER 2022

MARKS
STATEMENT

Serial No.	D220000908311	Roll No.	220221001030024	
Candidate's Name	PATHAN SADIYA KHANAM RAHIMKHAN			
Mother's Name	HABIBA			
Father's/Husband's Name	RAHIMKHAN			
Gender	Female			
Date of Birth	28/01/1999			
Category	OBC			
If Differently Abled	No			 Signature of the Candidate

Paper-I (For Classes I-V) Primary Stage			Paper-II (For Classes VI-VIII) Elementary Stage		
Subject	Maximum Marks	Marks Obtained	Subject	Maximum Marks	Marks Obtained
Child Development and Pedagogy	30	24	Child Development and Pedagogy	30	25
Mathematics	30	15	Mathematics & Science	60	30
Environmental Studies	30	15			
Language-I Marathi	30	19	Language-I Marathi	30	18
Language-II English	30	19	Language-II English	30	15
Total Marks	150	092	Total Marks	150	088

DELHI

DATE : 03-03-2023



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Central Board of Secondary Education
Date: 28/10/2023 21:32:12 IST



Applicable only for recruitment of teachers in Kendriya Vidyalaya Sangathan and Directorate of Education, Govt. of NCT of Delhi.

INSTRUCTIONS

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4. The Validity Period of TET qualifying certificate for appointment, unless otherwise notified by the appropriate Government, would remain valid for life. (refer Public Notice dated 21/06/2021 available on CTET website <https://ctet.nic.in>).
5. Candidates securing 60% and above marks will be considered as CTET qualified. School managements (Government, Local Bodies, Government aided and un-aided) may consider giving concessions to persons belonging to SC/ST, OBC, Differently Abled etc. categories in accordance with their extant reservation policy.
6. Qualifying the CTET would not confer a right on any person for recruitment/appointment as it is only one of the eligibility criteria for appointment.
7. The marks statement is issued provisionally to the candidates as per the information provided by him/her. The eligibility of the candidate has not been verified by the Board. The eligibility shall be finally verified by the concerned recruiting agency/appointing authority.
8. Furnishing of false, wrong or inaccurate information by the candidate may lead to cancellation of the CTET result.
9. There is no restriction on the number of attempts a person can take for acquiring a CTET Certificate.



CENTRAL BOARD OF SECONDARY EDUCATION, DELHI

Central Teacher Eligibility Test (CTET) - DECEMBER 2021

Eligibility Certificate

This is to certify that

Name	CHAVAN BHARAT	
Roll No.	212120339820123	
Category	OBC	
Mother's Name	INDUBAI	
Father's/Husband's Name	DHONDIRAM	

appeared at Central Teacher Eligibility Test conducted by Central Board of Secondary Education, Delhi and performed as under:-

Paper-I (For Classes I-V) Primary Stage			Paper-II (For Classes VI-VIII) Elementary Stage		
Subject	Maximum Marks	Marks Obtained	Subject	Maximum Marks	Marks Obtained
Child Development and Pedagogy	30	NA	Child Development and Pedagogy	30	13
Mathematics	30	NA	Mathematics & Science (Maths :23 & Science :14)	60	37
Environmental Studies	30	NA	Language-I Marathi	30	22
Language-I	30	NA	Language-II Hindi	30	17
Language-II	30	NA	Total Marks	150	089*
Total Marks	150	NA			
Result	NOT APPLICABLE		Result	QUALIFIED	
Examination held on :	Paper-II: 21-12-2021		Result declared on :	09-03-2022	

DELHI

DATE : 09-03-2022



Digitally signed by:
Authorized Signatory
Central Board of Secondary Education
Date: 04/09/2023 12:21:48 IST

NOTE: Marks obtained is applicable only for recruitment of teachers in Kendriya Vidyalaya Sangathan and Directorate of Education, Govt. of NCT of Delhi as per their notification giving 5% relaxation in case of candidates covered under reservation policy.

Applicable only for recruitment of teachers in Kendriya Vidyalaya Sangathan and Directorate of Education, Govt. of NCT of Delhi.

INSTRUCTIONS

1. This certificate is generated by DigiLocker (<https://digilocker.gov.in>) directly from CBSE's Database.
2. To verify this certificate, download DigiLocker Android application from Google Play and scan the QR code on the certificate.
3. This digitally signed document is legally valid as per the IT Act, 2000 when used electronically.
4. The Validity Period of TET qualifying certificate for appointment, unless otherwise notified by the appropriate Government, would remain valid for life. (refer Public Notice dated 21/06/2021 available on CTET website <https://ctet.nic.in>).
5. Qualifying the CTET would not confer a right on any person for recruitment/appointment; it is only one of the eligibility criteria of appointment.
6. The eligibility of the candidates has not been verified by the Board. The particulars of the candidate and the subject offered by him/her are as per the declaration in the Application Form of CTET. The Appointing Authority may verify the same before appointment.
7. (i) The CTET shall apply to schools of the Central Government (KVS, NVS, Central Tibetan Schools, etc.) and Schools under the administrative control of UT's of Chandigarh, Dadra & Nagar Haveli, Daman & Diu and Andaman & Nicobar Islands and NCT of Delhi.
(ii) CTET may also apply to the unaided private Schools, who may exercise the option of considering the CTET.
(iii) A State Government can also consider the CTET if it decides not to conduct the State TET.