



॥ सा विद्या या विमुक्तये ॥
स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड
"ज्ञानतीर्थ" परिसर, विष्णुपुरी, नांदेड - ४३१६०६ (महाराष्ट्र)
SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY NANDED
"Dnyanteerth", Vishnupuri, Nanded - 431606 Maharashtra State (INDIA)
Established on 17th September 1994 - Recognized by the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'A' Grade



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आंतर-विद्याशाखीय अभ्यास विद्याशाखेतील
विविध पदवी व पदव्युत्तर विषयांचे
सी.बी.सी.एस. पॅटर्नचे अभ्यासक्रम शैक्षणिक
वर्ष २०१९-२० पासून लागू करण्याबाबत.

परिपत्रक

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, दिनांक ३० एप्रिल २०१९ रोजी संपन्न झालेल्या ४३व्या मा. विद्या परिषद बैठकीतील ऐनवेळचा विषय क्र.७/४३-२०१९ च्या ठरावानुसार प्रस्तुत विद्यापीठाच्या संलग्नित महाविद्यालयांतील आंतर-विद्याशाखीय अभ्यास विद्याशाखेतील पदवी व पदव्युत्तर स्तरावरील खालील विषयांचे **C.B.C.S. (Choice Based Credit System) Pattern** नुसारचे अभ्यासक्रम शैक्षणिक वर्ष २०१९-२० पासून लागू करण्यात येत आहेत.

- 1) B.A.-I Year Physical Education
- 2) M.P.Ed.-I Year
- 3) B.Ed.-I & II Year
- 4) M.Ed.- I Year
- 5) B.A.-I Year-Music
- 6) B.A.-I Year-Journalism & Mass Communication) (Optional I, II, III)
- 7) M.A.-I Year-Journalism & Mass Communication) (MA MCJ, I & II)
- 8) M.A./M.Sc.-I Year-Electronic Media
- 9) B.A.- I Year-Computer Animation and Web Designing
- 10) Master in Computer Animation, Vfx & Web
- 11) B.A.-I Year-Library and Information Science
- 12) B.A.-I Year-Home Science
- 13) B.A.-I Year-Fashion Design
- 14) M.A.-I Year- Fashion Design
- 15) B.S.W.-III Year

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी.

'ज्ञानतीर्थ' परिसर,
विष्णुपुरी, नांदेड - ४३१ ६०६.
जा.क्र.: शैक्षणिक-०१/परिपत्रक/पदवी व पदव्युत्तर-सीबीसीएस
अभ्यासक्रम/२०१८-१९/३८६१

दिनांक : २३.०५.२०१९.

प्रत माहिती व पुढील कार्यवाहीस्तव :

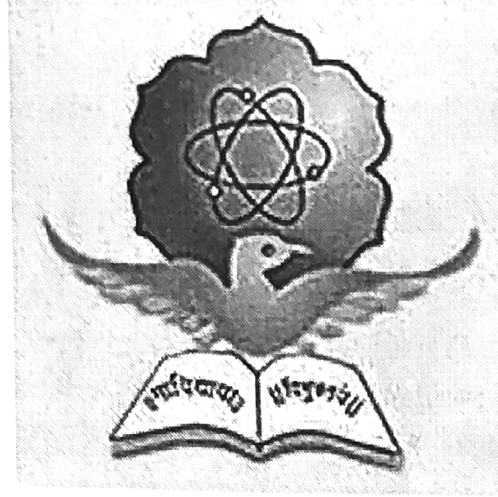
- १) मा. कुलसचिव यांचे कार्यालय, प्रस्तुत विद्यापीठ.
- २) मा. संचालक, परीक्षा व मूल्यमापन मंडळ, प्रस्तुत विद्यापीठ.
- ३) प्राचार्य, सर्व संबंधित संलग्नित महाविद्यालये, प्रस्तुत विद्यापीठ.
- ४) उपकुलसचिव, पदव्युत्तर विभाग, प्रस्तुत विद्यापीठ.
- ५) साहाय्यक कुलसचिव, पात्रता विभाग, प्रस्तुत विद्यापीठ.
- ६) सिस्टम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ.

स्वाक्षरित/-
उपकुलसचिव
शैक्षणिक (१-अभ्यासमंडळ विभाग)

Principal
Hindustani Education Society's
Ausa Senior College, Ausa

**SWAMI RAMANAND TEERTH MARATHWADA
UNIVERSITY, NANDED**

FACULTY OF INTERDISCIPLINARY STUDIES



STRUCTURE AND SYLLABUS
as per NCTE Guidelines for award of degree of

**Bachelor of Education
(B. Ed.)**

**Choice Based Credit System
(CBCS)**

TWO YEARS CBCS-SEMESTER PATTERN PROGRAM

W.E.F Academic Year: 2019-20

And

Subject to revise from time to time

April -2019

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Principal
Hindustani Education Society's
Azad Senior College, AUSA



1. Preamble

The Bachelor of Education (B.Ed.) is a graduate level Professional Teacher Education course aimed to prepare teachers for Primary Schools, Secondary and Higher Secondary Schools.

2. Introduction

Swami Ramanand Teerth Marathwada University, Nanded is reframed curriculum of B.Ed. program under the Faculty of Interdisciplinary Studies from academic year 2019-20. Program will be of two years with semester pattern and Choice Based Credit System (CBCS).

Program structure and syllabus for this is formed with following objectives.

3. The General Objectives of B.Ed. Course

To enable the student teacher-

1. To promote capabilities for inculcating national values and goals as mentioned in the constitution of India.
2. To be a competent, committed teaching professionals for achieving excellence in education.
3. To integrate Subject Knowledge with Pedagogical, Contextual, Technological Knowledge, Teaching skills, Interdisciplinary Knowledge, educational media and curricular frame for successful transaction of curriculum content that encourages students learning.
4. To promote social change, social cohesion, international understanding and protection of human rights and rights of the child.
5. To use competencies and skills needed for becoming an effective teacher.
6. To be sensitive student teacher about emerging issues such as environment, Population, gender equality, legal literacy, Yoga & Health Education etc.
7. To enhance professional capacities like reading and reflecting on texts, understanding of self, understanding the use of drama and art in education, etc.
8. To encourage innovation, research and extension activities in educational field.



9. To enhance knowledge, attitude, Skills & competencies of Educational Management, Administration, Evaluation etc.

4. Admission procedure

Admission to the eligible candidates shall be as per procedure laid down by the State Government of Maharashtra and University from time to time.

5. Eligibility for Admission

- a. A candidate, who has passed the Bachelor's Degree/Master Degree of this University or any other University, recognized as equivalent there shall be eligible for admission to the course, provided he/she has secured at least 50% of the marks in the theory part. In the case of SC/ST /VJNNT/ OBC/SEBC/PWD and other notified categories as per direction of Government students this percentage of marks shall be at least 45% as per Government Rules.
- b. Provisional admission of candidates shall be given based on the criteria and the guidelines issued by the university or recognised Admission Committee and Government in this respect from time to time
- c. The reservations will be given as per the policy and guidelines prescribed by University and Government, subject to revision by the university from time to time.
- d. At the final stage of admission student- teachers must submit an undertaking regarding regular attendance and practical work.

6. Duration of the Course

The course for the B.Ed. Degree in Regular shall be of two academic years (4 Semesters). The required minimum working days for teaching –learning will be as per the norms of NCTE and given by University. The Terms and vacations of the course shall be as prescribed by the University from time to time.

7. Eligibility for appearing B.Ed. examination

1. Student- teachers must be present 80 % for theory classes and practical work.
2. The powers of condolence are given to Principal for 20 % attendance.



3. Student –teachers should complete all practical and other work assigned in each semester of syllabus.
4. Student-teachers have to obtain completion certificate of theory & practical work from the principal/ Head of Institute.
5. Unless and until he/she obtains such a certificate, he/she will not be allowed to appear in the university examination.

8. Medium of Instruction & Examination

The medium of instruction for this course will be Marathi or English or the medium granted by Government through notification to particular college/course. Concerned college will make this arrangement and is permitted to do so by the University.

9. Medium of Examination

The medium of the Examination shall be the medium allowed for instruction.

10. Choice Based Credit System (CBCS)

CBCS is a flexible system of learning that permits students to, Learn at their own choice and pace. Adopt an inter-disciplinary and intra disciplinary approach in learning, and make best use of the expertise of available faculty. The relative importance of subjects of study is quantified in terms of credits.

In CBCS for B.Ed. program of this university carry total 100 number of credits distributed in two academic years (i.e. I, II, III, IV semesters and each semester 25 credits). Credits normally represent the weightage of a course and are a function of teaching, learning and evaluation strategies such as number of contact hours, the course content, teaching methodology, learning expectations, etc.

In each of the courses, credits are assigned on the basis of the number of lectures / tutorials / laboratory work and other forms of learning required for completing the course contents in academic year excluding examination, vacation period from the commencement of course.

The minimum instructional days as worked out by the NCTE for one SEMESTER are 100-105 working days.

The courses offered in this Programme consist of Core Courses (CC), Pedagogy of School Subject (PSS), Elective Courses (EC), Enhancing Professional Competencies (EPC), Practical Courses (PC) and Internship with defined ratio of weightages for each. The



Core Courses (CC) deals with the discipline specific subjects and the Elective Courses (EC) deals with subjects of inter and intra-disciplinary nature.

Features of CBCS for B.Ed. are as following.

1. Choose electives from a wide range of elective courses offered within faculty including set of different skills.
2. This program with choice based courses is offered within the faculty.
3. The curricula should be unitized.
4. A contact hour is a 60 minute duration a teacher engaged in Lecture, tutorial, practical, field work, discussion etc.
5. Contact hours include all the modes of teaching like lectures / tutorials / practical/ laboratory work / fieldwork/ Internship or other forms which suits to that particular course.
6. In determining the number of hours of instruction required for a course involving laboratory / field-work/practicum/ Internship etc, 2 hours of laboratory / field work is generally considered equivalent to 1 hour of lecture.
7. The credits shall be based on the number of instructional hours per week, generally 1 credit per one hour of instruction in theory and 1 credit for 2 hours of practical/project work/Field work/internship.
8. 'Academic Week' is a unit of six working days during which distribution of work is organized from five to seven contact hours of one hour duration on each day and the total number of contact hours in entire course shall be 1500 (I: 375+ II :375+III:375+IV:375) .
9. Four –credit course of theory will be of four clock hours per week.
10. The evaluation will be on Continuous Internal Assessment (CIA) and End Semester Assessment (ESA). The final results shall be declared after integration of CIA and ESA.
11. The declaration of result is based on the Grade Point Average (GPA) earned towards the end of each Semester and the Cumulative Grade Point Average (CGPA) earned towards the end of the program.



11. Mechanics of Credit Calculation:

As per SRTMUN standard for B.Ed.,

01 Credit = 15 contact hours for theory courses & 30 contact hours for racticum/internal etc.

01 credit = 25 marks Credit Point (P):

Credit point is the value obtained by multiplying the grade point (G) by the credit

$$(CP) = G \times C.$$

Grade Point

Grade point is an integer indicating the numerical *SEMESTER GRADE POINT AVERAGE (SGPA)*:

I. Semester Grade Point Average (SGPA) is the value obtained by dividing the sum of credit points (P) earned by a student in various courses taken in a academic year by the total number of credits earned by the student in that year. SGPA shall be rounded off to two decimal places.

II. Cumulative Grade Point Average (CGPA)

'Cumulative Grade Point Average' (CGPA) is the value obtained by dividing the sum of credit points in all the courses earned by a student for the entire programme, by the total number of credits. CGPA shall be rounded off to two decimal places. CGPA indicate an overall letter grade (Cumulative Grade) for the entire programme shall be awarded to a student depending on his/her CGPA. The comprehensive academic performance of a student in a programme is equivalent of the letter grade.

12. Evaluation System

The evaluation will be on Continuous Internal Assessment (CIA), End Semester Assessment (ESA). The final results shall be declared after integration of CIA and ESA.

Weightage : 44 % for End Semester Assessment (ESA) & 56 % for Continuous Internal Assessment (CIA)

The declaration of result is based on the grade point average (GPA) earned towards the end of each year or the Cumulative Grade Point Average (CGPA) earned towards the end of the program.

Examination/Evaluation Rules

The evaluation of the student will be mainly on



1. Continuous Internal Assessment (CIA) and
2. End Semester Assessment (ESA).

The ratio of CIA and ESA is 56 :44

Passing Rules

The CIA and ESA have different passing heads and Minimum passing:- 40% of passing for each course in each head.

To pass the degree program, a student will have to obtain a minimum aggregate of 40% marks (C+ and above in grade point scale) in each course.

13. Assessment

1. Continuous Internal Assessment (CIA) aims to assess values, skills and knowledge imbibed by students, internal assessment is to be done by the concerned college. CIA will be done on a continuous basis during the Semester with prescribed assessment components.
2. The components selected for CIA may be Tests, Quiz, Seminars, Assignments, essay, tutorials, term paper, seminar, laboratory work, field work, workshop practice, Comprehensive Viva, Attendance and any other best and innovative assessment practice approved by the university.
3. Components of internal evaluation are to have a time frame for completion (by student teachers), and concurrent and continuous evaluation (by teacher educators).
4. The evaluation outcome shall be expressed initially by predetermined marks and latter converted by grades. Minimum Mark for passing in each Paper is 40% for Continuous Internal Assessment (CIA)
5. End Semester Assessment (ESA): This is to be carried out at the end of each semester by University, and will aim to assess skills and knowledge acquired by the students through classroom instruction, fieldwork, and laboratory work and/or workshop practice. The End Semester Assessment (ESA) is based on written examination. These examinations shall be at the end of each Semester.
6. Integration of CIA and ESA
 1. A student failed in CIA shall have to appear for ESA again in that particular paper. In a particular paper if a student failed in internal (CIA),



he deemed to be failed in that course and he has to reappear for CIA and ESA irrespective of the marks he got in ESA.

2. If a student passed in CIA and failed in ESA, the student needs to appear for ESA only in his next attempt and the CIA marks shall be carried.
3. A candidate who does not pass the examination in any course(s) shall be permitted to appear in such failed course(s) in the subsequent examinations to be held in winter/summer season. However the student has to clear the course in the prescribed maximum period for that course.
4. CIA marks will not change. A student cannot repeat CIA. In case he/she wants to repeat CIA, then s/he can do so only by registering the said course during the year in which the course is conducted and up to 4 years as the case may be, provided the student was failed in that course.
5. Students who have failed in a course may reappear for the ESA only twice in the subsequent period.
6. If student fail to acquire required Credits within four years from admission period, such student has to acquire Credits with prevailing / revised syllabus at that time.
7. After that, such students will have to seek fresh admission as per the admission rules prevailing at that time.
8. A student cannot register for the second year, if she/he fails to complete 75% credits of the total credits expected to be ordinarily completed within first year (ATKT is 25 %).
9. While marks will be given for all examinations, they will be converted into grades. The Semester end grade sheets will have only grades and final grade sheets and transcripts shall have grade points average and total percentage of marks (up to two decimal points).

7. **Assessment and Grade point average**

The system of evaluation will be as follows: Each CIA and ESA will be evaluated in terms of marks. The marks for CIA and ESA will be added together and then converted into a grade and later a grade point average. Results will be declared for each Semester.



After the completion of minimum number of credits of program, a student will get a grade sheet with total grades earned and a grade point average.

Table 1: Conversion of marks to grades in credit system

Marks (for courses having Weightage of 100)	Marks (for courses Having weightage of 50 marks)	Marks (for courses Having weightage of 25 marks)	Grade	Grade Points
100-90	50-45	25-23	S	10
89-80	44-40	22-21	O	09
79-70	39-35	20-18	A+	08
69-60	34-30	17-16	A	07
59-55	29-26	15-14	B+	06
54-45	27-23	13-12	B	05
44-40	22-20	11-10	C+	04
39 and Less FC	19-	9-	FC	0 (Fail but Continue)
39 and Less (Internal)	19-	9-	FR	0 (Fail and Repeat the course)

A student who passes the internal tests but fails in Term End Examination of a course shall be given FC grade. Student with FC grade in a course would be granted credit for that course but not the grade for that course and shall have to clear the concerned course within 1.5 year from appearing for first time in the concerned paper, provided the number of courses with FC and FR grades together is 25% or less of the courses of that Semester, failing which he/she shall be disqualified for a credit and will have to opt for another credit.

Student who has failed in the internal tests of a course shall be given FR grade and shall have to repeat the concerned course to qualify to appear for term end examination of that course. The grade FC and FR will be taken into consideration while calculating Semester Performance Index (SPI). It shall be replaced only when student clears the course with passing grade within 1.5 year from appearing for first time in the concerned Semester.

Grade points earned in each paper shall be calculated as-

Grade points obtained (vide Table 1 above) X Credits for the course



The semester performance Index (SPI) gives Performance Index of weighted year with reference to the credits of a course. The SPI shall be calculated as

$$\text{SPI} = \frac{\text{Total Earned Grade Pointes (as given above) for the Sem.}}{\text{Total Credits for the Sem.}}$$

The total grade point earned in each course shall be calculated as:

Grade point obtained as shown in table -I X Credits for the Course

Semester Grade Point Average (SGPA): The performance of the student in a Semester is indicated by number called SGPA. It shall be calculated as follows:

$$\text{SGPA} = \frac{\text{Total earned grade point for the Semester}}{\text{Total credits for the Semester}}$$

14. Final result

The final marks after assessment will be submitted by the respective schools to the Director, Board of Examination and Evaluation for finalization of the results. Up to date assessment of the overall performance of a student from the time of his / her first registration is obtained by calculating a number is called as Cumulative Grade Point Average (CGPA), which is weighted average of the grade points obtained in all courses registered by the student since he / she entered the department.

$$\text{CGPA} = \frac{\text{Total earned grade point for the program (I+II +III+IV Semester)}}{\text{Total credits for the Program}}$$



Final Grade: Table -2

CGPA	Grade	
09.00-10.00	S	Super
08.00-08.99	O	Outstanding
07.50-07.99	A+	Excellent
07.00-07.49	A	Very Good
06.00-06.99	B+	Good
05.00-05.99	B	Satisfactory
04.00-04.49	C+	Pass
00.00-03.99	F	Fail

- i) 'B+' Grade is equivalent to at least 55% of the marks as per circular No. UGC-1298/ [4619] UNI- 4 dated December 11, 1999.
- ii) "A" Grade is equivalent to first class
- iii) If the (C) GPA is higher than the indicated upper limit in the three decimal digit, then higher final grade will be awarded (e.g. a student getting (C)GPA of 3.992 may be awarded 'C+' grade.
- iv) If a student failed to obtain a grade other than F in a course then such a course will not be taken into account for calculating CGPA and overall grade. In fact, all the courses in which a student has passed will be taken into account for calculating the CGPA and overall grade.
- v) For grade improvement a student has to reappear for End Year Examination (EYE) after the successful completion of the course for a minimum 25 credits. These courses will be from theory courses (CC, PSS, OC).
- vi) A student can appear only once for the Grade Improvement Program only after the successful completion of Degree program and at the end of the next academic year after completion of the Degree and within two years (I,II,III,IV SEMESTERS) of completion of the Degree.

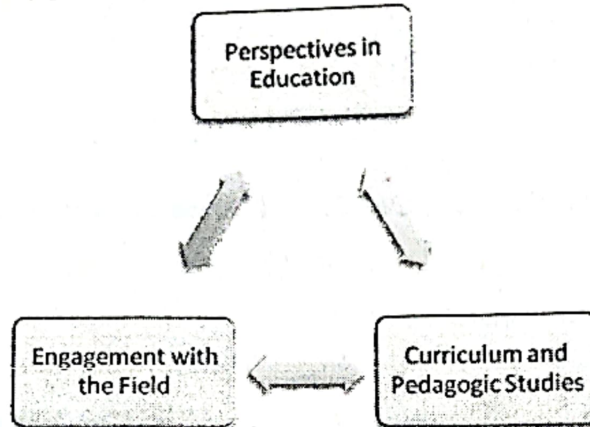
15. Curricular Areas

The programme structure offers a comprehensive coverage of themes and rigorous field Engagement with the child, school and community. It comprises of three broad interrelated curricular areas prescribed by NCTE:-



- I. Perspectives in education
- II. Curriculum and Pedagogic studies
- III. Engagement with the field.

All the curricular areas include theoretical inputs along with the practical work from an interdisciplinary perspective.



The course structure designed according to themes and areas prescribed by NCTE is given below

16. Program Structure: Program structures for I, II, III and IV semesters are as following-

16.1 PROGRAM STRUCTURE: FIRST SEMESTER

Course Code	Title of Course	Credits	Hours	Marks
CORE COURSES(CC) : PERSPECTIVES IN EDUCATION				
BEDCC101	Knowledge and Curriculum	4	60	100
BEDCC102	School Management and Administration	4	60	100
BEDCC103	Contemporary India and Education	4	60	100
ELECTIVE COURSES(EC): (ANY ONE)				
BEDEC104	Learning and Teaching	4	60	100
BEDEC105	Environmental Edu and Disaster Management	4	60	100
BEDEPC106	ENHANCING PROFESSIONAL CAPACITIES(EPC)			
A	Reading and Reflecting on Text	2	30	50
B	Yoga and Health Education	2	30	50
BEDPC 107 PRACTICAL COURSES(PC) : SKILL DEVELOPMENT				
A	Micro teaching(Five Skills + Observations)	3	45	75
B	Integrated Lessons	1	15	25
C	Teaching aids preparation	1	15	25
	TOTAL	25	375	625



16.2 PROGRAM STRUCTURE: SECOND SEMESTER

Course Code	Title of Course	Credits	Hours	Marks
CORE COURSES (CC) : PERSPECTIVES IN EDUCATION				
BEDCC 201	Gender, School and Society	4	4	100
ELECTIVE COURSES (EC) : (ANY ONE)				
BEDEC 202	Understanding Disciplines and Subjects	4	60	100
BEDEC 203	Inclusive Education	4	60	100
BBEDPSS 204 PPEDAGOGY OF SCHOOL SUBJECTS (PSS)				
A	Pedagogy School Subject-1,2,3,4,5	2	30	50
B	Pedagogy School Subject-6,7,8,9	2	30	50
BEDEPC205 ENHANCING PROFESSIONAL CAPACITIES (EPC)				
A	Drama & Art in Education	2	30	50
B	Use of ICT in Education	2	30	50
BEDPC 206 PRACTICAL COURSES(PC) : SKILL DEVELOPMENT				
PRACTICE TEACHING				
A	Academic Planning (Year, Unit & Lesson Plan and unit test with blue print of std. 6 to 12)	1	15	25
B	Practice Lessons (08 lessons for each method)	3	45	75
C	Lesson Observation (10 for each method)	1	15	25
D	Internship (4weeks) 1 credit/week	4	60	100
TOTAL		25	375	625

16.3 PROGRAM STRUCTURE : THIRD SEMESTER

Course Code	Title of Course	Credits	Hours	Marks
CORE COURSES (CC) : PERSPECTIVES IN EDUCATION				
BEDCC 301	Childhood and Growing Up	4	60	100
BEDCC 302	Assessment for Learning	4	60	100
BEDCC 303	Action Research	4	60	100
ELECTIVE COURSES (EC): (ANY ONE)				
BEDEC 304	Guidance and Counseling	4	60	100
BEDEC 305	Women's Education	4	60	100
BEDEPC306 ENHANCING PROFESSIONAL CAPACITIES (EPC)				
A	Understanding the self	2	30	50
B	Basics of Research in Education	2	30	50
BEDPC 307 PRACTICAL COURSES(PC) : SKILL DEVELOPMENT				
A	Content cum Method Methodology Based Lesson(01 Lesson for Each Method)	1	15	25
B	Psychological Experiments	2	30	50
C	Cultural & Co-curricular Activities	2	30	50
TOTAL		25	375	625

Course Code	Title of Course	Credits	Hours	Marks
CORE COURSES (CC) : PERSPECTIVES IN EDUCATION				
BEDCC 401	Educational Technology and ICT	4	60	100
ELECTIVE COURSES (EC) (ANY ONE)				
BEDEC 402	Peace Education	4	60	100
BEDEC 403	Value Education	4	60	100
BEDPSS 404 PEDAGOGY OF SCHOOL SUBJECTS (PSS)				
A	Pedagogy School Subject-1,2,3,4,5	2	30	50
B	Pedagogy School Subject-6,7,8,9	2	30	50
BEDEPC405 ENHANCING PROFESSIONAL CAPACITIES(EPC)				
A	Use of ICT in Lesson	2	30	50
B	Entrepreneurship Development	2	30	50
BEDPC 406 PRACTICAL COURSES(PC) : SKILL DEVELOPMENT				
A	Internship(14 weeks)1Credits/2weeks	7	105	175
B	Final Teaching Lessons (Two Lessons) Pedagogy School Subjects- 1,2,3,4,5 Pedagogy School Subjects- 6,7,8,9	1+1=2	30	50
	TOTAL	25	375	625



17. **Over all structure of B.Ed. Program**

Overall structure of courses and marks are as follows:

SEMESTER	COURSES	NO.s	CREDITS	MARKS	HOURS	
I	Core Courses (BEDCC)	3	12	300	180	
	Elective Courses (BEDEC)	1 (out of 2)	4	100	60	
	Enhancing Professional Capacities (BEDEPC)	A & B	2+2=4	100	60	
	Practical Courses (BEDPC)	A, B & C	3+1+1=5	125	75	
	Total			25	625	375
SEMESTER	COURSES	NO.s	CREDITS	MARKS	HOURS	
II	Core Courses (BEDCC)	1	4	100	60	
	Elective Courses (BEDEC)	1 (out of 2)	4	100	60	
	Pedagogy of School Subject (BEDPSS)	2	4	100	60	
	Enhancing Professional Capacities (BEDEPC)	A & B	4	100	60	
	Practical Courses (BEDPC)	A, B, C & D	3+1+1+4=9	225	135	
	Total			25	625	375
SEMESTER	COURSES	NO.s	CREDITS	MARKS	HOURS	
III	Core Courses (BEDCC)	3	12	300	180	
	Elective Courses (BEDEC)	1 (out of 2)	4	100	60	
	Enhancing Professional Capacities (BEDEPC)	A & B	2+2=4	100	60	
	Practical Courses (BEDPC)	A, B & C	1+2+2=5	125	75	
	Total			25	625	375
	SEMESTER	COURSES	NO.s	CREDITS	MARKS	HOURS
IV	Core Courses (BEDCC)	1	4	100	60	
	Elective Courses (BEDEC)	1 (out of 2)	4	100	60	
	Pedagogy of School Subject (BEDPSS)	2	4	100	60	
	Enhancing Professional Capacities (BEDEPC)	A & B	2+2=4	100	60	
	Practical Courses (BEDPC)	A & B	7+2=9	225	150	
	Total			25	625	375
SEMESTERS	COURSES	NO.s	CREDITS	MARKS	HOURS	
I+II+III+IV	Core Courses (BEDCC)	8	32	800	480	
	Elective Courses (BEDEC)	4 (out of 8)	16	400	240	
	Pedagogy of School Subject (BEDPSS)	4	8	200	120	
	Enhancing Professional Capacities (BEDEPC)	9	4+4+4+4=16	400	240	
	Practical Courses (BEDPC)	12	5+9+5+9=28	700	420	
	Total			100	2500	1500



18. Question Paper Pattern

18.1 Question Paper Pattern (for course papers of 03 credits Theory):

Faculty of Interdisciplinary Studies

Bachelor of Education (B.Ed.)
(CBCS Semester Pattern)

Max. Marks : 75

Time : 3 Hours

NB.

1. Question no. 1 is Core
2. From the Q. N. 02 to 04 solve any two
3. From the Q. N. 05 to 07 solve any two

Question No.	Marks	Instruction	Level of question
Q1.	15	Write Short notes on (any four) a) b) c) d)	Understanding
Q2.	15	Long question (Discuss, Evaluate, Comment, justify etc.)	Application, Critical understanding and Evaluative
Q.3	15		
Q.4	15		
Q.5	15	Long question (Discuss, Evaluate, Comment, justify etc.)	Application and Analysis, Critical understanding, Evaluative
Q.6	15		
Q. 7	15		

18.2 Question Paper Pattern (for course papers of 02 credits Theory):



Bachelor of Education (B.Ed.)
(CBCS Semester Pattern)

Max. Marks: 50

Times : 2 Hours

NB.

1. Question no. 1 is Core
2. From the Q. N. 02 to 04 solve any two
3. From the Q. N. 05 to 07 solve any two

Question No.	Marks	Instruction	Level of question
Q1.	10	Write Short notes on (any four) a) b) c) d) e)	Understanding
Q2.	10	Long question (Discuss, Evaluate, Comment, justify etc.)	Application, Critical understanding and Evaluative
Q.3	10		
Q.4	10		
Q.5	10	Long question (Discuss, Evaluate, Comment, justify etc.)	Application and Analysis, Critical understanding, Evaluative
Q.6	10		
Q.7	10		



19. PROGRAM OUTCOMES:

Student teacher completed successfully course the final course outcomes are -

PO1: Promotion of National Values and Goals: Student teacher shall be capable to promote national values and goals mentioned in the constitution of India through teaching and other professional work.

PO2: Integration of Knowledge and Pedagogy: Student teacher shall be competent to integrate knowledge of subjects with pedagogical, technological knowledge and different social-cultural context.

PO3: Curricular Analysis and Enrichment: Student teacher shall be able to analyse the curricula, identifying the gaps and enrich the curricula with plural sources of knowledge, media forms, field activities, study groups, teaching tools and skills for successful transaction of curriculum.

PO4: Understanding of Context and Problem Solving: Student teacher shall understand personal and societal context of the learner, Psycho-Social-Cultural-Economic development processes, historical background and developments in education to cope with complex educational problems at various levels.

PO5: Educational Evaluation, Management, Guidance and Counseling Services: Student teacher shall apply the knowledge of various disciplines allied to education, organizational skills for various educational services, administrative activities, evaluation, guidance & counseling services and co-curricular activities.

PO6: Sensitivity for Emerging Issues: Student teacher will be sensitive towards issues related to population, environment, gender equality, different literacy, Yoga & Health Education etc.

PO7: Learner Centred Educational Practices: Student teacher shall apply knowledge of Educational Psychology, Pedagogy, Philosophical Perspectives and Technology to perform, innovate and evaluate learner centred educational practices.

PO8: Knowledge Creation, Research and Innovation: Student teacher shall involve himself/herself in knowledge updatement, knowledge creation, action research and innovative practices in teaching and activities related to students, parents, community, educational groups and Government Organizations.


Principal
Hindustani Education Society's
Azad Senior College, AUSA